New Brunswick

Department of Education

Francophone Assessment
and Evaluation Branch

PROVINCIAL EXAMINATION AND TEST RESULTS

Francophone School Districts

DECEMBER 1999

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December 1999

Une version française de ce document est également disponible.

A similar report on Anglophone school districts is also available in English or in French. Un document analogue présentant les résultats des districts scolaires anglophones est disponible, en anglais ou en français.

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Francophone School Districts

DECEMBRE 1999

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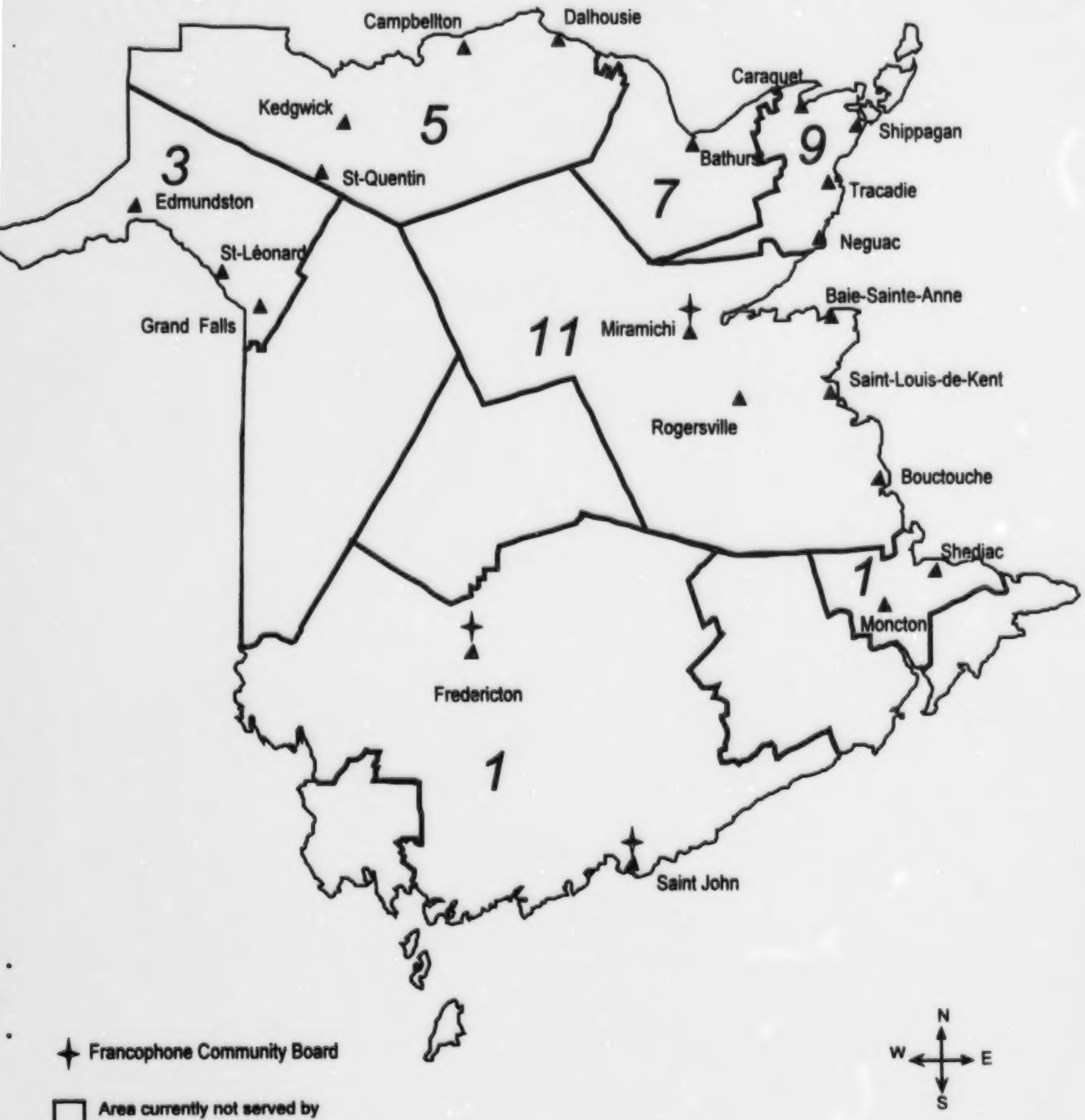
New Brunswick

Francophones School Districts



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1. PROVINCIAL EVALUATION PROGRAMS AT THE PRIMARY AND HIGH SCHOOL LEVELS

This report is intended to give school staff, parents, and other taxpayers a general idea of the performance of students in New Brunswick's Francophone school districts on the provincial examinations administered at the high school level and on the tests administered at the primary level. A similar document is prepared for Anglophone school districts. However, it is important to note that the results of the Francophone and Anglophone sectors cannot be compared because the teaching and evaluation programs differ.

Why is there a provincial evaluation program in New Brunswick schools?

For a number of years, New Brunswick, like many other provinces, has been paying closer attention to the education system and its performance. Are schools preparing students to become committed, productive, effective, and responsible citizens? Will they be ready to meet the challenges of the 21st century? These are the questions being asked by parents, the other players involved in education, and New Brunswick taxpayers as a whole.

To address these concerns, a provincial evaluation program has been instituted in order to assess, at the high school level, the extent to which school program objectives are being attained and, at the primary level, the degree to which the basic skills and proficiencies essential for further learning are being mastered.

What were the subjects tested?

All the results for the high school level come from the January and June 1999 provincial examinations in Français (Grade 12), Anglais (Grade 10), Mathématiques (Grade 11), Géographie (Grade 10), Histoire (Grade 11), Physique (Grade 10), and Chimie (Grade 11). At the primary level, the results are from the assessment of Mathématiques and Français at the start of Grade 4 and Grade 8 in September 1999.

Are there any precautions that should be kept in mind when interpreting the results?

In reviewing the results of the provincial examinations at the high school level, it is important to note that the students enrolled in regular-level courses wrote one set of exams, while those enrolled in the modified-level courses wrote another. In schools with a high percentage of students enrolled at the regular level, it is interesting to note that the results are often better than or at least comparable to those of other schools in both the regular- and modified-level exams. Hence, it is very important to take into account the percentage of students enrolled in each level.

In addition, it should be remembered that the results of the provincial examinations and the school are only two of many factors indicating a school's overall situation. Socioeconomic conditions, demographics, and parent participation also influence student performance. This document does not take the latter items into consideration.

Will provincial examination and test results be published every year?

Yes. The reports will contain information similar to that found in this document, as well as the results of the primary-level evaluation programs by school.

How are the examinations and tests followed up?

For the high school level, a statistical report breaking down the results by skill and content is published. It contains a description of school results and the provincial average for each subject. Every teacher has access to this information.

The school districts, in association with school administrations and teaching staff, are responsible for interpreting the results and developing an improvement plan. At the provincial level, the statistical data are reviewed, and this process serves as input for pedagogical decisions about curriculum.

At the primary level, the students' individual results and copies of the tests are given to each teacher. The parents also receive an individual report showing their child's results. They are invited to discuss these results with the teacher and collaborate closely on corrective measures and learning improvement. Moreover, the Department publishes a report containing district and provincial statistics. Consultation activities are undertaken to ensure organized follow-up by the teaching staff, school administration, school district and the Department of Education.

2. PROVINCIAL HIGH SCHOOL COMPLETION EXAMINATION RESULTS

2.1 PROVINCIAL HIGH SCHOOL COMPLETION EXAMINATION PROGRAM

What is the purpose of these examinations?

The provincial high school completion examinations are intended to provide provincial certification of studies for 7 of the 23 compulsory courses in Grades 9, 10, 11 and 12. The provincial examinations are given at the end of the final compulsory course in a specific subject. Students enrolled in regular courses write one set of exams, and those enrolled in modified courses write another.

Who prepares the exams?

The provincial high school completion examinations are developed with the help of teaching staff on the basis as prescribed in the document "Les examens provinciaux de fin d'études secondaires - Fondement et Gestion, octobre 1990". Supervision is provided by provincial evaluation consultants in association with provincial curriculum officials.

What is the passing grade?

The passing grade for final marks is 55%. Sixty percent (60%) of the final mark is based on the school mark, and 40% on the provincial examination. The results contained in this report indicate the situation for the full 1998-99 school year by combining the results of both semesters[1].

How well did the students do in general?

In the regular program, exam averages varied from 59% to 67%, with a strong concentration around 61%. The variation in averages between the exams administered in 1999 and in 1998 was slight, i.e., 3 points or less, except in Mathématiques, where the variation was ten points lower in 1999, and in Anglais voie B, where the variation was five points lower in 1999. **In the modified program**, the exam averages were 58% in one subject, 57% in four others, and 56% in Physique. The variation in averages between the 1999 and 1998 results was hardly noticeable, i.e., 0 for Chimie, 1 point for Français, Géographie, Histoire, and Physique, and 3 points for Mathématiques.

Graph 1 shows clearly that more boys tend to enroll in the modified program. Comparison of the 1999 and 1998 results shows that this trend was still on the rise in Histoire, Physique, and Chimie. It was particularly pronounced in Français, where boys accounted for two thirds of enrollments in the modified program. The rates of enrollment of girls in regular courses were still higher than those of boys. The gap between enrollment rates, still in favour of girls in regular courses, was 2 points in Géographie and Physique, 4 points in Histoire and Anglais voie B, 6 points in Mathématiques and Chimie, and 8 points in Français (54% versus 46%).

---

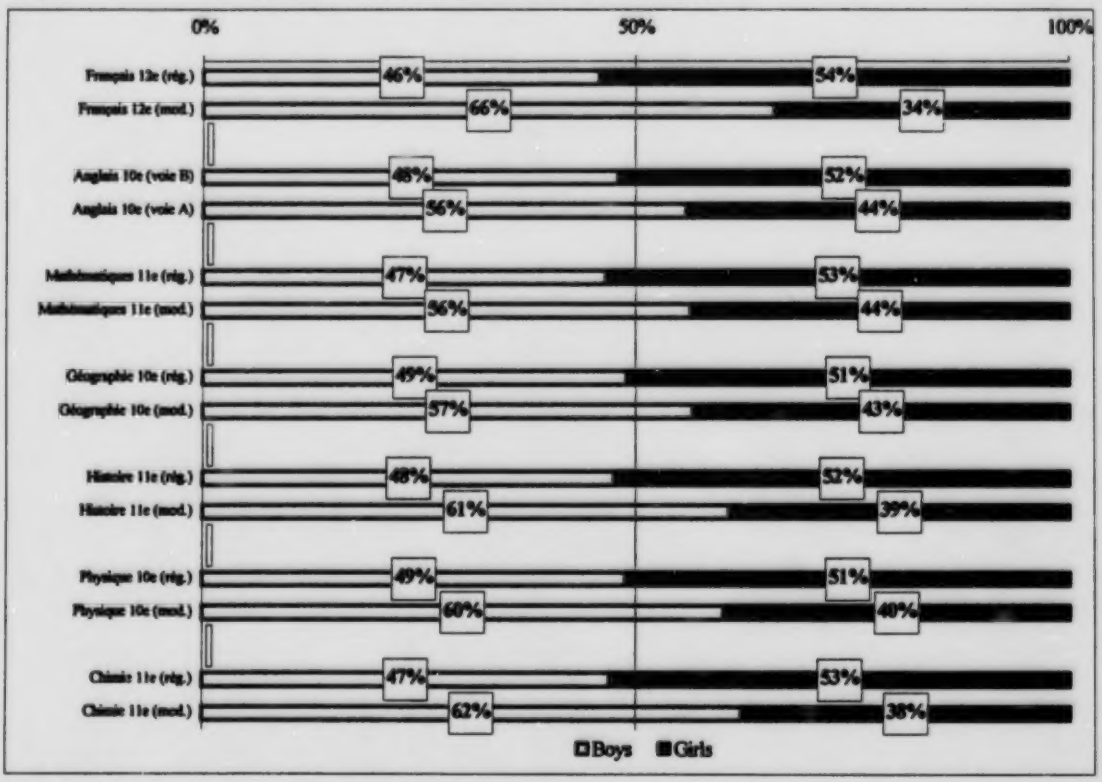
[1] Combining the January and June results is based on the premise that the exams given in the two semesters are equivalent. The experts who help to develop and correct the provincial examinations ensure that the exams given in the two semesters are as parallel as possible.

The provincial results (graphs 2 and 3) also indicate that in the regular program, girls performed better than boys in Français, Mathématiques, Anglais voie A, Anglais voie B, Histoire, and Chimie. In Physique, girls and boys performed equally well. The only subject in which the boys outperformed the girls was Géographie. In the modified program, the girls were clearly ahead in Mathématiques, whereas the boys dominated in Géographie, Histoire, and Physique. In Français and Chimie, girls and boys performed equally well.

Graphs 4 to 17 show a clear discrepancy between the provincial exam results and the school marks. In the regular program, the gap was particularly pronounced, sometimes as much as 23 points for a district as a whole, with a strong concentration around a 10-point gap in several subjects. In the modified program, the gap between the school marks and the provincial exam results was less pronounced, except in Mathématiques, where most districts showed a difference of up to 11 or 12 points.

2.2 GRAPHS

Graph 1 **Enrolment in Provincial Examinations by Sex**

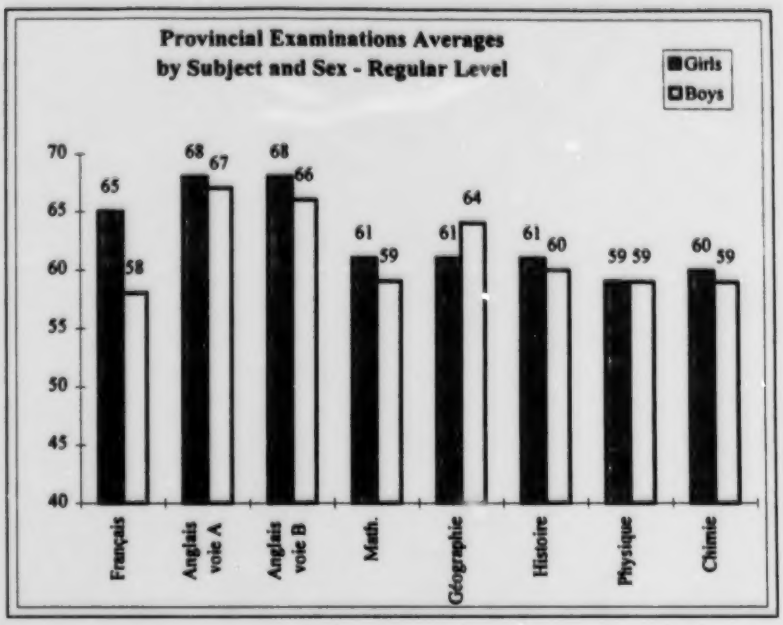


Graph 2

Regular level

% of provincial students enrolled in the regular level::

Français 83 %
Anglais voie A 40%
Anglais voie B 60%
Mathématiques 76%
Géographie 90 %
Histoire 85 %
Physique 83 %
Chimie 83 %



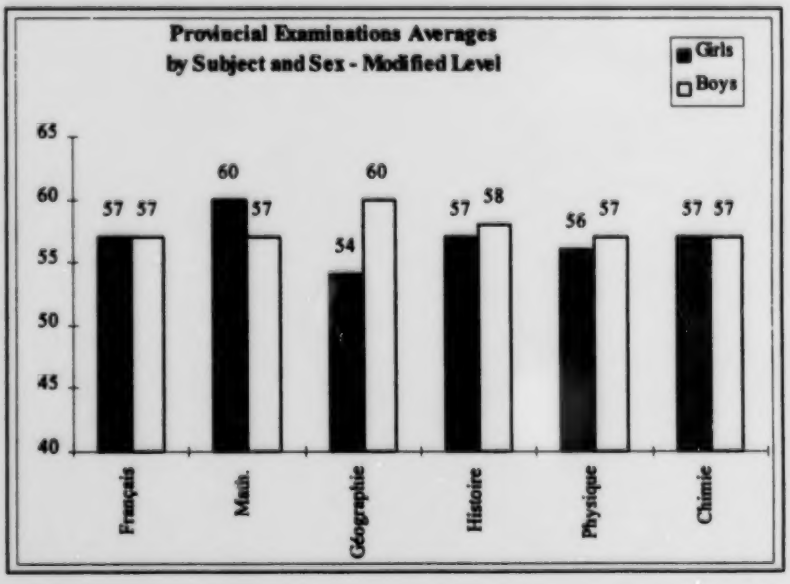
The provincial averages (boys and girls combined) are 62% for Français, 67% for Anglais voie A, 67% for Anglais voie B, 60% for Mathématiques, 63% for Géographie, 61% for Histoire, 59% for Physique, and 60% for Chimie.

Graph 3

Modified level

% of provincial students enrolled in the modified level:

Français 17 %
Mathématiques 24%
Géographie 10 %
Histoire 15 %
Physique 17 %
Chimie 17 %



The provincial averages (boys and girls combined) are 57% for Français, 58% for Mathématiques, 57% for Géographie, 57% for Histoire, 56% for Physique, and 57% for Chimie.

Français 12e

The French curricula are based on a communicative approach and favor the development of language skills through practice. Consequently, the more writing the students do, the greater their chances of becoming proficient in language. This approach is reflected in the exams in that 70% of the mark for written work (which accounts for 50% of the French exam) is based on language criteria. The evaluation of reading skills (text analysis and comprehension) accounts for 50% of the provincial French exam.

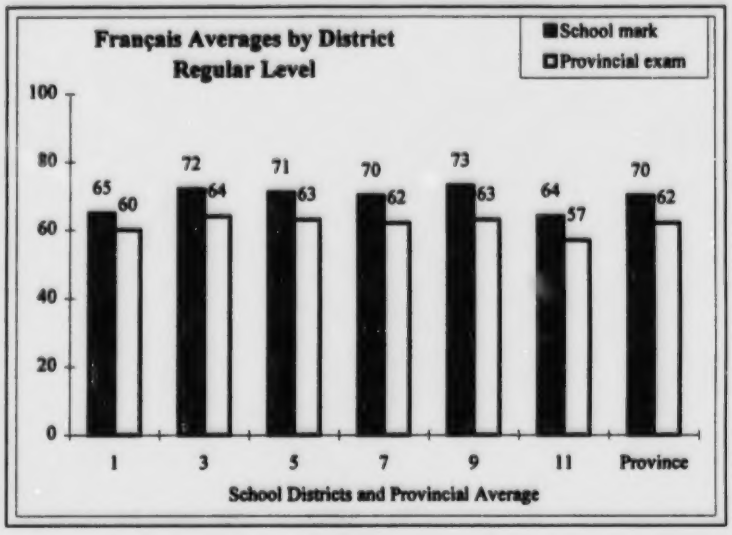
Graph 4

Regular level

Number of students who wrote the test:

District 01: 75 % (N = 533)
District 03 : 82 % (N = 467)
District 05 : 90 % (N = 292)
District 07 : 89 % (N = 319)
District 09 : 88 % (N = 625)
District 11: 83 % (N = 321)

Province = 83 %
N = 2557 students



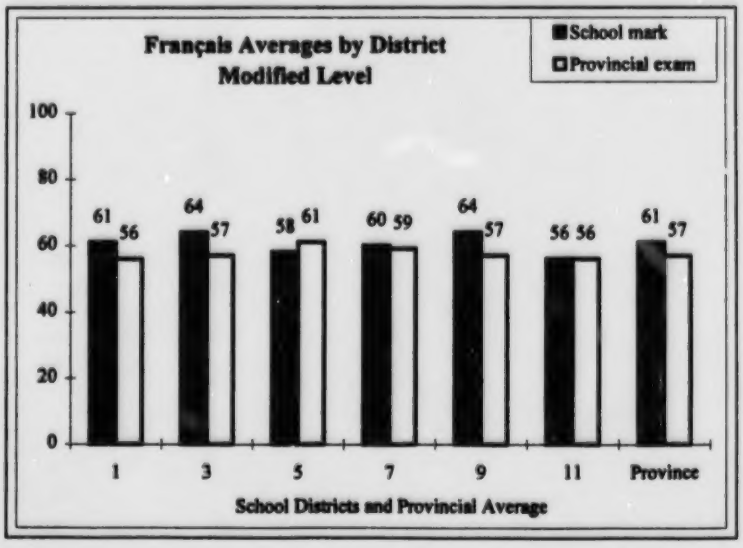
Graph 5

Modified level

Number of students who wrote the test:

District 01: 25 % (N = 182)
District 03 : 18 % (N = 103)
District 05 : 10 % (N = 32)
District 07 : 11 % (N = 38)
District 09 : 12 % (N = 89)
District 11: 17 % (N = 67)

Province = 17 %
N = 511 students



Anglais 10e

Regular level

The English Second Language curricula are designed to develop the ability to communicate fluently in English. In Voie A (Track A), for students who have less contact with the second language outside the school, the emphasis is placed on oral and written communication skills. In Voie B, where students have more advanced communication skills owing to considerable contact with the English language, the emphasis is on use of the language in formal situations, correction of the written language, and text analysis and comprehension. This philosophy is reflected in the examinations since, in Voie A, comprehension of oral and written texts accounts for 80% of the student's mark, whereas in Voie B, comprehension and composition of a text account for 82% of the student's mark.

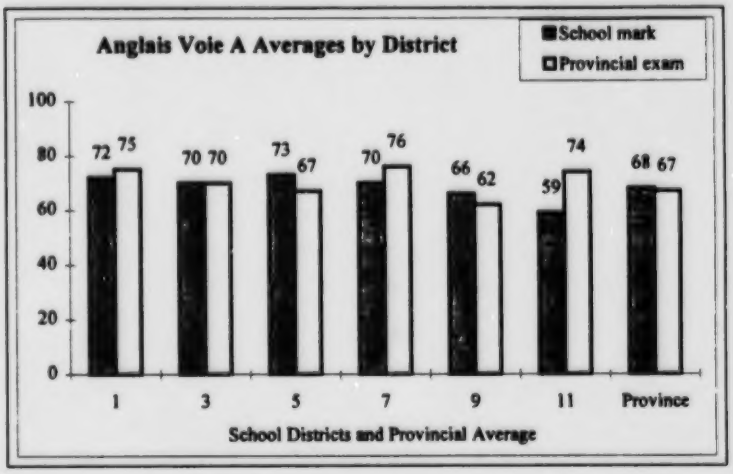
Graph 6

Voie A

Number of students who wrote the test:

District 01: 3 % (N = 22)
District 03 : 44 % (N = 275)
District 05 : 48 % (N = 176)
District 07 : 72 % (N = 239)
District 09 : 69 % (N = 544)
District 11: 5 % (N = 18)

Province = 40 %
N = 1274 students



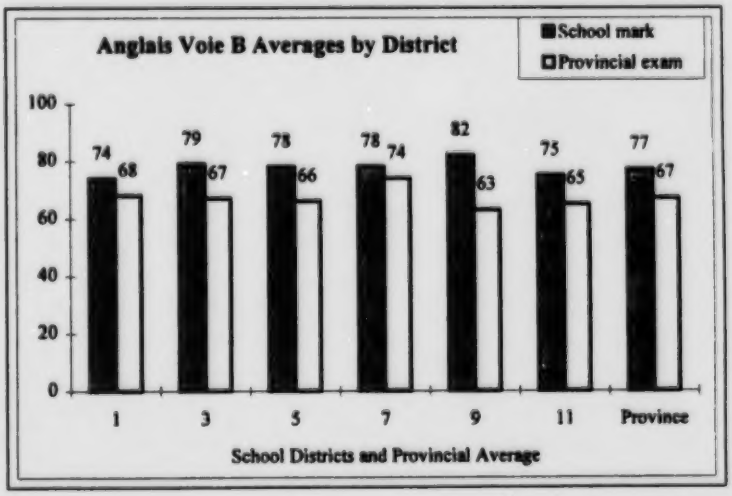
Graph 7

Voie B

Number of students who wrote the test:

District 01: 97 % (N = 705)
District 03 : 56 % (N = 347)
District 05 : 52 % (N = 194)
District 07 : 28 % (N = 92)
District 09 : 31 % (N = 248)
District 11: 95 % (N = 320)

Province = 60 %
N = 1906 students



Mathématiques 11e

In the provincial mathematics examination, students demonstrated a high level of proficiency in operational concepts and skills *(mathematical content)*. However, they have difficulty with *problem solving*. As a result, revised curriculum and new teaching material are now being introduced to remedy the situation. Teachers are being asked to change their pedagogical approach in this area.

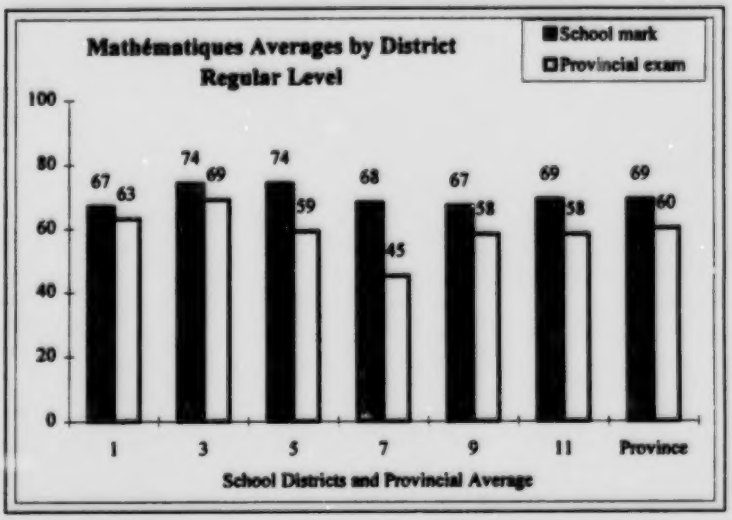
Graph 8

Regular level

Number of students who wrote the test:

District 01: 70 % (N = 257)
District 03 : 74 % (N = 287)
District 05 : 88 % (N = 195)
District 07 : 55 % (N = 71)
District 09 : 75 % (N = 568)
District 11: 85 % (N = 312)

Province = 76 %
N = 1690 students



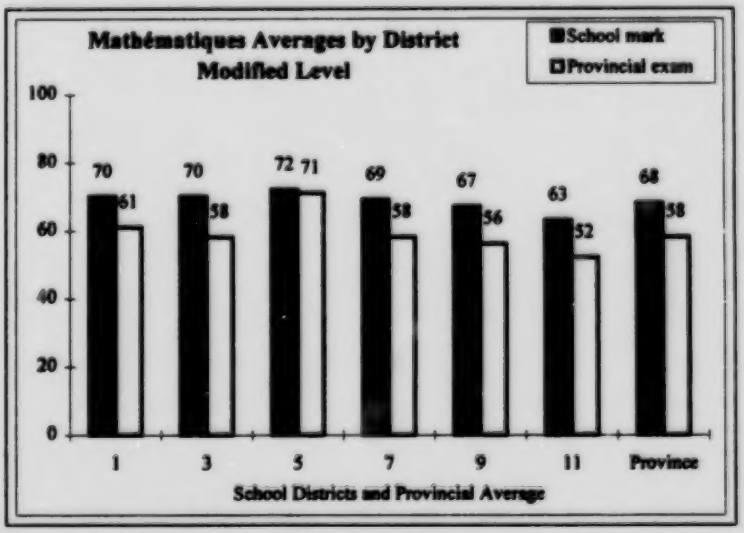
Graph 9

Modified level

Number of students who wrote the test:

District 01: 30 % (N = 111)
District 03 : 26 % (N = 102)
District 05 : 12 % (N = 27)
District 07 : 45 % (N = 58)
District 09 : 25 % (N = 186)
District 11: 15 % (N = 53)

Province = 24 %
N = 537 students



Géographie 10e

The provincial high school completion examinations in geography focus mainly on higher-level skills such as analysis, synthesis, and application of the geographic technique, in which students have to provide solutions of a geographic nature for concrete problems. Students appear to be having less and less difficulty in applying this technique. In all the exams, students are given situations that call more for analysis or reasoning than simple recall. The social sciences examinations (geography and history) include a current-events component, on which students usually do very well.

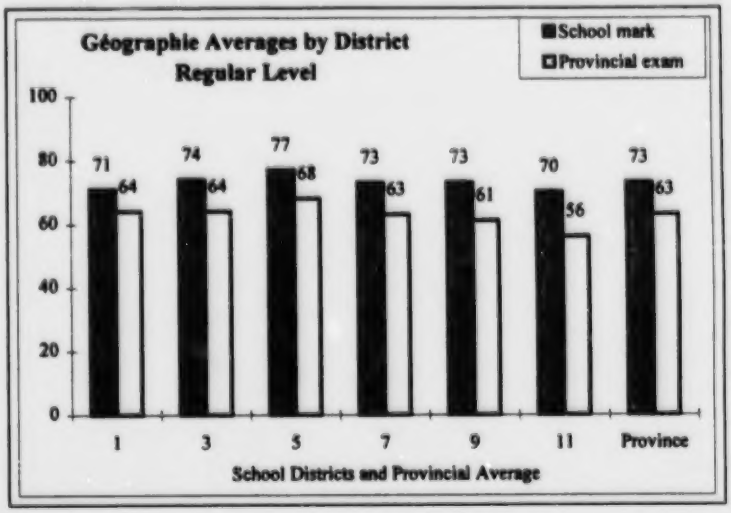
Graph 10

Regular level

Number of students who wrote the test:

District 01: 92 % (N = 532)
District 03 : 88 % (N = 596)
District 05 : 90 % (N = 325)
District 07 : 89 % (N = 339)
District 09 : 90 % (N = 756)
District 11: 94 % (N = 357)

Province = 90 %
N = 2905 students



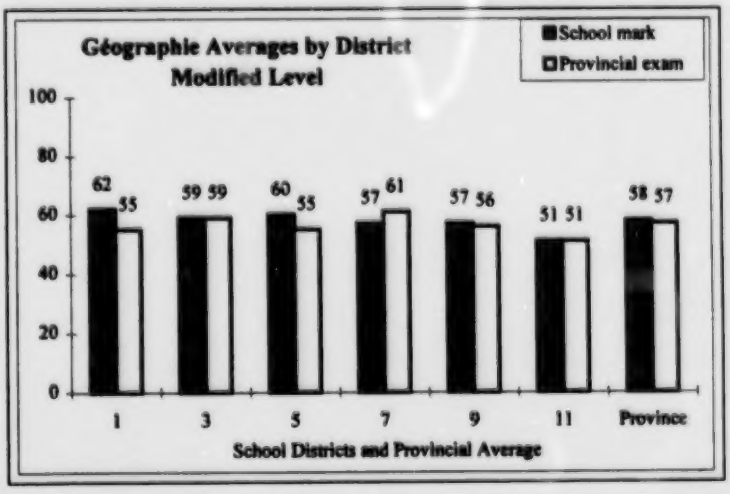
Graph 11

Modified level

Number of students who wrote the test:

District 01: 8 % (N = 46)
District 03 : 12 % (N = 83)
District 05 : 10 % (N = 38)
District 07 : 11 % (N = 41)
District 09 : 10 % (N = 81)
District 11: 6 % (N = 24)

Province = 10 %
N = 313 students



Histoire 11e

The Canadian history examinations focus on higher-order skills such as analysis and synthesis, as well as application of the historical method, which requires students to apply a so-called scientific approach to a problem relating to history. Overall, the students displayed a good ability to describe the basic elements in history. The situations calling for synthesis are the most demanding. In these situations, students must draw conclusions, place several events (three or more) in chronological order, or paint the picture of a period using social, economic, political, or territorial aspects.

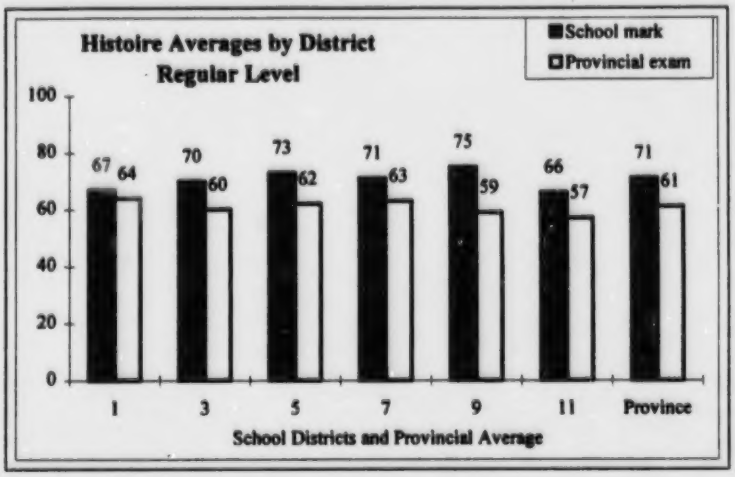
Graph 12

Regular level

Number of students who wrote the test:

District 01: 86 % (N = 456)
District 03 : 85 % (N = 537)
District 05 : 85 % (N = 263)
District 07 : 84 % (N = 302)
District 09 : 85 % (N = 698)
District 11: 86 % (N = 376)

Province = 85 %
N = 2632 students



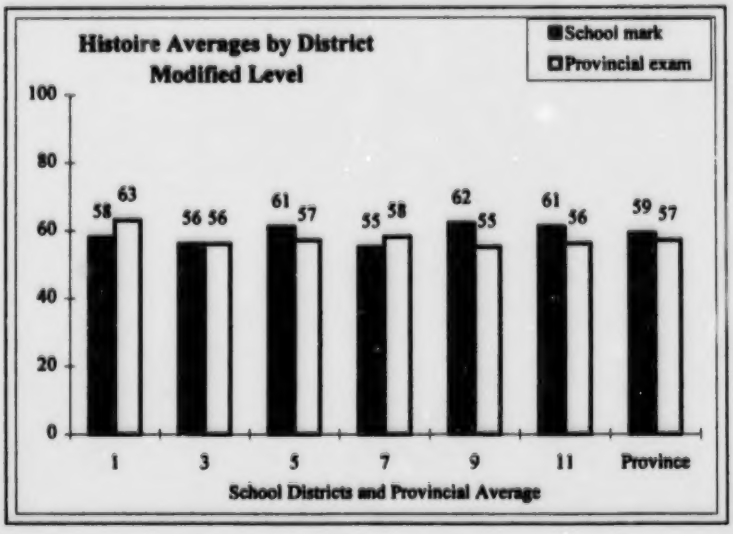
Graph 13

Modified level

Number of students who wrote the test:

District 01: 14 % (N = 73)
District 03 : 15 % (N = 93)
District 05 : 15 % (N = 47)
District 07 : 16 % (N = 56)
District 09 : 15 % (N = 125)
District 11: 14 % (N = 62)

Province = 15 %
N = 456 students



Physique 10°

The high school completion exams in physics group together elements of the curriculum and the scientific method on the basis of skills in describing, analyzing, and evaluating various problem situations. In all of the exams, these situations make use of a variety of contexts so that the student's skills and thought process can be tested.

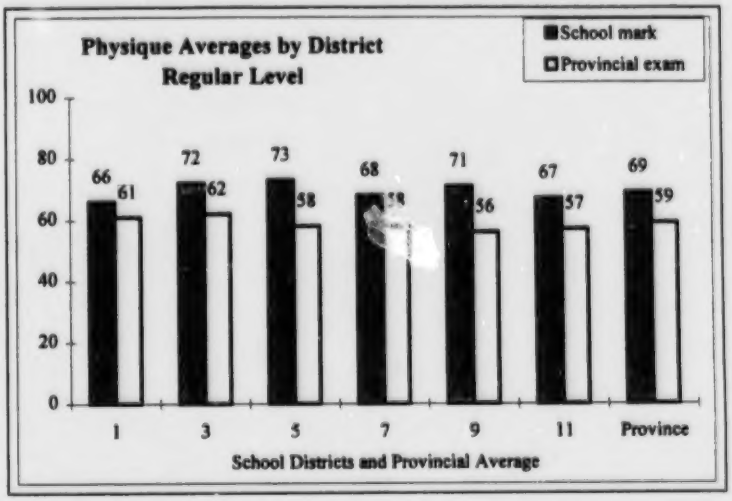
Graph 14

Regular level

Number of students who wrote the test:

District 01: 87 % (N = 541)
District 03 : 78 % (N = 513)
District 05 : 88 % (N = 334)
District 07 : 84 % (N = 309)
District 09 : 78 % (N = 674)
District 11: 90 % (N = 362)

Province = 83 %
N = 2733 students



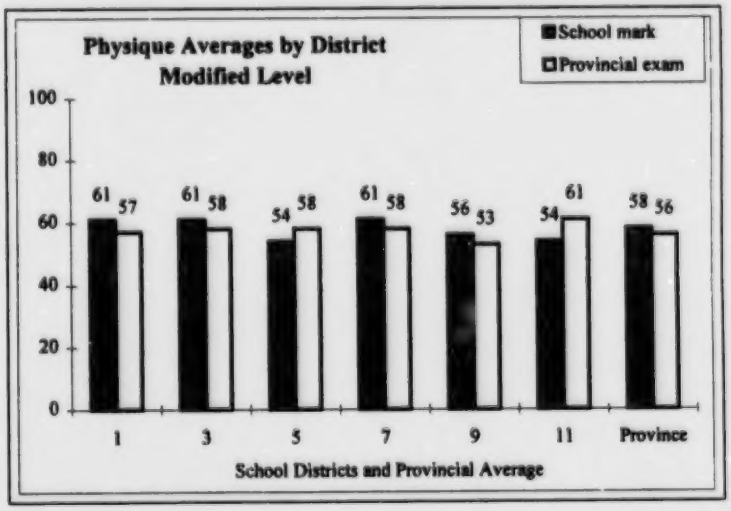
Graph 15

Modified level

Number of students who wrote the test:

District 01: 13 % (N = 82)
District 03 : 22 % (N = 144)
District 05 : 12 % (N = 47)
District 07 : 16 % (N = 58)
District 09 : 22 % (N = 185)
District 11: 10 % (N = 42)

Province = 17 %
N = 558 students



Chimie 11e

Ever since science exams were first officially administered, the statistic have shown progress in the results for problems related to the scientific method. The latter procedure encompasses all the scientific processes used to analyze and solve a problem situation. It does not constitute an element of the content but rather is integrated into the curriculum objectives. Moreover, there has been steady progress in the style of questions asked on the exams; the result is a corresponding improvement in the validity of the evaluation.

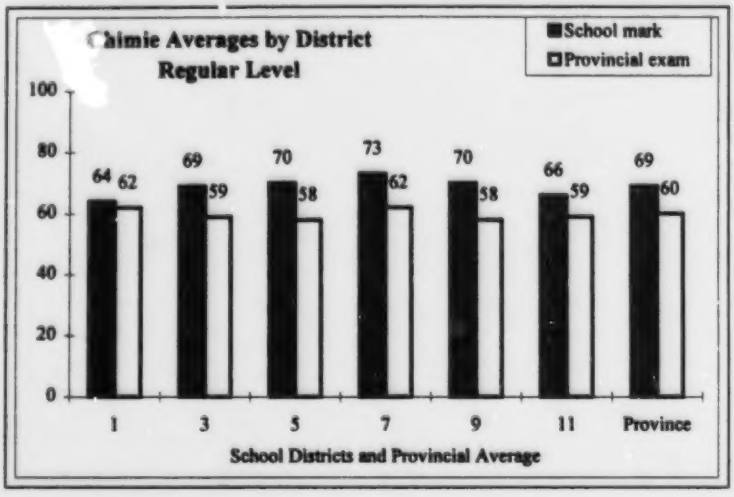
Graph 16

Regular level

Number of students who wrote the test:

District 01: 88 % (N = 441)
District 03 : 74 % (N = 476)
District 05 : 80 % (N = 253)
District 07 : 86 % (N = 294)
District 09 : 86 % (N = 684)
District 11: 84 % (N = 326)

Province = 83 %
N = 2474 students



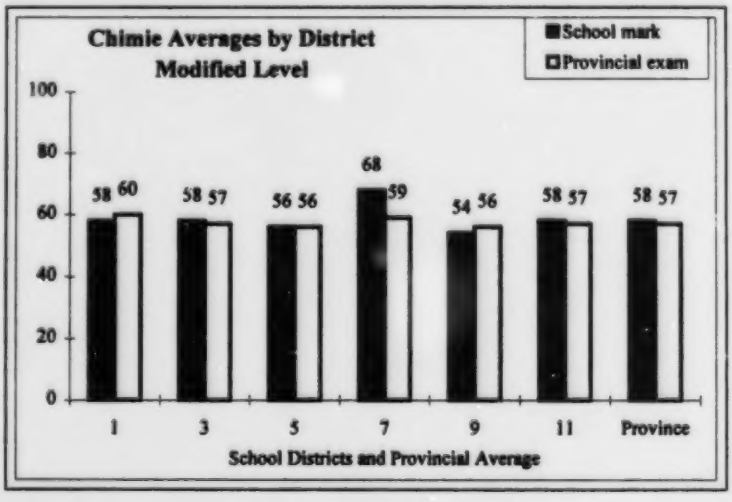
Graph 17

Modified level

Number of students who wrote the test:

District 01: 12 % (N = 62)
District 03 : 26 % (N = 164)
District 05 : 20 % (N = 65)
District 07 : 14 % (N = 47)
District 09 : 14 % (N = 115)
District 11: 16 % (N = 63)

Province = 17 %
N = 516 students



3. TABLES BY SUBJECT, LEVEL AND SCHOOL AT THE SECONDARY LEVEL

M121

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School	FRANÇAIS 12e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	FRANÇAIS 12e (Regular Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	pass
L.-J.-Robichaud	186	76	64	58	59	61	76	178	77	65	61	69	63	80
Mathieu-Martin	262	70	64	62	71	63	82	340	82	66	66	79	66	85
Sainte-Anne	57	90	74	62	68	69	90	53	90	75	72	100	76	100
S.-de-Champlain	28	85	65	56	54	62	79	25	76	69	62	72	66	96
District 01	**533**	**75**	**65**	**60**	**66**	**63**	**81**	**596**	**81**	**66**	**64**	**76**	**65**	**84**
Grande-Rivière	17	71	74	59	65	68	94	24	69	75	67	75	72	96
Thomas-Albert	150	89	70	59	59	66	83	123	90	70	60	67	66	85
Cité-des-Jeunes	300	80	73	67	81	71	91	320	87	72	67	84	70	93
District 03	**467**	**82**	**72**	**64**	**74**	**69**	**89**	**467**	**87**	**72**	**66**	**79**	**69**	**91**
Marie-Gaétane	28	88	67	62	71	65	93	24	100	66	64	79	65	92
A.-J.-Savoie	48	94	77	64	75	72	90	50	94	77	70	86	74	100
Aux-Quatre-Vents	123	97	69	60	62	66	86	68	80	69	62	77	66	88
Roland-Pépin	93	82	72	66	81	69	91	90	84	71	64	78	68	89
District 05	**292**	**90**	**71**	**63**	**71**	**68**	**89**	**232**	**86**	**71**	**65**	**79**	**69**	**91**
Népisiguit	319	89	70	61	68	67	86	262	86	71	64	73	68	87
District 07	**319**	**89**	**70**	**61**	**68**	**67**	**86**	**262**	**86**	**71**	**64**	**73**	**68**	**87**
Louis-Mailloux	193	91	74	63	74	70	91	194	92	74	64	71	70	89
Marie-Esther	148	84	73	68	80	71	97	174	90	75	66	79	71	97
W.-A.-Losier	236	90	74	61	65	69	90	222	95	76	63	71	71	95
La Fontaine	48	75	70	63	79	67	90	53	77	71	64	77	68	83
District 09	**625**	**88**	**73**	**63**	**73**	**69**	**92**	**643**	**91**	**75**	**64**	**74**	**71**	**93**
Clément-Cormier	160	84	64	56	53	61	73	156	83	64	61	67	63	78
Baie-Ste-Anne	12	86	67	62	67	65	92	14	78	68	55	50	63	71
Assomption	42	75	62	56	60	60	74	44	79	65	57	52	62	69
Mgr F.-Richard	95	86	63	59	58	62	71	88	81	67	60	65	64	80
C.-Beausoleil	12	71	76	57	58	68	92	14	82	66	59	43	63	64
District 11	**321**	**83**	**64**	**57**	**56**	**61**	**74**	**316**	**81**	**65**	**60**	**63**	**63**	**76**
Province	**2557**	**83**	**70**	**62**	**68**	**67**	**86**	**2516**	**86**	**70**	**64**	**74**	**68**	**88**

* Passing grade: 55%

FRANÇAIS 12e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	60	24	58	54	43	56	62
Mathieu-Martin	111	30	64	57	55	61	84
Sainte-Anne	6	10	63	63	100	63	100
S.-de-Champlain	5	15	54	53	40	53	20
District 01	**182**	**25**	**61**	**56**	**52**	**59**	**75**
Grande-Rivière	7	29	58	52	43	56	57
Thomas-Albert	19	11	58	56	53	57	68
Cité-des-Jeunes	77	20	67	58	66	63	94
District 03	**103**	**18**	**64**	**57**	**62**	**62**	**86**
Marie-Gaétane	4	13	57	61	75	59	75
A.-J.-Savoie	3	6	55	60	100	57	100
Aux-Quatre-Vents	4	3	59	58	75	59	100
Roland-Pépin	21	18	58	61	86	59	81
District 05	**32**	**10**	**58**	**61**	**84**	**59**	**84**
Népisiguit	38	11	60	59	66	60	79
District 07	**38**	**11**	**60**	**59**	**66**	**60**	**79**
Louis-Mailloux	20	9	68	58	55	64	100
Marie-Esther	28	16	62	60	75	61	93
W.-A.-Losier	25	10	67	54	52	62	88
La Fontaine	16	25	58	57	69	58	81
District 09	**89**	**12**	**64**	**57**	**63**	**61**	**91**
Clément-Cormier	30	16	60	54	50	57	67
Baie-Ste-Anne	2	14	58	60	100	59	100
Assomption	14	25	52	55	57	56	64
Mgr-F.-Richard	16	14	54	59	75	56	63
C.-Beausoleil	5	29	55	53	20	55	40
District 11	**67**	**17**	**56**	**56**	**57**	**57**	**64**
Province	**511**	**17**	**61**	**57**	**60**	**60**	**80**

FRANÇAIS 12e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	54	23	54	57	59	55	59
Mathieu-Martin	73	18	61	58	69	60	82
Sainte-Anne	6	10	60	75	100	65	100
S.-de-Champlain	8	24	60	56	50	58	63
District 01	**141**	**19**	**58**	**58**	**64**	**58**	**72**
Grande-Rivière	11	31	63	63	91	63	91
Thomas-Albert	13	10	55	59	69	57	77
Cité-des-Jeunes	47	13	68	61	75	65	94
District 03	**71**	**13**	**65**	**61**	**76**	**63**	**90**
Marie-Gaétane	0	0					
A.-J.-Savoie	3	6	58	63	67	60	67
Aux-Quatre-Vents	17	20	61	64	88	62	94
Roland-Pépin	17	16	54	61	82	56	77
District 05	**37**	**14**	**57**	**63**	**84**	**59**	**84**
Népisiguit	41	14	63	61	76	62	90
District 07	**41**	**14**	**63**	**61**	**76**	**62**	**90**
Louis-Mailloux	18	8	67	53	50	61	83
Marie-Esther	19	10	60	62	74	62	89
W.-A.-Losier	11	5	63	59	73	61	82
La Fontaine	16	23	62	60	88	61	81
District 09	**64**	**9**	**63**	**59**	**70**	**61**	**84**
Clément-Cormier	32	17	58	52	34	56	61
Baie-Ste-Anne	4	22	53	55	25	54	50
Assomption	12	21	60	58	50	60	71
Mgr-F.-Richard	21	19	55	55	62	55	62
C.-Beausoleil	3	18	51	48	0	50	33
District 11	**72**	**19**	**56**	**54**	**43**	**56**	**60**
Province	**426**	**14**	**60**	**58**	**66**	**60**	**78**

* Passing grade: 55%

School	FRANÇAIS 12e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	FRANÇAIS 12e (Regular Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	pass
L.-J.-Robichaud	186	76	64	58	59	61	76	178	77	65	61	69	63	80
Mathieu-Martin	262	70	64	62	71	63	82	340	82	66	66	79	66	85
Sainte-Anne	57	90	74	62	68	69	90	53	90	75	72	100	76	100
S.-de-Champlain	28	85	65	56	54	62	79	25	76	69	62	72	66	96
District 01	**533**	**75**	**65**	**60**	**66**	**63**	**81**	**596**	**81**	**66**	**64**	**76**	**65**	**84**
Grande-Rivière	17	71	74	59	65	68	94	24	69	75	67	75	72	96
Thomas-Albert	150	89	70	59	59	66	83	123	90	70	60	67	66	85
Cité-des-Jeunes	300	80	73	67	81	71	91	320	87	72	67	84	70	93
District 03	**467**	**82**	**72**	**64**	**74**	**69**	**89**	**467**	**87**	**72**	**66**	**79**	**69**	**91**
Marie-Gaétane	28	88	67	62	71	65	93	24	100	66	64	79	65	92
A.-J.-Savoie	48	94	77	64	75	72	90	50	94	77	70	86	74	100
Aux-Quatre-Vents	123	97	69	60	62	66	86	68	80	69	62	77	66	88
Roland-Pépin	93	82	72	66	81	69	91	90	84	71	64	78	68	89
District 05	**292**	**90**	**71**	**63**	**71**	**68**	**89**	**232**	**86**	**71**	**65**	**79**	**69**	**91**
Népisiguit	319	89	70	61	68	67	86	262	86	71	64	73	68	87
District 07	**319**	**89**	**70**	**61**	**68**	**67**	**86**	**262**	**86**	**71**	**64**	**73**	**68**	**87**
Louis-Mailloux	193	91	74	63	74	70	91	194	92	74	64	71	70	89
Marie-Esther	148	84	73	68	80	71	97	174	90	75	66	79	71	97
W.-A.-Losier	236	90	74	61	65	69	90	222	95	76	63	71	71	95
La Fontaine	48	75	70	63	79	67	90	53	77	71	64	77	68	83
District 09	**625**	**88**	**73**	**63**	**73**	**69**	**92**	**643**	**91**	**75**	**64**	**74**	**71**	**93**
Clément-Cormier	160	84	64	56	53	61	73	156	83	64	61	67	63	78
Baie-Ste-Anne	12	86	67	62	67	65	92	14	78	68	55	50	63	71
Assomption	42	75	62	56	60	60	74	44	79	65	57	52	62	69
Mgr-F.-Richard	95	86	63	59	58	62	71	88	81	67	60	65	64	80
C.-Beausoleil	12	71	76	57	58	68	92	14	82	66	59	43	63	64
District 11	**321**	**83**	**64**	**57**	**56**	**61**	**74**	**316**	**81**	**65**	**60**	**63**	**63**	**76**
Province	**2557**	**83**	**70**	**62**	**68**	**67**	**86**	**2516**	**86**	**70**	**64**	**74**	**68**	**88**

* Passing grade: 55%

FRANÇAIS 12e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	60	24	58	54	43	56	62
Mathieu-Martin	111	30	64	57	55	61	84
Sainte-Anne	6	10	63	63	100	63	100
S.-de-Champlain	5	15	54	53	40	53	20
District 01	**182**	**25**	**61**	**56**	**52**	**59**	**75**
Grande-Rivière	7	29	58	52	43	56	57
Thomas-Albert	19	11	58	56	53	57	68
Cité-des-Jeunes	77	20	67	58	66	63	94
District 03	**103**	**18**	**64**	**57**	**62**	**62**	**86**
Marie-Gaétane	4	13	57	61	75	59	75
A.-J.-Savoie	3	6	55	60	100	57	100
Aux-Quatre-Vents	4	3	59	58	75	59	100
Roland-Pépin	21	18	58	61	86	59	81
District 05	**32**	**10**	**58**	**61**	**84**	**59**	**84**
Népisiguit	38	11	60	59	66	60	79
District 07	**38**	**11**	**60**	**59**	**66**	**60**	**79**
Louis-Mailloux	20	9	68	58	55	64	100
Marie-Esther	28	16	62	60	75	61	93
W.-A.-Losier	25	10	67	54	52	62	88
La Fontaine	16	25	58	57	69	58	81
District 09	**89**	**12**	**64**	**57**	**63**	**61**	**91**
Clément-Cormier	30	16	60	54	50	57	67
Baie-Ste-Anne	2	14	58	60	100	59	100
Assomption	14	25	52	55	57	56	64
Mgr-F.-Richard	16	14	54	59	75	56	63
C.-Beausoleil	5	29	55	53	20	55	40
District 11	**67**	**17**	**56**	**56**	**57**	**57**	**64**
Province	**511**	**17**	**61**	**57**	**60**	**60**	**80**

FRANÇAIS 12e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	54	23	54	57	59	55	59
Mathieu-Martin	73	18	61	58	69	60	82
Sainte-Anne	6	10	60	75	100	65	100
S.-de-Champlain	8	24	60	56	50	58	63
District 01	**141**	**19**	**58**	**58**	**64**	**58**	**72**
Grande-Rivière	11	31	63	63	91	63	91
Thomas-Albert	13	10	55	59	69	57	77
Cité-des-Jeunes	47	13	68	61	75	65	94
District 03	**71**	**13**	**65**	**61**	**76**	**63**	**90**
Marie-Gaétane	0	0					
A.-J.-Savoie	3	6	58	63	67	60	67
Aux-Quatre-Vents	17	20	61	64	88	62	94
Roland-Pépin	17	16	54	61	82	56	77
District 05	**37**	**14**	**57**	**63**	**84**	**59**	**84**
Népisiguit	41	14	63	61	76	62	90
District 07	**41**	**14**	**63**	**61**	**76**	**62**	**90**
Louis-Mailloux	18	8	67	53	50	61	83
Marie-Esther	19	10	60	62	74	62	89
W.-A.-Losier	11	5	63	59	73	61	82
La Fontaine	16	23	62	60	88	61	81
District 09	**64**	**9**	**63**	**59**	**70**	**61**	**84**
Clément-Cormier	32	17	58	52	34	56	61
Baie-Ste-Anne	4	22	53	55	25	54	50
Assomption	12	21	60	58	50	60	71
Mgr-F.-Richard	21	19	55	55	62	55	62
C.-Beausoleil	3	18	51	48	0	50	33
District 11	**72**	**19**	**56**	**54**	**43**	**56**	**60**
Province	**426**	**14**	**60**	**58**	**66**	**60**	**78**

* Passing grade: 55%

ANGLAIS 10e (Regular Level) voie A 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	0	0					
Mathieu-Martin	19	4	71	74	95	73	100
Sainte-Anne	0	0					
S.-de-Champlain	3	19	75	83	100	78	100
District 01	**22**	**3**	**72**	**75**	**96**	**73**	**100**
Grande-Rivière	2	7	76	43	0	63	100
Thomas-Albert	21	15	58	63	95	60	91
Cité-des-Jeunes	252	55	71	70	88	71	91
District 03	**275**	**44**	**70**	**70**	**88**	**70**	**91**
Marie-Gaétane	36	100	67	64	69	66	89
A.-J.-Savoie	62	100	79	68	86	74	97
Aux-Quatre-Vents	16	11	62	63	88	62	75
Roland-Pépin	62	47	73	68	86	72	94
District 05	**176**	**48**	**73**	**67**	**82**	**71**	**92**
Népisiguit	239	72	70	76	95	72	92
District 07	**239**	**72**	**70**	**76**	**95**	**72**	**92**
Louis-Mailloux	140	74	71	67	81	70	86
Marie-Esther	163	75	66	57	58	63	76
W.-A.-Losier	219	71	63	62	67	64	76
La Fontaine	22	28	60	66	91	63	73
District 09	**544**	**69**	**66**	**62**	**69**	**65**	**79**
Clément-Cormier	3	2	51	71	100	57	33
Baie-Ste-Anne	0	0					
Assomption	12	26	61	74	92	66	92
Mgr-F.-Richard	3	3	61	79	100	66	100
C.-Beausoleil	0	0					
District 11	**18**	**5**	**59**	**74**	**94**	**64**	**83**
Province	**1274**	**40**	**68**	**67**	**81**	**68**	**86**

ANGLAIS 10e (Regular Level) voie A 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	0	0					
Mathieu-Martin	22	5	70	72	82	71	95
Sainte-Anne	0	0					
S.-de-Champlain	0	0					
District 01	**22**	**3**	**70**	**72**	**82**	**71**	**95**
Grande-Rivière	11	27	66	69	91	67	100
Thomas-Albert	19	12	67	76	100	71	100
Cité-des-Jeunes	249	59	70	73	86	71	92
District 03	**279**	**45**	**70**	**73**	**87**	**71**	**93**
Marie-Gaétane	38	100	74	64	71	70	87
A.-J.-Savoie	50	100	73	67	76	71	88
Aux-Quatre-Vents	21	18	71	77	95	74	95
Roland-Pépin	42	38	65	70	86	67	83
District 05	**151**	**48**	**71**	**68**	**80**	**70**	**87**
Népisiguit	223	66	70	82	98	75	96
District 07	**223**	**66**	**70**	**82**	**98**	**75**	**96**
Louis-Mailloux	166	74	73	69	83	71	91
Marie-Esther	196	79	67	60	56	64	77
W.-A.-Losier	235	77	66	63	66	65	78
La Fontaine	14	21	65	62	71	64	79
District 09	**611**	**72**	**68**	**64**	**67**	**66**	**81**
Clément-Cormier	0	0					
Baie-Ste-Anne	0	0					
Assomption	5	12	65	81	100	72	100
Mgr-F.-Richard	15	12	53	63	73	57	50
C.-Beausoleil	1	5	61	84	100	70	100
District 11	**21**	**5**	**57**	**68**	**81**	**62**	**65**
Province	**1307**	**41**	**69**	**70**	**79**	**69**	**87**

* Passing grade: 55%

ANGLAIS 10e (Regular Level) voie B 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	212	100	75	64	73	70	94
Mathieu-Martin	410	96	72	69	85	71	92
Sainte-Anne	70	100	79	77	99	78	100
S.-de-Champlain	13	81	75	76	100	75	100
District 01	**705**	**97**	**74**	**68**	**83**	**72**	**94**
Grande-Rivière	26	93	80	65	77	74	100
Thomas-Albert	116	85	75	60	62	69	88
Cité-des-Jeunes	205	45	82	71	89	77	100
District 03	**347**	**56**	**79**	**67**	**79**	**74**	**96**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	125	89	77	64	76	72	92
Roland-Pépin	69	53	80	70	84	76	100
District 05	**194**	**52**	**78**	**66**	**79**	**73**	**95**
Népisiguit	92	28	78	74	95	77	99
District 07	**92**	**28**	**78**	**74**	**95**	**77**	**99**
Louis-Mailloux	48	26	80	69	94	76	98
Marie-Esther	53	25	82	61	66	74	96
W.-A.-Losier	91	29	86	64	78	77	99
La Fontaine	56	72	78	58	64	70	88
District 09	**248**	**31**	**82**	**63**	**75**	**74**	**96**
Clément-Cormier	160	98	76	65	76	72	91
Baie-Ste-Anne	16	100	77	68	81	73	94
Assomption	35	74	74	67	80	71	97
Mgr-F.-Richard	98	97	74	63	74	70	87
C.-Beausoleil	11	100	70	66	73	70	89
District 11	**320**	**95**	**75**	**65**	**76**	**71**	**91**
Province	**1906**	**60**	**77**	**67**	**80**	**73**	**94**

ANGLAIS 10e (Regular Level) voie B 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	190	100	73	72	92	72	93
Mathieu-Martin	389	95	73	74	95	74	96
Sainte-Anne	58	100	79	78	100	79	98
S.-de-Champlain	32	100	77	77	100	77	100
District 01	**669**	**97**	**74**	**74**	**95**	**74**	**96**
Grande-Rivière	30	73	80	69	87	76	97
Thomas-Albert	137	88	77	71	92	74	99
Cité-des-Jeunes	173	41	79	69	87	75	97
District 03	**340**	**55**	**78**	**70**	**89**	**75**	**98**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	96	82	79	70	90	76	98
Roland-Pépin	69	62	74	74	97	74	97
District 05	**165**	**52**	**77**	**72**	**93**	**75**	**98**
Népisiguit	116	34	77	77	96	77	99
District 07	**116**	**34**	**77**	**77**	**96**	**77**	**99**
Louis-Mailloux	58	26	82	74	98	79	100
Marie-Esther	52	21	82	75	96	79	100
W.-A.-Losier	71	23	81	69	89	76	100
La Fontaine	52	79	86	66	81	78	98
District 09	**233**	**28**	**83**	**71**	**91**	**78**	**100**
Clément-Cormier	188	100	76	69	88	73	95
Baie-Ste-Anne	24	100	79	73	100	76	100
Assomption	38	88	76	74	100	75	97
Mgr-F.-Richard	111	88	76	66	81	72	93
C.-Beausoleil	20	95	81	82	100	82	100
District 11	**381**	**95**	**76**	**69**	**89**	**74**	**95**
Province	**1904**	**59**	**77**	**72**	**92**	**75**	**97**

* Passing grade: 55%

ANGLAIS 10e (Regular Level) voie A 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	0	0					
Mathieu-Martin	19	4	71	74	95	73	100
Sainte-Anne	0	0					
S.-de-Champlain	3	19	75	83	100	78	100
District 01	**22**	**3**	**72**	**76**	**96**	**73**	**100**
Grande-Rivière	2	7	76	43	0	63	100
Thomas-Albert	21	15	58	63	95	60	91
Cité-des-Jeunes	252	55	71	70	88	71	91
District 03	**275**	**44**	**70**	**70**	**88**	**70**	**91**
Marie-Gaétane	36	100	67	64	69	66	89
A.-J.-Savoie	62	100	79	68	86	74	97
Aux-Quatre-Vents	16	11	62	63	88	62	75
Roland-Pépin	62	47	73	68	86	72	94
District 05	**176**	**48**	**73**	**67**	**82**	**71**	**92**
Népisiguit	239	72	70	76	95	72	92
District 07	**239**	**72**	**70**	**76**	**95**	**72**	**92**
Louis-Mailloux	140	74	71	67	81	70	86
Marie-Esther	163	75	66	57	58	63	76
W.-A.-Losier	219	71	63	62	67	64	76
La Fontaine	22	28	60	66	91	63	73
District 09	**544**	**69**	**66**	**62**	**69**	**65**	**79**
Clément-Cormier	3	2	51	71	100	57	33
Baie-Ste-Anne	0	0					
Assomption	12	26	61	74	92	66	92
Mgr-F.-Richard	3	3	61	79	100	66	100
C.-Beausoleil	0	0					
District 11	**18**	**5**	**59**	**74**	**94**	**64**	**83**
Province	**1274**	**40**	**68**	**67**	**81**	**68**	**86**

ANGLAIS 10e (Regular Level) voie A 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	0	0					
Mathieu-Martin	22	5	70	72	82	71	95
Sainte-Anne	0	0					
S.-de-Champlain	0	0					
District 01	**22**	**3**	**70**	**72**	**82**	**71**	**95**
Grande-Rivière	11	27	66	69	91	67	100
Thomas-Albert	19	12	67	76	100	71	100
Cité-des-Jeunes	249	59	70	73	86	71	92
District 03	**279**	**46**	**70**	**73**	**87**	**71**	**93**
Marie-Gaétane	38	100	74	64	71	70	87
A.-J.-Savoie	50	100	73	67	76	71	88
Aux-Quatre-Vents	21	18	71	77	95	74	95
Roland-Pépin	42	38	65	70	86	67	83
District 05	**151**	**48**	**71**	**68**	**80**	**70**	**87**
Népisiguit	223	66	70	82	98	75	96
District 07	**223**	**66**	**70**	**82**	**98**	**75**	**96**
Louis-Mailloux	166	74	73	69	83	71	91
Marie-Esther	196	79	67	60	56	64	77
W.-A.-Losier	235	77	66	63	66	65	78
La Fontaine	14	21	65	62	71	64	79
District 09	**611**	**72**	**68**	**64**	**67**	**66**	**81**
Clément-Cormier	0	0					
Baie-Ste-Anne	0	0					
Assomption	5	12	65	81	100	72	100
Mgr-F.-Richard	15	12	53	63	73	57	50
C.-Beausoleil	1	5	61	84	100	70	100
District 11	**21**	**5**	**57**	**68**	**81**	**62**	**85**
Province	**1307**	**41**	**69**	**70**	**79**	**69**	**87**

* Passing grade: 55%

ANGLAIS 10e (Regular Level) voie B 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	212	100	75	64	73	70	94
Mathieu-Martin	410	96	72	69	85	71	92
Sainte-Anne	70	100	79	77	99	78	100
S.-de-Champlain	13	81	75	76	100	75	100
District 01	**705**	**97**	**74**	**68**	**83**	**72**	**94**
Grande-Rivière	26	93	80	65	77	74	100
Thomas-Albert	116	85	75	60	62	69	88
Cité-des-Jeunes	205	45	82	71	89	77	100
District 03	**347**	**56**	**79**	**67**	**79**	**74**	**96**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	125	89	77	64	76	72	92
Roland-Pépin	69	53	80	70	84	76	100
District 05	**194**	**52**	**78**	**66**	**79**	**73**	**95**
Népisiguit	92	28	78	74	95	77	99
District 07	**92**	**28**	**78**	**74**	**95**	**77**	**99**
Louis-Mailloux	48	26	80	69	94	76	98
Marie-Esther	53	25	82	61	66	74	96
W.-A.-Losier	91	29	86	64	78	77	99
La Fontaine	56	72	78	58	64	70	88
District 09	**248**	**31**	**82**	**63**	**75**	**74**	**96**
Clément-Cormier	160	98	76	65	76	72	91
Baie-Ste-Anne	16	100	77	68	81	73	94
Assomption	35	74	74	67	80	71	97
Mgr-F.-Richard	98	97	74	63	74	70	87
C.-Beausoleil	11	100	70	66	73	70	89
District 11	**320**	**95**	**75**	**65**	**76**	**71**	**91**
Province	**1906**	**60**	**77**	**67**	**80**	**73**	**94**

ANGLAIS 10e (Regular Level) voie B 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	190	100	73	72	92	72	93
Mathieu-Martin	389	95	73	74	95	74	96
Sainte-Anne	58	100	79	78	100	79	98
S.-de-Champlain	32	100	77	77	100	77	100
District 01	**669**	**97**	**74**	**74**	**95**	**74**	**96**
Grande-Rivière	30	73	80	69	87	76	97
Thomas-Albert	137	88	77	71	92	74	99
Cité-des-Jeunes	173	41	79	69	87	75	97
District 03	**340**	**55**	**78**	**70**	**89**	**75**	**96**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	96	82	79	70	90	76	98
Roland-Pépin	69	62	74	74	97	74	97
District 05	**165**	**52**	**77**	**72**	**93**	**75**	**96**
Népisiguit	116	34	77	77	96	77	99
District 07	**116**	**34**	**77**	**77**	**96**	**77**	**99**
Louis-Mailloux	58	26	82	74	98	79	100
Marie-Esther	52	21	82	75	96	79	100
W.-A.-Losier	71	23	81	69	89	76	100
La Fontaine	52	79	86	66	81	78	98
District 09	**233**	**28**	**83**	**71**	**91**	**78**	**100**
Clément-Cormier	188	100	76	69	88	73	95
Baie-Ste-Anne	24	100	79	73	100	76	100
Assomption	38	88	76	74	100	75	97
Mgr-F.-Richard	111	88	76	66	81	72	93
C.-Beausoleil	20	95	81	82	100	82	100
District 11	**381**	**95**	**76**	**69**	**89**	**74**	**95**
Province	**1904**	**59**	**77**	**72**	**92**	**75**	**97**

* Passing grade: 55%

MATHÉMATIQUES 11e (Regular Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	154	79	68	62	62	66	76
Mathieu-Martin	77	54	60	61	70	61	71
Sainte-Anne	0	0					
S.-de-Champlain	26	90	77	68	85	73	96
District 01	**257**	**70**	**67**	**63**	**67**	**65**	**77**
Grande-Rivière	26	76	74	63	62	69	73
Thomas-Albert	9	100	72	63	67	68	100
Cité-des-Jeunes	252	73	74	70	83	72	93
District 03	**287**	**74**	**74**	**69**	**80**	**72**	**91**
Marie-Gaétane	27	77	80	62	63	73	93
A.-J.-Savoie	31	70	80	62	65	73	100
Aux-Quatre-Vents	112	95	71	56	47	65	77
Roland-Pépin	25	100	73	65	88	70	96
District 05	**196**	**88**	**74**	**59**	**57**	**68**	**85**
Népisiguit	71	55	68	45	21	59	69
District 07	**71**	**55**	**68**	**45**	**21**	**59**	**69**
Louis-Mailloux	198	80	66	56	52	63	72
Marie-Esther	40	68	66	48	33	59	69
W.-A.-Losier	272	74	68	63	67	66	79
La Fontaine	58	73	69	51	35	61	67
District 09	**568**	**75**	**67**	**58**	**56**	**64**	**75**
Clément-Cormier	168	90	70	57	53	65	73
Baie-Ste-Anne	15	88	73	50	40	64	73
Assomption	0	0					
Mgr-F.-Richard	107	82	65	59	55	63	70
C.-Beausoleil	22	96	74	61	59	69	73
District 11	**312**	**85**	**69**	**58**	**54**	**64**	**72**
Province	**1690**	**76**	**69**	**60**	**60**	**66**	**78**

MATHÉMATIQUES 11e (Regular Level) 1997-98

No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
196	83	70	72	88	71	89
368	85	70	72	85	71	88
47	78	77	81	96	79	96
25	89	71	71	92	71	84
636	**84**	**71**	**73**	**87**	**72**	**89**
22	65	76	67	96	72	100
151	84	74	70	80	73	89
283	75	74	76	94	75	95
456	**77**	**74**	**74**	**89**	**74**	**94**
25	78	78	72	80	76	100
38	70	76	72	92	74	97
138	80	74	66	74	71	92
111	87	74	69	81	72	92
312	**81**	**75**	**69**	**79**	**72**	**93**
280	79	77	74	89	76	96
280	**79**	**77**	**74**	**89**	**76**	**96**
206	77	70	65	74	68	85
158	78	75	68	82	72	92
182	79	67	70	81	68	82
33	53	76	68	82	73	91
579	**76**	**71**	**68**	**79**	**70**	**87**
154	89	72	61	61	68	79
17	85	65	60	59	63	77
49	75	66	62	67	65	74
76	73	68	69	80	69	86
12	80	75	70	92	74	91
308	**82**	**70**	**64**	**68**	**67**	**80**
2571	**80**	**72**	**70**	**83**	**72**	**90**

* Passing grade: 55%

MATHÉMATIQUES 11e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	42	21	65	58	64	62	81
Mathieu-Martin	66	46	73	62	77	69	92
Sainte-Anne	0	0					
S.-de-Champlain	3	10	77	75	100	76	100
District 01	**111**	**30**	**70**	**61**	**73**	**67**	**88**
Grande-Rivière	8	24	72	56	50	65	100
Thomas-Albert	0	0					
Cité-des-Jeunes	94	27	70	58	64	65	86
District 03	**102**	**26**	**70**	**58**	**63**	**65**	**87**
Marie-Gaétane	8	23	75	66	100	71	100
A.-J.-Savoie	13	30	69	75	100	73	100
Aux-Quatre-Vents	6	5	75	71	83	74	100
Roland-Pépin	0	0					
District 05	**27**	**12**	**72**	**71**	**96**	**73**	**100**
Népisiguit	58	45	69	58	62	65	90
District 07	**58**	**45**	**69**	**58**	**62**	**65**	**90**
Louis-Mailloux	51	20	62	49	28	57	63
Marie-Esther	19	32	72	57	58	67	100
W.-A.-Losier	94	26	70	60	66	66	81
La Fontaine	22	28	63	50	36	58	59
District 09	**186**	**25**	**67**	**56**	**51**	**63**	**75**
Clément-Cormier	18	10	62	53	39	58	61
Baie-Ste-Anne	2	12	60	47	50	55	50
Assomption	9	100	64	52	33	60	56
Mgr-F.-Richard	23	18	65	52	44	61	61
C.-Beausoleil	1	4	35	53	0	42	0
District 11	**53**	**15**	**63**	**52**	**40**	**59**	**59**
Province	**537**	**24**	**68**	**58**	**60**	**64**	**81**

MATHÉMATIQUES 11e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	39	17	66	58	67	63	69
Mathieu-Martin	67	15	67	61	72	64	74
Sainte-Anne	13	22	66	60	77	64	85
S.-de-Champlain	3	11	72	58	67	66	100
District 01	**122**	**16**	**67**	**60**	**71**	**64**	**74**
Grande-Rivière	12	35	67	53	33	61	83
Thomas-Albert	28	16	68	60	57	65	75
Cité-des-Jeunes	95	25	72	66	82	69	92
District 03	**135**	**23**	**71**	**63**	**73**	**68**	**87**
Marie-Gaétane	7	22	66	69	100	67	100
A.-J.-Savoie	16	30	72	77	94	74	100
Aux-Quatre-Vents	34	20	66	69	91	67	97
Roland-Pépin	17	13	76	66	71	71	94
District 05	**74**	**19**	**70**	**70**	**88**	**70**	**97**
Népisiguit	73	21	69	61	64	66	81
District 07	**73**	**21**	**69**	**61**	**64**	**66**	**81**
Louis-Mailloux	60	23	68	56	55	63	80
Marie-Esther	45	22	66	57	62	62	78
W.-A.-Losier	47	21	69	66	79	67	83
La Fontaine	29	47	67	62	72	65	86
District 09	**181**	**24**	**68**	**60**	**66**	**64**	**81**
Clément-Cormier	19	11	72	51	21	64	95
Baie-Ste-Anne	3	15	63	53	33	59	100
Assomption	16	25	64	40	19	54	50
Mgr-F.-Richard	28	27	68	55	57	62	82
C.-Beausoleil	3	20	61	71	100	65	100
District 11	**69**	**18**	**67**	**51**	**39**	**61**	**80**
Province	**654**	**20**	**68**	**61**	**68**	**65**	**83**

* Passing grade: 55%

MATHÉMATIQUES 11e (Regular Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	154	79	68	62	62	66	76
Mathieu-Martin	77	54	60	61	70	61	71
Sainte-Anne	0	0					
S.-de-Champlain	26	90	77	68	85	73	96
District 01	**257**	**70**	**67**	**63**	**67**	**65**	**77**
Grande-Rivière	26	76	74	63	62	69	73
Thomas-Albert	9	100	72	63	67	68	100
Cité-des-Jeunes	252	73	74	70	83	72	93
District 03	**287**	**74**	**74**	**69**	**80**	**72**	**91**
Marie-Gaétane	27	77	80	62	63	73	93
A.-J.-Savoie	31	70	80	62	65	73	100
Aux-Quatre-Vents	112	95	71	56	47	65	77
Roland-Pépin	25	100	73	65	88	70	96
District 05	**195**	**88**	**74**	**59**	**57**	**68**	**85**
Népisiguit	71	55	68	45	21	59	69
District 07	**71**	**55**	**68**	**45**	**21**	**59**	**69**
Louis-Mailloux	198	80	66	56	52	63	72
Marie-Esther	40	68	66	48	33	59	69
W.-A.-Losier	272	74	68	63	67	66	79
La Fontaine	58	73	69	51	35	61	67
District 09	**568**	**75**	**67**	**58**	**56**	**64**	**75**
Clément-Cormier	168	90	70	57	53	65	73
Baie-Ste-Anne	15	88	73	50	40	64	73
Assomption	0	0					
Mgr-F.-Richard	107	82	65	59	55	63	70
C.-Beausoleil	22	96	74	61	59	69	73
District 11	**312**	**85**	**69**	**58**	**54**	**64**	**72**
Province	**1690**	**76**	**69**	**60**	**60**	**66**	**78**

MATHÉMATIQUES 11e (Regular Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	196	83	70	72	88	71	89
Mathieu-Martin	368	85	70	72	85	71	88
Sainte-Anne	47	78	77	81	96	79	96
S.-de-Champlain	25	89	71	71	92	71	84
District 01	**636**	**84**	**71**	**73**	**87**	**72**	**89**
Grande-Rivière	22	65	76	67	96	72	100
Thomas-Albert	151	84	74	70	80	73	89
Cité-des-Jeunes	283	75	74	76	94	75	95
District 03	**456**	**77**	**74**	**74**	**89**	**74**	**94**
Marie-Gaétane	25	78	78	72	80	76	100
A.-J.-Savoie	38	70	76	72	92	74	97
Aux-Quatre-Vents	138	80	74	66	74	71	92
Roland-Pépin	111	87	74	69	81	72	92
District 05	**312**	**81**	**75**	**69**	**79**	**72**	**93**
Népisiguit	280	79	77	74	89	76	96
District 07	**280**	**79**	**77**	**74**	**89**	[illegible]	**96**
Louis-Mailloux	206	77	70	65	74	68	85
Marie-Esther	158	78	75	68	82	72	92
W.-A.-Losier	182	79	67	70	81	68	82
La Fontaine	33	53	76	68	82	73	91
District 09	**579**	**76**	**71**	**68**	**79**	**70**	**87**
Clément-Cormier	154	89	72	61	61	68	79
Baie-Ste-Anne	17	85	65	60	59	63	77
Assomption	49	75	66	62	67	65	74
Mgr-F.-Richard	76	73	68	69	80	69	86
C.-Beausoleil	12	80	75	70	92	74	91
District 11	**308**	**82**	**70**	**64**	**68**	**67**	**80**
Province	**2571**	**80**	**72**	**70**	**83**	**72**	**90**

* Passing grade: 55%

MATHÉMATIQUES 11e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	42	21	65	58	64	62	81
Mathieu-Martin	66	46	73	62	77	69	92
Sainte-Anne	0	0					
S.-de-Champlain	3	10	77	75	100	76	100
District 01	**111**	**30**	**70**	**61**	**73**	**67**	**88**
Grande-Rivière	8	24	72	56	50	65	100
Thomas-Albert	0	0					
Cité-des-Jeunes	94	27	70	58	64	65	86
District 03	**102**	**26**	**70**	**58**	**63**	**65**	**87**
Marie-Gaétane	8	23	75	66	100	71	100
A.-J.-Savoie	13	30	69	75	100	73	100
Aux-Quatre-Vents	6	5	75	71	83	74	100
Roland-Pépin	0	0					
District 05	**27**	**12**	**72**	**71**	**96**	**73**	**100**
Népisiguit	58	45	69	58	62	65	90
District 07	**58**	**45**	**69**	**58**	**62**	**65**	**90**
Louis-Mailloux	51	20	62	49	28	57	63
Marie-Esther	19	32	72	57	58	67	100
W.-A.-Losier	94	26	70	60	66	66	81
La Fontaine	22	28	63	50	36	58	59
District 09	**186**	**25**	**67**	**56**	**51**	**63**	**75**
Clément-Cormier	18	10	62	53	39	58	61
Baie-Ste-Anne	2	12	60	47	50	55	50
Assomption	9	100	64	52	33	60	56
Mgr-F.-Richard	23	18	65	52	44	61	61
C.-Beausoleil	1	4	35	53	0	42	0
District 11	**53**	**15**	**63**	**52**	**40**	**59**	**59**
Province	**537**	**24**	**68**	**58**	**60**	**64**	**81**

MATHÉMATIQUES 11e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
	39	17	66	58	67	63	69
	67	15	67	61	72	64	74
	13	22	66	60	77	64	85
	3	11	72	58	67	66	100
	122	**16**	**67**	**60**	**71**	**64**	**74**
	12	35	67	53	33	61	83
	28	16	68	60	57	65	75
	95	25	72	66	82	69	92
	135	**23**	**71**	**63**	**73**	**68**	**87**
	7	22	66	69	100	67	100
	16	30	72	77	94	74	100
	34	20	66	69	91	67	97
	17	13	76	66	71	71	94
	74	**19**	**70**	**70**	**88**	**70**	**97**
	73	21	69	61	64	66	81
	73	**21**	**69**	**61**	**64**	**66**	**81**
	60	23	68	56	55	63	80
	45	22	66	57	62	62	78
	47	21	69	66	79	67	83
	29	47	67	62	72	65	86
	181	**24**	**68**	**60**	**66**	**64**	**81**
	19	11	72	51	21	64	95
	3	15	63	53	33	59	100
	16	25	64	40	19	54	50
	28	27	68	55	57	62	82
	3	20	61	71	100	65	100
	69	**18**	**67**	**51**	**39**	**61**	**80**
	654	**20**	**68**	**61**	**68**	**65**	**83**

* Passing grade: 55%

GÉOGRAPHIE 10e (Regular Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	207	95	67	62	68	65	75
Mathieu-Martin	239	88	74	65	72	70	84
Sainte-Anne	75	100	75	70	87	73	92
S.-de-Champlain	11	92	81	67	82	75	91
District 01	**532**	**92**	**71**	**64**	**73**	**69**	**82**
Grande-Rivière	31	84	72	60	58	67	90
Thomas-Albert	146	85	67	61	68	65	80
Cité-des-Jeunes	419	89	77	65	73	72	90
District 03	**596**	**88**	**74**	**64**	**71**	**70**	**87**
Marie-Gaétane	40	100	66	64	75	65	83
A.-J.-Savoie	57	100	81	71	79	77	95
Aux-Quatre-Vents	117	85	78	68	81	74	94
Roland-Pépin	111	87	79	68	80	75	94
District 05	**325**	**90**	**77**	**68**	**80**	**74**	**93**
Népisiguit	339	89	73	63	68	69	86
District 07	**339**	**89**	**73**	**63**	**68**	**69**	**86**
Louis-Mailloux	183	92	76	65	74	72	90
Marie-Esther	207	95	75	57	59	68	85
W.-A.-Losier	292	88	70	64	70	68	83
La Fontaine	74	86	70	58	61	65	77
District 09	**756**	**90**	**73**	**61**	**67**	**69**	**85**
Clément-Cormier	171	94	73	57	56	67	76
Baie-Ste-Anne	15	100	71	65	60	71	100
Assomption	47	89	63	57	53	62	68
Mgr-F.-Richard	113	95	68	54	46	63	69
C.-Beausoleil	11	92	73	54	27	66	82
District 11	**357**	**94**	**70**	**56**	**52**	**65**	**74**
Province	**2905**	**90**	**73**	**63**	**69**	**69**	**84**

GÉOGRAPHIE 10e (Regular Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	185	87	70	66	76	68	84
Mathieu-Martin	385	92	73	68	80	71	85
Sainte-Anne	58	100	79	74	90	77	95
S.-de-Champlain	34	100	78	62	68	72	85
District 01	**662**	**91**	**73**	**68**	**79**	**71**	**86**
Grande-Rivière	34	81	69	59	50	65	71
Thomas-Albert	161	89	66	61	67	64	73
Cité-des-Jeunes	381	86	76	61	65	70	88
District 03	**576**	**86**	**72**	**61**	**65**	**68**	**83**
Marie-Gaétane	34	94	67	68	79	67	85
A.-J.-Savoie	49	100	81	71	84	77	96
Aux-Quatre-Vents	108	87	76	65	72	71	91
Roland-Pépin	98	88	75	66	78	72	93
District 05	**289**	**90**	**76**	**67**	**77**	**72**	**92**
Népisiguit	310	82	75	66	77	71	90
District 07	**310**	**82**	**75**	**66**	**77**	**71**	**90**
Louis-Mailloux	217	96	79	64	69	73	90
Marie-Esther	204	88	76	58	56	69	82
W.-A.-Losier	267	90	72	65	72	69	83
La Fontaine	64	82	73	61	58	68	84
District 09	**752**	**90**	**75**	**63**	**65**	**70**	**85**
Clément-Cormier	184	92	73	61	66	69	85
Baie-Ste-Anne	24	96	69	48	33	61	58
Assomption	43	86	70	56	51	65	77
Mgr-F.-Richard	131	88	69	55	48	63	72
C.-Beausoleil	24	96	76	59	71	69	83
District 11	**406**	**90**	**72**	**58**	**57**	**66**	**78**
Province	**2995**	**89**	**74**	**64**	**69**	**70**	**85**

* Passing grade: 55%

GÉOGRAPHIE 10e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	12	5	61	58	58	60	83
Mathieu-Martin	33	12	63	54	42	59	67
Sainte-Anne	0	0					
S.-de-Champlain	1	8	61	41	0	53	0
District 01	**46**	**8**	**62**	**55**	**46**	**59**	**70**
Grande-Rivière	6	16	59	58	50	59	67
Thomas-Albert	26	15	54	58	65	56	54
Cité-des-Jeunes	51	11	61	60	75	61	80
District 03	**83**	**12**	**59**	**59**	**70**	**59**	**71**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	21	15	64	55	52	61	91
Roland-Pépin	17	13	56	53	47	57	71
District 05	**38**	**10**	**60**	**55**	**50**	**59**	**82**
Népisiguit	41	11	57	60	71	59	78
District 07	**41**	**11**	**57**	**60**	**71**	**59**	**78**
Louis-Mailloux	16	8	70	64	75	67	94
Marie-Esther	12	5	62	55	67	59	75
W.-A.-Losier	41	12	52	56	54	56	61
La Fontaine	12	14	52	47	8	50	25
District 09	**81**	**10**	**57**	**56**	**53**	**58**	**64**
Clément-Cormier	11	6	53	50	27	52	36
Baie-Ste-Anne	0	0					
Assomption	6	11	53	53	50	54	33
Mgr-F.-Richard	6	5	48	52	17	51	17
C.-Beausoleil	1	8	41	56	100	47	0
District 11	**24**	**6**	**51**	**51**	**33**	**52**	**29**
Province	**313**	**10**	**58**	**57**	**57**	**58**	**68**

GÉOGRAPHIE 10e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
	28	13	66	64	82	65	86
	34	8	64	59	59	62	76
	0	0					
	0	0					
District 01	**62**	**9**	**65**	**61**	**69**	**63**	**80**
	8	19	62	57	63	60	75
	20	11	53	60	70	55	40
	63	14	58	57	57	58	60
District 03	**91**	**14**	**58**	**57**	**60**	**57**	**57**
	2	6	52	68	100	58	100
	0	0					
	16	13	55	54	50	55	50
	13	12	51	51	31	51	46
District 05	**31**	**10**	**53**	**54**	**45**	**53**	**52**
	68	18	57	60	65	58	63
District 07	**68**	**18**	**57**	**60**	**65**	**58**	**63**
	10	4	74	62	80	70	100
	28	12	54	54	46	54	48
	30	10	61	57	57	60	63
	14	18	61	58	64	60	64
District 09	**82**	**10**	**60**	**57**	**57**	**59**	**63**
	17	8	65	55	41	61	77
	1	4	75	61	100	69	100
	7	14	57	53	43	55	57
	18	12	57	58	67	57	67
	1	4	56	58	100	57	100
District 11	**44**	**10**	**60**	**56**	**55**	**59**	**71**
Province	**378**	**11**	**59**	**58**	**60**	**59**	**64**

* Passing grade: 55%

GÉOGRAPHIE 10e (Regular Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	207	95	67	62	68	65	75
Mathieu-Martin	239	88	74	65	72	70	84
Sainte-Anne	75	100	75	70	87	73	92
S.-de-Champlain	11	92	81	67	82	75	91
District 01	**532**	**92**	**71**	**64**	**73**	**69**	**82**
Grande-Rivière	31	84	72	60	58	67	90
Thomas-Albert	146	85	67	61	68	65	80
Cité-des-Jeunes	419	89	77	65	73	72	90
District 03	**596**	**88**	**74**	**64**	**71**	**70**	**87**
Marie-Gaétane	40	100	66	64	75	65	83
A.-J.-Savoie	57	100	81	71	79	77	95
Aux-Quatre-Vents	117	85	78	68	81	74	94
Roland-Pépin	111	87	79	68	80	75	94
District 05	**325**	**90**	**77**	**68**	**80**	**74**	**93**
Népisiguit	339	89	73	63	68	69	86
District 07	**339**	**89**	**73**	**63**	**68**	**69**	**86**
Louis-Mailloux	183	92	76	65	74	72	90
Marie-Esther	207	95	75	57	59	68	85
W.-A.-Losier	292	88	70	64	70	68	83
La Fontaine	74	86	70	58	61	65	77
District 09	**756**	**90**	**73**	**61**	**67**	**69**	**85**
Clément-Cormier	171	94	73	57	56	67	76
Baie-Ste-Anne	15	100	71	65	60	71	100
Assomption	47	89	63	57	53	62	68
Mgr-F.-Richard	113	95	68	54	46	63	69
C.-Beausoleil	11	92	73	54	27	66	82
District 11	**357**	**94**	**70**	**56**	**52**	**65**	**74**
Province	**2905**	**90**	**73**	**63**	**69**	**69**	**84**

GÉOGRAPHIE 10e (Regular Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	185	87	70	66	76	68	84
Mathieu-Martin	385	92	73	68	80	71	85
Sainte-Anne	58	100	79	74	90	77	95
S.-de-Champlain	34	100	78	62	68	72	85
District 01	**662**	**91**	**73**	**68**	**79**	**71**	**86**
Grande-Rivière	34	81	69	59	50	65	71
Thomas-Albert	161	89	66	61	67	64	73
Cité-des-Jeunes	381	86	76	61	65	70	88
District 03	**576**	**86**	**72**	**61**	**65**	**68**	**83**
Marie-Gaétane	34	94	67	68	79	67	85
A.-J.-Savoie	49	100	81	71	84	77	96
Aux-Quatre-Vents	108	87	76	65	72	71	91
Roland-Pépin	98	88	75	66	78	72	93
District 05	**289**	**90**	**76**	**67**	**77**	**72**	**92**
Népisiguit	310	82	75	66	77	71	90
District 07	**310**	**82**	**75**	**66**	**77**	**71**	**90**
Louis-Mailloux	217	96	79	64	69	73	90
Marie-Esther	204	88	76	58	56	69	82
W.-A.-Losier	267	90	72	65	72	69	83
La Fontaine	64	82	73	61	58	68	84
District 09	**752**	**90**	**75**	**63**	**65**	**70**	**85**
Clément-Cormier	184	92	73	61	66	69	85
Baie-Ste-Anne	24	96	69	48	33	61	58
Assomption	43	86	70	56	51	65	77
Mgr-F.-Richard	131	88	69	55	48	63	72
C.-Beausoleil	24	96	76	59	71	69	83
District 11	**406**	**90**	**72**	**58**	**57**	**66**	**78**
Province	**2995**	**89**	**74**	**64**	**69**	**70**	**85**

* Passing grade: 55%

GÉOGRAPHIE 10e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	12	5	61	58	58	60	83
Mathieu-Martin	33	12	63	54	42	59	67
Sainte-Anne	0	0					
S.-de-Champlain	1	8	61	41	0	53	0
District 01	**46**	**8**	**62**	**55**	**46**	**59**	**70**
Grande-Rivière	6	16	59	58	50	59	67
Thomas-Albert	26	15	54	58	65	56	54
Cité-des-Jeunes	51	11	61	60	75	61	80
District 03	**83**	**12**	**59**	**59**	**70**	**59**	**71**
Marie-Gaétane	0	0					
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	21	15	64	55	52	61	91
Roland-Pépin	17	13	56	53	47	57	71
District 05	**38**	**10**	**60**	**55**	**50**	**59**	**82**
Népisiguit	41	11	57	60	71	59	78
District 07	**41**	**11**	**57**	**60**	**71**	**59**	**78**
Louis-Mailloux	16	8	70	64	75	67	94
Marie-Esther	12	5	62	55	67	59	75
W.-A.-Losier	41	12	52	56	54	56	61
La Fontaine	12	14	52	47	8	50	25
District 09	**81**	**10**	**57**	**56**	**53**	**58**	**64**
Clément-Cormier	11	6	53	50	27	52	36
Baie-Ste-Anne	0	0					
Assomption	6	11	53	53	50	54	33
Mgr-F.-Richard	6	5	48	52	17	51	17
C.-Beausoleil	1	8	41	56	100	47	0
District 11	**24**	**6**	**51**	**51**	**33**	**52**	**29**
Province	**313**	**10**	**58**	**57**	**57**	**58**	**68**

GÉOGRAPHIE 10e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	28	13	66	64	82	65	86
Mathieu-Martin	34	8	64	59	59	62	76
Sainte-Anne	0	0					
S.-de-Champlain	0	0					
District 01	**62**	**9**	**65**	**61**	**69**	**63**	**80**
Grande-Rivière	8	19	62	57	63	60	75
Thomas-Albert	20	11	53	60	70	55	40
Cité-des-Jeunes	63	14	58	57	57	58	60
District 03	**91**	**14**	**58**	**57**	**60**	**57**	**57**
Marie-Gaétane	2	6	52	68	100	58	100
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	16	13	55	54	50	55	50
Roland-Pépin	13	12	51	51	31	51	46
District 05	**31**	**10**	**53**	**54**	**45**	**53**	**52**
Népisiguit	68	18	57	60	65	58	63
District 07	**68**	**18**	**57**	**60**	**65**	**58**	**63**
Louis-Mailloux	10	4	74	62	80	70	100
Marie-Esther	28	12	54	54	46	54	48
W.-A.-Losier	30	10	61	57	57	60	63
La Fontaine	14	18	61	58	64	60	64
District 09	**82**	**10**	**60**	**57**	**57**	**59**	**63**
Clément-Cormier	17	8	65	55	41	61	77
Baie-Ste-Anne	1	4	75	61	100	69	100
Assomption	7	14	57	53	43	55	57
Mgr-F.-Richard	18	12	57	58	67	57	67
C.-Beausoleil	1	4	56	58	100	57	100
District 11	**44**	**10**	**60**	**58**	**55**	**59**	**71**
Province	**378**	**11**	**59**	**58**	**60**	**59**	**64**

* Passing grade: 55%

School	HISTOIRE 11e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	HISTOIRE 11e (Regular Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	186	83	62	64	72	62	68	207	80	64	61	63	63	68
Mathieu-Martin	185	87	69	64	75	68	85	357	88	69	70	84	69	88
Sainte-Anne	51	89	74	70	90	73	96	59	97	73	70	80	72	91
S.-de-Champlain	34	97	73	59	59	67	91	28	82	71	61	61	67	79
District 01	**456**	**86**	**67**	**64**	**74**	**66**	**80**	**651**	**85**	**68**	**67**	**76**	**67**	**82**
Grande-Rivière	33	79	68	64	70	67	79	18	90	75	68	78	73	89
Thomas-Albert	142	91	66	59	54	64	75	152	87	72	68	81	70	89
Cité-des-Jeunes	362	84	72	60	60	68	84	364	79	75	59	56	69	85
District 03	**537**	**85**	**70**	**60**	**59**	**66**	**81**	**534**	**82**	**74**	**62**	**64**	**69**	**86**
Marie-Gaétane	33	94	70	76	91	72	91	33	89	66	68	88	66	85
A.-J.-Savoie	45	100	77	69	87	74	93	52	100	77	72	85	75	96
Aux-Quatre-Vents	87	73	72	58	60	67	87	110	88	73	59	61	67	85
Roland-Pépin	98	89	74	59	60	68	91	109	92	76	62	67	71	88
District 05	**263**	**85**	**73**	**62**	**68**	**69**	**90**	**304**	**92**	**74**	**63**	**70**	**70**	**88**
Népisiguit	302	84	71	63	69	68	84	309	84	74	64	68	70	85
District 07	**302**	**84**	**71**	**63**	**69**	**68**	**84**	**309**	**84**	**74**	**64**	**68**	**70**	**85**
Louis-Mailloux	209	91	73	57	54	67	81	235	93	73	58	59	67	81
Marie-Esther	176	78	76	62	59	71	88	175	90	75	56	49	67	84
W.-A.-Losier	248	86	77	58	59	70	90	240	95	74	58	57	68	83
La Fontaine	65	82	74	58	52	68	83	62	82	75	61	65	69	92
District 09	**698**	**85**	**75**	**59**	**57**	**69**	**86**	**712**	**92**	**74**	**58**	**56**	**68**	**83**
Clément-Cormier	196	90	67	58	53	63	69	158	87	67	61	60	65	75
Baie-Ste-Anne	17	85	73	54	47	65	65	24	89	66	49	38	59	50
Assomption	29	78	61	54	45	59	66	45	87	70	53	51	63	76
Mgr-F.-Richard	117	81	63	55	47	60	63	115	84	66	51	44	61	64
C.-Beausoleil	17	94	75	65	77	71	77	14	88	66	54	36	61	71
District 11	**376**	**86**	**66**	**57**	**51**	**62**	**67**	**358**	**86**	**67**	**56**	**51**	**63**	**70**
Province	**2632**	**85**	**71**	**61**	**62**	**67**	**82**	**2866**	**87**	**72**	**62**	**64**	**68**	**82**

* Passing grade: 55%

School	HISTOIRE 11e (Modified Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	HISTOIRE 11e (Modified Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	39	17	57	63	80	59	74	53	20	60	58	62	59	72
Mathieu-Martin	27	13	59	60	67	60	78	50	12	58	61	64	59	60
Sainte-Anne	6	11	63	71	100	66	100	2	3	62	62	100	62	100
S.-de-Champlain	1	3	59	63	100	62	100	6	18	63	50	33	58	67
District 01	**73**	**14**	**58**	**63**	**77**	**60**	**78**	**111**	**15**	**59**	**59**	**62**	**59**	**67**
Grande-Rivière	9	21	60	66	89	62	89	2	10	58	52	0	56	50
Thomas-Albert	14	9	56	54	50	55	64	22	13	55	65	91	59	86
Cité-des-Jeunes	70	16	55	55	49	56	57	96	21	59	56	50	58	68
District 03	**93**	**15**	**56**	**56**	**53**	**56**	**61**	**120**	**18**	**58**	**58**	**57**	**58**	**71**
Marie-Gaétane	2	6	51	63	100	56	50	4	11	46	59	75	51	50
A.-J.-Savoie	0	0						0	0					
Aux-Quatre-Vents	33	28	66	57	58	62	91	15	12	55	57	53	56	53
Roland-Pépin	12	11	50	57	58	57	58	9	8	58	51	22	55	44
District 05	**47**	**15**	**61**	**57**	**60**	**61**	**81**	**28**	**8**	**55**	**55**	**46**	**55**	**50**
Népisiguit	56	16	55	58	52	57	59	61	16	60	58	62	59	75
District 07	**56**	**16**	**55**	**58**	**52**	**57**	**59**	**61**	**16**	**60**	**58**	**62**	**59**	**75**
Louis-Mailloux	20	9	62	56	50	60	80	18	7	67	62	78	65	83
Marie-Esther	51	22	59	57	53	58	77	20	10	60	61	80	61	84
W.-A.-Losier	40	14	65	53	45	60	74	13	5	67	60	54	64	75
La Fontaine	14	18	63	55	50	60	71	14	18	58	58	64	58	79
District 09	**125**	**15**	**62**	**55**	**50**	**59**	**76**	**65**	**8**	**63**	**61**	**71**	**62**	**81**
Clément-Cormier	22	10	66	52	41	61	86	23	13	54	54	44	54	39
Baie-Ste-Anne	3	15	54	71	100	61	100	3	11	57	62	67	59	67
Assomption	8	22	58	56	63	58	75	7	13	58	47	14	54	20
Mgr-F.-Richard	28	19	60	58	61	59	68	22	16	58	55	41	57	68
C.-Beausoleil	1	6	41	49	0	53	0	2	13	55	59	100	57	50
District 11	**62**	**14**	**61**	**56**	**55**	**59**	**75**	**57**	**14**	**56**	**54**	**42**	**55**	**51**
Province	**456**	**15**	**59**	**57**	**57**	**59**	**72**	**442**	**13**	**59**	**58**	**58**	**58**	**68**

* Passing grade: 55%

School	HISTOIRE 11e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	HISTOIRE 11e (Regular Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	186	83	62	64	72	62	68	207	80	64	61	63	63	68
Mathieu-Martin	185	87	69	64	75	68	85	357	88	69	70	84	69	88
Sainte-Anne	51	89	74	70	90	73	96	59	97	73	70	80	72	91
S.-de-Champlain	34	97	73	59	59	67	91	28	82	71	61	61	67	79
District 01	**456**	**86**	**67**	**64**	**74**	**66**	**80**	**651**	**85**	**68**	**67**	**76**	**67**	**82**
Grande-Rivière	33	79	68	64	70	67	79	18	90	75	68	78	73	89
Thomas-Albert	142	91	66	59	54	64	75	152	87	72	68	81	70	89
Cité-des-Jeunes	362	84	72	60	60	68	84	364	79	75	59	56	69	85
District 03	**537**	**85**	**70**	**60**	**59**	**66**	**81**	**534**	**82**	**74**	**62**	**64**	**69**	**86**
Marie-Gaétane	33	94	70	76	91	72	91	33	89	66	68	88	66	85
A.-J.-Savoie	45	100	77	69	87	74	93	52	100	77	72	85	75	96
Aux-Quatre-Vents	87	73	72	58	60	67	87	110	88	73	59	61	67	85
Roland-Pépin	98	89	74	59	60	68	91	109	92	76	62	67	71	88
District 05	**263**	**85**	**73**	**62**	**68**	**69**	**90**	**304**	**92**	**74**	**63**	**70**	**70**	**88**
Népisiguit	302	84	71	63	69	68	84	309	84	74	64	68	70	85
District 07	**302**	**84**	**71**	**63**	**69**	**68**	**84**	**309**	**84**	**74**	**64**	**68**	**70**	**85**
Louis-Mailloux	209	91	73	57	54	67	81	235	93	73	58	59	67	81
Marie-Esther	176	78	76	62	59	71	88	175	90	75	56	49	67	84
W.-A.-Losier	248	86	77	58	59	70	90	240	95	74	58	57	68	83
La Fontaine	65	82	74	58	52	68	83	62	82	75	61	65	69	92
District 09	**698**	**85**	**75**	**59**	**57**	**69**	**86**	**712**	**92**	**74**	**58**	**56**	**68**	**83**
Clément-Cormier	196	90	67	58	53	63	69	158	87	67	61	60	65	75
Baie-Ste-Anne	17	85	73	54	47	65	65	24	89	66	49	38	59	50
Assomption	29	78	61	54	45	59	66	45	87	70	53	51	63	76
Mgr-F.-Richard	117	81	63	55	47	60	63	115	84	66	51	44	61	64
C.-Beausoleil	17	94	75	65	77	71	77	14	88	66	54	36	61	71
District 11	**376**	**86**	**66**	**57**	**51**	**62**	**67**	**356**	**86**	**67**	**56**	**51**	**63**	**70**
Province	**2632**	**85**	**71**	**61**	**62**	**67**	**82**	**2866**	**87**	**72**	**62**	**64**	**68**	**82**

* Passing grade: 55%

HISTOIRE 11e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	39	17	57	63	80	59	74
Mathieu-Martin	27	13	59	60	67	60	78
Sainte-Anne	6	11	63	71	100	66	100
S.-de-Champlain	1	3	59	63	100	62	100
District 01	**73**	**14**	**58**	**63**	**77**	**60**	**78**
Grande-Rivière	9	21	60	66	89	62	89
Thomas-Albert	14	9	56	54	50	55	64
Cité-des-Jeunes	70	16	55	55	49	56	57
District 03	**93**	**15**	**56**	**56**	**53**	**56**	**61**
Marie-Gaétane	2	6	51	63	100	56	50
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	33	28	66	57	58	62	91
Roland-Pépin	12	11	50	57	58	57	58
District 05	**47**	**15**	**61**	**57**	**60**	**61**	**81**
Népisiguit	56	16	55	58	52	57	59
District 07	**56**	**16**	**55**	**58**	**52**	**57**	**59**
Louis-Mailloux	20	9	62	56	50	60	80
Marie-Esther	51	22	59	57	53	58	77
W.-A.-Losier	40	14	65	53	45	60	74
La Fontaine	14	18	63	55	50	60	71
District 09	**125**	**15**	**62**	**55**	**50**	**59**	**76**
Clément-Cormier	22	10	66	52	41	61	86
Baie-Ste-Anne	3	15	54	71	100	61	100
Assomption	8	22	58	56	63	58	75
Mgr-F.-Richard	28	19	60	58	61	59	68
C.-Beausoleil	1	6	41	49	0	53	0
District 11	**62**	**14**	**61**	**56**	**55**	**59**	**75**
Province	**456**	**15**	**59**	**57**	**57**	**59**	**72**

HISTOIRE 11e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	53	20	60	58	62	59	72
Mathieu-Martin	50	12	58	61	64	59	60
Sainte-Anne	2	3	62	62	100	62	100
S.-de-Champlain	6	18	63	50	33	58	67
District 01	**111**	**15**	**59**	**59**	**62**	**59**	**67**
Grande-Rivière	2	10	58	52	0	56	50
Thomas-Albert	22	13	55	65	91	59	86
Cité-des-Jeunes	96	21	59	56	50	58	68
District 03	**120**	**18**	**58**	**58**	**57**	**58**	**71**
Marie-Gaétane	4	11	46	59	75	51	50
A.-J.-Savoie	0	0					
Aux-Quatre-Vents	15	12	55	57	53	56	53
Roland-Pépin	9	8	58	51	22	55	44
District 05	**28**	**8**	**55**	**55**	**46**	**55**	**50**
Népisiguit	61	16	60	58	62	59	75
District 07	**61**	**16**	**60**	**58**	**62**	**59**	**75**
Louis-Mailloux	18	7	67	62	78	65	83
Marie-Esther	20	10	60	61	80	61	84
W.-A.-Losier	13	5	67	60	54	64	75
La Fontaine	14	18	58	58	64	58	79
District 09	**65**	**8**	**63**	**61**	**71**	**62**	**81**
Clément-Cormier	23	13	54	54	44	54	39
Baie-Ste-Anne	3	11	57	62	67	59	67
Assomption	7	13	58	47	14	54	20
Mgr-F.-Richard	22	16	58	55	41	57	68
C.-Beausoleil	2	13	55	59	100	57	50
District 11	**57**	**14**	**56**	**54**	**42**	**55**	**51**
Province	**442**	**13**	**59**	**58**	**58**	**58**	**68**

* Passing grade: 55%

School	PHYSIQUE 10e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	PHYSIQUE 10e (Regular Level 1997-98 No. of students	% of students in this level	School mark	Prov exam	% pass	Final mark*	% pass
L.-J.-Robichaud	202	84	65	61	70	63	71	180	81	65	65	78	65	83
Mathieu-Martin	254	89	66	59	59	65	79	409	91	69	59	57	65	81
Sainte-Anne	68	88	68	64	81	66	80	50	83	72	69	74	71	90
S.-de-Champlain	17	94	70	63	59	68	94	29	94	76	62	76	70	93
District 01	**541**	**87**	**66**	**61**	**66**	**64**	**77**	**668**	**87**	**69**	**61**	**65**	**66**	**83**
Grande-Rivière	27	77	75	57	44	68	85	31	79	77	56	48	68	84
Thomas-Albert	126	81	67	61	71	65	84	151	79	66	61	64	64	73
Cité-des-Jeunes	360	77	73	63	71	69	89	351	80	71	60	60	67	86
District 03	**513**	**78**	**72**	**62**	**69**	**68**	**88**	**533**	**80**	**70**	**60**	**61**	**66**	**82**
Marie-Gaétane	36	100	70	54	44	64	75	35	92	76	55	49	68	94
A.-J.-Savoie	52	93	75	59	62	68	96	44	85	76	64	82	71	98
Aux-Quatre-Vent	119	86	74	59	61	68	89	92	72	73	65	79	70	92
Roland-Pépin	127	85	72	59	58	67	87	103	79	71	59	62	67	78
District 05	**334**	**88**	**73**	**58**	**58**	**67**	**88**	**274**	**79**	**73**	**62**	**69**	**69**	**88**
Népisiguit	309	84	68	58	60	64	73	281	81	74	65	77	70	91
District 07	**309**	**84**	**68**	**58**	**60**	**64**	**73**	**281**	**81**	**74**	**65**	**77**	**70**	**91**
Louis-Mailloux	178	83	71	57	51	66	80	223	87	70	58	53	65	81
Marie-Esther	160	76	71	54	43	65	77	195	73	75	56	45	68	85
W.-A.-Losier	268	77	70	58	59	66	81	243	78	70	59	60	66	82
La Fontaine	68	82	75	54	46	67	87	71	79	76	57	52	68	85
District 09	**674**	**78**	**71**	**56**	**52**	**66**	**80**	**732**	**79**	**72**	**58**	**53**	**66**	**83**
Clément-Cormier	175	93	73	58	58	67	85	161	85	73	58	52	67	82
Baie-Ste-Anne	26	96	57	52	46	61	69	34	89	54	48	29	52	44
Assomption	46	88	65	54	35	62	74	42	84	69	55	50	63	69
Mgr-F.-Richard	103	84	60	59	61	62	69	113	83	64	59	58	62	71
C.-Beausoleil	12	100	75	63	92	70	100	28	100	70	61	79	66	82
District 11	**362**	**90**	**67**	**57**	**56**	**65**	**78**	**378**	**86**	**68**	**57**	**53**	**64**	**74**
Province	**2733**	**83**	**69**	**59**	**60**	**66**	**81**	**2866**	**82**	**71**	**60**	**61**	**66**	**83**

* Passing grade: 55%

School	PHYSIQUE 10e (Modified Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	PHYSIQUE 10e (Modified Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	39	16	60	56	62	59	64	43	19	63	57	58	60	74
Mathieu-Martin	33	11	64	57	61	62	94	42	9	55	53	41	54	55
Sainte-Anne	9	12	55	61	78	58	67	10	17	65	64	90	65	90
S.-de-Champlain	1	6	57	48	0	54	0	2	6	55	66	100	59	100
District 01	**82**	**13**	**61**	**57**	**62**	**60**	**76**	**97**	**13**	**60**	**56**	**55**	**58**	**68**
Grande-Rivière	8	23	60	56	75	60	75	8	21	65	51	25	59	88
Thomas-Albert	29	19	54	61	72	56	59	39	21	57	60	77	58	67
Cité-des-Jeunes	107	23	64	58	62	61	80	90	20	63	56	53	60	68
District 03	**144**	**22**	**61**	**58**	**65**	**60**	**76**	**137**	**20**	**61**	**57**	**58**	**59**	**69**
Marie-Gaétane	0	0						3	8	52	55	33	53	33
A.-J.-Savoie	4	7	55	62	100	57	75	8	15	55	63	88	58	75
Aux-Quatre-Vent	20	14	57	60	65	59	65	35	28	63	60	77	62	80
Roland-Pépin	23	15	51	55	39	53	39	28	21	62	62	89	62	93
District 05	**47**	**12**	**54**	**58**	**55**	**56**	**53**	**74**	**21**	**61**	**61**	**81**	**61**	**82**
Népisiguit	58	16	61	58	64	60	78	68	19	70	61	78	67	91
District 07	**58**	**16**	**61**	**58**	**64**	**60**	**78**	**68**	**19**	**70**	**61**	**78**	**67**	**91**
Louis-Mailloux	37	17	62	50	32	58	62	34	13	67	55	65	62	85
Marie-Esther	51	24	56	52	41	55	51	72	27	58	51	33	55	47
W.-A.-Losier	82	23	54	56	54	56	52	70	22	55	56	60	55	62
La Fontaine	15	18	56	49	27	53	40	19	21	64	58	63	61	84
District 09	**185**	**22**	**56**	**53**	**44**	**56**	**53**	**195**	**21**	**59**	**54**	**51**	**57**	**63**
Clément-Cormier	13	7	56	62	77	61	77	29	15	63	53	41	59	61
Baie-Ste-Anne	1	4	38	37	0	44	0	4	11	33	47	25	39	25
Assomption	6	12	48	54	33	52	33	8	16	49	48	25	50	29
Mgr-F.-Richard	20	16	57	64	85	63	80	23	17	63	62	78	63	76
C.-Beausoleil	2	0	46	51	50	48	0	0	0					
District 11	**42**	**10**	**54**	**61**	**71**	**59**	**67**	**64**	**14**	**59**	**55**	**52**	**58**	**60**
Province	**558**	**17**	**58**	**56**	**57**	**58**	**66**	**635**	**18**	**61**	**57**	**60**	**59**	**70**

* Passing grade: 55%

School	PHYSIQUE 10e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	PHYSIQUE 10e (Regular Level 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	202	84	65	61	70	63	71	180	81	65	65	78	65	83
Mathieu-Martin	254	89	66	59	59	65	79	409	91	69	59	57	65	81
Sainte-Anne	68	88	68	64	81	66	80	50	83	72	69	74	71	90
S.-de-Champlain	17	94	70	63	59	68	94	29	94	76	62	76	70	93
District 01	**541**	**87**	**66**	**61**	**66**	**64**	**77**	**668**	**87**	**69**	**61**	**65**	**66**	**83**
Grande-Rivière	27	77	75	57	44	68	85	31	79	77	56	48	68	84
Thomas-Albert	126	81	67	61	71	65	84	151	79	66	61	64	64	73
Cité-des-Jeunes	360	77	73	63	71	69	89	351	80	71	60	60	67	86
District 03	**513**	**78**	**72**	**62**	**69**	**68**	**88**	**533**	**80**	**70**	**60**	**61**	**66**	**82**
Marie-Gaétane	36	100	70	54	44	64	75	35	92	76	55	49	68	94
A.-J.-Savoie	52	93	75	59	62	68	96	44	85	76	64	82	71	98
Aux-Quatre-Vent	119	86	74	59	61	68	89	92	72	73	65	79	70	92
Roland-Pépin	127	85	72	59	58	67	87	103	79	71	59	62	67	78
District 05	**334**	**88**	**73**	**58**	**58**	**67**	**88**	**274**	**79**	**73**	**62**	**69**	**69**	**88**
Népisiguit	309	84	68	58	60	64	73	281	81	74	65	77	70	91
District 07	**309**	**84**	**68**	**58**	**60**	**64**	**73**	**281**	**81**	**74**	**65**	**77**	**70**	**91**
Louis-Mailloux	178	83	71	57	51	66	80	223	87	70	58	53	65	81
Marie-Esther	160	76	71	54	43	65	77	195	73	75	56	45	68	85
W.-A.-Losier	268	77	70	58	59	66	81	243	78	70	59	60	66	82
La Fontaine	68	82	75	54	46	67	87	71	79	76	57	52	68	85
District 09	**674**	**78**	**71**	**56**	**52**	**66**	**80**	**732**	**79**	**72**	**58**	**53**	**66**	**83**
Clément-Cormier	175	93	73	58	58	67	85	161	85	73	58	52	67	82
Baie-Ste-Anne	26	96	57	52	46	61	69	34	89	54	48	29	52	44
Assomption	46	88	65	54	35	62	74	42	84	69	55	50	63	69
Mgr-F.-Richard	103	84	60	59	61	62	69	113	83	64	59	58	62	71
C.-Beausoleil	12	100	75	63	92	70	100	28	100	70	61	79	66	82
District 11	**362**	**90**	**67**	**57**	**56**	**65**	**78**	**378**	**86**	**68**	**57**	**53**	**64**	**74**
Province	**2733**	**83**	**69**	**59**	**60**	**66**	**81**	**2866**	**82**	**71**	**60**	**61**	**66**	**83**

* Passing grade: 55%

PHYSIQUE 10e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	39	16	60	56	62	59	64
Mathieu-Martin	33	11	64	57	61	62	94
Sainte-Anne	9	12	55	61	78	58	67
S.-de-Champlain	1	6	57	48	0	54	0
District 01	**82**	**13**	**61**	**57**	**62**	**60**	**76**
Grande-Rivière	8	23	60	56	75	60	75
Thomas-Albert	29	19	54	61	72	56	59
Cité-des-Jeunes	107	23	64	58	62	61	80
District 03	**144**	**22**	**61**	**58**	**65**	**60**	**76**
Marie-Gaétane	0	0					
A.-J.-Savoie	4	7	55	62	100	57	75
Aux-Quatre-Vent	20	14	57	60	65	59	65
Roland-Pépin	23	15	51	55	39	53	39
District 05	**47**	**12**	**54**	**58**	**55**	**56**	**53**
Népisiguit	58	16	61	58	64	60	78
District 07	**58**	**16**	**61**	**58**	**64**	**60**	**78**
Louis-Mailloux	37	17	62	50	32	58	62
Marie-Esther	51	24	56	52	41	55	51
W.-A.-Losier	82	23	54	56	54	56	52
La Fontaine	15	18	56	49	27	53	40
District 09	**185**	**22**	**56**	**53**	**44**	**56**	**53**
Clément-Cormier	13	7	56	62	77	61	77
Baie-Ste-Anne	1	4	38	37	0	44	0
Assomption	6	12	48	54	33	52	33
Mgr-F.-Richard	20	16	57	64	85	63	80
C.-Beausoleil	2	0	46	51	50	48	0
District 11	**42**	**10**	**54**	**61**	**71**	**59**	**67**
Province	**558**	**17**	**58**	**56**	**57**	**58**	**66**

PHYSIQUE 10e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
	43	19	63	57	58	60	74
	42	9	55	53	41	54	55
	10	17	65	64	90	65	90
	2	6	55	66	100	59	100
	97	**13**	**60**	**56**	**55**	**58**	**68**
	8	21	65	51	25	59	88
	39	21	57	60	77	58	67
	90	20	63	56	53	60	68
	137	**20**	**61**	**57**	**58**	**59**	**69**
	3	8	52	55	33	53	33
	8	15	55	63	88	58	75
	35	28	63	60	77	62	80
	28	21	62	62	89	62	93
	74	**21**	**61**	**61**	**81**	**61**	**82**
	68	19	70	61	78	67	91
	68	**19**	**70**	**61**	**78**	**67**	**91**
	34	13	67	55	65	62	85
	72	27	58	51	33	55	47
	70	22	55	56	60	55	62
	19	21	64	58	63	61	84
	195	**21**	**59**	**54**	**51**	**57**	**63**
	29	15	63	53	41	59	61
	4	11	33	47	25	39	25
	8	16	49	48	25	50	29
	23	17	63	62	78	63	76
	0	0					
	64	**14**	**59**	**55**	**52**	**58**	**60**
	635	**18**	**61**	**57**	**60**	**59**	**70**

* Passing grade: 55%

CHIMIE 11e (Regular Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	171	83	62	65	80	64	74
Mathieu-Martin	188	89	63	59	61	63	69
Sainte-Anne	54	95	69	62	63	67	83
S.-de-Champlain	28	97	74	63	75	70	89
District 01	**441**	**88**	**64**	**62**	**69**	**64**	**74**
Grande-Rivière	30	71	72	60	47	67	87
Thomas-Albert	136	77	66	64	75	66	79
Cité-des-Jeunes	310	73	69	57	57	65	80
District 03	**476**	**74**	**69**	**59**	**61**	**65**	**80**
Marie-Gaétane	34	92	76	51	24	66	85
A.-J.-Savoie	37	77	76	64	81	71	100
Aux-Quatre-Vent	75	61	68	60	64	65	81
Roland-Pépin	107	97	68	58	53	64	74
District 05	**253**	**80**	**70**	**58**	**57**	**66**	**81**
Népisiguit	294	86	73	62	66	69	86
District 07	**294**	**86**	**73**	**62**	**66**	**69**	**86**
Louis-Mailloux	208	86	65	54	42	61	65
Marie-Esther	175	83	74	58	52	69	83
W.-A.-Losier	243	87	71	60	63	67	83
La Fontaine	58	85	73	57	59	67	86
District 09	**684**	**86**	**70**	**58**	**53**	**66**	**78**
Clément-Cormier	159	87	69	58	49	65	84
Baie-Ste-Anne	17	100	69	60	59	66	82
Assomption	39	91	64	52	44	59	62
Mgr-F.-Richard	101	77	63	62	70	63	75
C.-Beausoleil	10	77	68	61	80	65	90
District 11	**326**	**84**	**66**	**59**	**56**	**64**	**78**
Province	**2474**	**83**	**69**	**60**	**60**	**65**	**79**

CHIMIE 11e (Regular Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	179	80	64	65	78	64	79
Mathieu-Martin	346	84	67	60	62	64	79
Sainte-Anne	59	92	73	64	75	69	95
S.-de-Champlain	26	90	71	62	69	67	81
District 01	**610**	**84**	**67**	**62**	**69**	**65**	**80**
Grande-Rivière	25	83	70	52	44	63	68
Thomas-Albert	136	81	68	69	83	68	82
Cité-des-Jeunes	300	71	74	57	54	67	84
District 03	**461**	**75**	**72**	**60**	**62**	**67**	**83**
Marie-Gaétane	33	92	76	58	52	69	97
A.-J.-Savoie	44	88	72	64	89	69	100
Aux-Quatre-Vent	95	70	70	61	63	66	80
Roland-Pépin	104	87	75	58	57	68	89
District 05	**276**	**81**	**73**	**60**	**63**	**68**	**89**
Népisiguit	294	84	76	63	68	71	90
District 07	**294**	**84**	**76**	**63**	**68**	**71**	**90**
Louis-Mailloux	191	80	67	56	48	65	71
Marie-Esther	152	84	77	57	55	69	91
W.-A.-Losier	229	89	73	59	59	68	83
La Fontaine	69	82	75	55	46	67	83
District 09	**641**	**84**	**72**	**57**	**54**	**66**	**81**
Clément-Cormier	143	89	73	57	54	66	83
Baie-Ste-Anne	14	100	59	47	14	55	50
Assomption	66	86	71	53	44	64	74
Mgr-F.-Richard	92	77	65	61	61	63	69
C.-Beausoleil	22	88	63	61	64	63	77
District 11	**337**	**85**	**69**	**57**	**53**	**64**	**76**
Province	**2619**	**82**	**71**	**60**	**61**	**66**	**82**

* Passing grade: 55%

CHIMIE 11e (Modified Level) 1998-99

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	35	17	62	61	86	62	80
Mathieu-Martin	23	11	53	57	61	57	61
Sainte-Anne	3	5	55	60	67	58	100
S.-de-Champlain	1	3	56	55	100	56	100
District 01	**62**	**12**	**58**	**60**	**76**	**60**	**74**
Grande-Rivière	12	29	61	59	67	60	67
Thomas-Albert	40	23	58	62	75	59	80
Cité-des-Jeunes	112	27	58	55	47	57	63
District 03	**164**	**26**	**58**	**57**	**56**	**58**	**68**
Marie-Gaétane	3	8	68	57	67	64	100
A.-J.-Savoie	11	23	55	61	100	57	73
Aux-Quatre-Vent	48	39	58	55	48	57	63
Roland-Pépin	3	3	37	57	67	53	33
District 05	**65**	**20**	**56**	**56**	**59**	**57**	**65**
Népisiguit	47	14	68	59	72	65	85
District 07	**47**	**14**	**68**	**59**	**72**	**65**	**85**
Louis-Mailloux	34	14	55	57	65	57	71
Marie-Esther	36	17	55	54	50	56	61
W.-A.-Losier	35	13	51	57	63	54	47
La Fontaine	10	15	54	53	30	54	40
District 09	**115**	**14**	**54**	**56**	**57**	**56**	**58**
Clément-Cormier	23	13	65	54	35	61	96
Baie-Ste-Anne	2	11	54	56	50	55	50
Assomption	4	9	44	49	0	47	0
Mgr-F.-Richard	31	23	54	61	77	57	71
C.-Beausoleil	3	23	58	59	67	58	67
District 11	**63**	**16**	**58**	**57**	**56**	**58**	**76**
Province	**516**	**17**	**58**	**57**	**60**	**58**	**68**

CHIMIE 11e (Modified Level) 1997-98

School	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	44	20	61	60	84	60	80
Mathieu-Martin	65	16	63	58	68	61	85
Sainte-Anne	5	8	61	54	60	58	60
S.-de-Champlain	3	10	55	55	67	55	33
District 01	**117**	**16**	**62**	**58**	**74**	**60**	**80**
Grande-Rivière	5	17	50	49	20	49	20
Thomas-Albert	31	19	56	62	87	59	76
Cité-des-Jeunes	120	29	62	54	52	59	71
District 03	**156**	**25**	**60**	**56**	**58**	**59**	**70**
Marie-Gaétane	3	8	48	53	33	50	0
A.-J.-Savoie	6	12	51	62	100	56	67
Aux-Quatre-Vent	40	30	61	52	33	58	68
Roland-Pépin	16	13	66	55	63	62	81
District 05	**65**	**19**	**61**	**54**	**46**	**58**	**68**
Népisiguit	57	16	73	60	77	68	93
District 07	**57**	**16**	**73**	**60**	**77**	**68**	**93**
Louis-Mailloux	49	20	60	54	45	58	74
Marie-Esther	30	16	61	57	63	60	87
W.-A.-Losier	28	11	63	59	57	62	77
La Fontaine	15	18	62	56	67	60	73
District 09	**122**	**16**	**61**	**56**	**55**	**59**	**78**
Clément-Cormier	17	11	61	55	47	58	71
Baie-Ste-Anne	0	0					
Assomption	11	14	56	53	27	55	46
Mgr-F.-Richard	28	23	55	60	71	57	56
C.-Beausoleil	3	12	40	53	33	46	0
District 11	**59**	**15**	**56**	**57**	**54**	**56**	**55**
Province	**576**	**18**	**62**	**57**	**61**	**60**	**74**

* Passing grade: 55%

School	CHIMIE 11e (Regular Level) 1998-99 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	CHIMIE 11e (Regular Level) 1997-98 No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	171	83	62	65	80	64	74	179	80	64	65	78	64	79
Mathieu-Martin	188	89	63	59	61	63	69	346	84	67	60	62	64	79
Sainte-Anne	54	95	69	62	63	67	83	59	92	73	64	75	69	95
S.-de-Champlain	28	97	74	63	75	70	89	26	90	71	62	69	67	81
District 01	**441**	**88**	**64**	**62**	**69**	**64**	**74**	**610**	**84**	**67**	**62**	**69**	**65**	**80**
Grande-Rivière	30	71	72	60	47	67	87	25	83	70	52	44	63	68
Thomas-Albert	136	77	66	64	75	66	79	136	81	68	69	83	68	82
Cité-des-Jeunes	310	73	69	57	57	65	80	300	71	74	57	54	67	84
District 03	**476**	**74**	**69**	**59**	**61**	**65**	**80**	**461**	**75**	**72**	**60**	**62**	**67**	**83**
Marie-Gaétane	34	92	76	51	24	66	85	33	92	76	58	52	69	97
A.-J.-Savoie	37	77	76	64	81	71	100	44	88	72	64	89	69	100
Aux-Quatre-Vent	75	61	68	60	64	65	81	95	70	70	61	63	66	80
Roland-Pépin	107	97	68	58	53	64	74	104	87	75	58	57	68	89
District 05	**253**	**80**	**70**	**58**	**57**	**66**	**81**	**276**	**81**	**73**	**60**	**63**	**68**	**89**
Népisiguit	294	86	73	62	66	69	86	294	84	76	63	68	71	90
District 07	**294**	**86**	**73**	**62**	**66**	**69**	**86**	**294**	**84**	**76**	**63**	**68**	**71**	**90**
Louis-Mailloux	208	86	65	54	42	61	65	191	80	67	56	48	65	71
Marie-Esther	175	83	74	58	52	69	83	152	84	77	57	55	69	91
W.-A.-Losier	243	87	71	60	63	67	83	229	89	73	59	59	68	83
La Fontaine	58	85	73	57	59	67	86	69	82	75	55	46	67	83
District 09	**684**	**86**	**70**	**58**	**53**	**66**	**78**	**641**	**84**	**72**	**57**	**54**	**66**	**81**
Clément-Cormier	159	87	69	58	49	65	84	143	89	73	57	54	66	83
Baie-Ste-Anne	17	100	69	60	59	66	82	14	100	59	47	14	55	50
Assomption	39	91	64	52	44	59	62	66	86	71	53	44	64	74
Mgr-F.-Richard	101	77	63	62	70	63	75	92	77	65	61	61	63	69
C.-Beausoleil	10	77	68	61	80	65	90	22	88	63	61	64	63	77
District 11	**326**	**84**	**66**	**59**	**56**	**64**	**78**	**337**	**85**	**69**	**57**	**53**	**64**	**76**
Province	**2474**	**83**	**69**	**60**	**60**	**65**	**79**	**2819**	**82**	**71**	**60**	**61**	**66**	**82**

* Passing grade: 55%

School	CHIMIE 11e (Modified Level) 1998-99							CHIMIE 11e (Modified Level) 1997-98						
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
L.-J.-Robichaud	35	17	62	61	86	62	80	44	20	61	60	84	60	80
Mathieu-Martin	23	11	53	57	61	57	61	65	16	63	58	68	61	85
Sainte-Anne	3	5	55	60	67	58	100	5	8	61	54	60	58	60
S.-de-Champlain	1	3	56	55	100	56	100	3	10	55	55	67	55	33
District 01	**62**	**12**	**58**	**60**	**76**	**60**	**74**	**117**	**16**	**62**	**58**	**74**	**60**	**80**
Grande-Rivière	12	29	61	59	67	60	67	5	17	50	49	20	49	20
Thomas-Albert	40	23	58	62	75	59	80	31	19	56	62	87	59	76
Cité-des-Jeunes	112	27	58	55	47	57	63	120	29	62	54	52	59	71
District 03	**164**	**26**	**58**	**57**	**56**	**58**	**68**	**156**	**25**	**60**	**56**	**58**	**59**	**70**
Marie-Gaétane	3	8	68	57	67	64	100	3	8	48	53	33	50	0
A.-J.-Savoie	11	23	55	61	100	57	73	6	12	51	62	100	56	67
Aux-Quatre-Vent	48	39	58	55	48	57	63	40	30	61	52	33	58	68
Roland-Pépin	3	3	37	57	67	53	33	16	13	66	55	63	62	81
District 05	**65**	**20**	**56**	**56**	**59**	**57**	**65**	**65**	**19**	**61**	**54**	**46**	**58**	**68**
Népisiguit	47	14	68	59	72	65	85	57	16	73	60	77	68	93
District 07	**47**	**14**	**68**	**59**	**72**	**65**	**85**	**57**	**16**	**73**	**60**	**77**	**68**	**93**
Louis-Mailloux	34	14	55	57	65	57	71	49	20	60	54	45	58	74
Marie-Esther	36	17	55	54	50	56	61	30	16	61	57	63	60	87
W.-A.-Losier	35	13	51	57	63	54	47	28	11	63	59	57	62	77
La Fontaine	10	15	54	53	30	54	40	15	18	62	56	67	60	73
District 09	**115**	**14**	**54**	**56**	**57**	**56**	**58**	**122**	**18**	**61**	**56**	**55**	**59**	**78**
Clément-Cormier	23	13	65	54	35	61	96	17	11	61	55	47	58	71
Baie-Ste-Anne	2	11	54	56	50	55	50	0	0					
Assomption	4	9	44	49	0	47	0	11	14	56	53	27	55	46
Mgr-F.-Richard	31	23	54	61	77	57	71	28	23	55	60	71	57	56
C.-Beausoleil	3	23	58	59	67	58	67	3	12	40	53	33	46	0
District 11	**63**	**16**	**58**	**57**	**56**	**58**	**76**	**59**	**15**	**56**	**57**	**54**	**56**	**55**
Province	**516**	**17**	**58**	**57**	**60**	**58**	**68**	**576**	**18**	**62**	**57**	**61**	**60**	**74**

* Passing grade: 55%

4. FRANÇAIS AND MATHÉMATIQUES PROVINCIAL TEST RESULTS AT THE PRIMARY LEVEL

4.1 PRIMARY LEVEL EVALUATION PROGRAM

The provincial evaluation program at the primary level has a very specific objective, namely, to use information obtained from tests to improve learning. The program was created in the wake of publication of the report of the Commission on Excellence in Education in 1992. The tests are administered to all students entering Grade 4 and Grade 8 in Francophone schools in the province.

What is the purpose of these tests?

The tests serve to measure the skills and abilities necessary for further learning. Using the results, teaching staff and the school administration develop and apply appropriate action strategies for correcting the weaknesses detected among the students. The results are also presented to the school districts and the Department of Education.

What is tested?

The tests are developed on the basis of a list of descriptors drawn up by school district personnel and Department consultants. The descriptors stem from provincial curricula and identify the elements essential for further development of skills in French and mathematics at the beginning of Grades 4 and 8.

What performance level is expected of the students?

In order to attain the objectives of the primary-level evaluation program, a performance level is set for each descriptor in the French and mathematics tests. This makes it possible to situate the student in relation to expectations and guides the teacher in providing follow-up.

In this report, attainment of the different performance levels is presented as follows: mastery (**M**), partial mastery (**P**), or non-mastery (**N**) of the descriptor being measured. Details concerning the pass levels for each descriptor are presented in Appendices A to D for the French tests and in Appendices E and F for the Mathematics tests.

Who prepares the tests?

The tests are developed together with the teaching staff. Supervision is provided by evaluation and curriculum consultants at the Department of Education in association with school district subject supervisors in French and mathematics.

What content was tested?

In French, the tests are presented in two parts: reading and writing. In Grade 4, the reading test deals with comprehension of a narrative text. In Grade 8, reading comprehension is evaluated on the basis of a topical text, generally an information article, and an adventure story. The questionnaires that are part of the reading tests in both Grades 4 and 8 contain multiple-choice questions and open-ended questions calling for either brief or extended responses.

In Grade 4, the writing test involves the writing of a narrative text of at least 75 words; in Grade 8, a minimum of 200 words is required.

In mathematics, the tests are also divided into two distinct parts. The first is made up of items measuring mathematical content, while the second measures mainly problem solving.

How are the results presented?

A pass level is set, and each student receives a comment (and not a mark) for each French and mathematics descriptor measured. The comments take the following form:

> mastery (**M**), meaning that the student possesses the skills and knowledge measured,
>
> partial mastery (**P**), indicating that the student possesses some of the skills and knowledge measured,
>
> non-mastery (**N**), meaning that the student lacks the skills and knowledge measured,

and together, they provide the students with a profile of their strengths and their weaknesses at the start of the school year. This gives the teacher a picture of the class.

The students' results are expressed in relation to performance levels for each descriptor. This is done for the class, the district, and the province. Consequently, there is no single overall mark for a given test for a given student.

Each student's results are recorded in his or her file and must be presented to the student's parents; they may be discussed at a parent-teacher meeting. However, the results are not used for the purpose of promotion and are not entered on the school report card, because this is not a summative evaluation.

How well did the students do in general?

In Français 4e, the text-comprehension test consisted of fourteen questions dealing with a narrative text entitled "La catastrophe des collections." The questions were grouped together under three descriptors measuring the skills: find explicit information in a text (descriptor D1), extract implicit information from a text (descriptor D2), and react to information contained in a text by supporting or justifying a position (descriptor D3). Mastery of these three descriptors was achieved respectively by 68%, 60%, and 68% of students on a provincial scale.

In general, the percentage of students who attained mastery was higher than last year, in relation to partial mastery and non-mastery, especially for descriptor D3, dealing with the skill "react," which showed an increase of about 30%. It would seem, therefore, that a special effort has been made to follow up on the development of this skill in class with the students. However, 65% of students did not answer the question that was asked or did not justify their answer, when asked what they thought of a collection of sounds (instead of a collection of toys), and to explain their answer. For instance, they answered, "*I think that it is a good idea,*" * without justifying their opinion, rather than, for example, "*I think it is a good idea to collect sounds because it doesn't take up much room in your head*," or "*It wouldn't be fun to collect sounds because you couldn't show them to your friends*."

In the writing test, the percentage of students attaining mastery of the four corresponding descriptors varied between 62.3% and 68.3%. The descriptors related to information provided by the students, that is, whether it was sufficient and pertinent (descriptor D4), sentence structure (descriptor D5), punctuation (descriptor D6), and lexical and grammatical spelling (descriptor D7). In comparison with last year, the percentage of students mastering descriptors 4 and 7 increased by 15 and 17 points respectively, but mastery of sentence structure decreased by 15 points.

In Français 8e, the text-comprehension test consisted of twenty-four questions based on an adventure story and an information article. Students mainly did well on the six questions involving the ability to find explicit information in a text (descriptor D1) and on eight of the nine questions involving the ability to extract implicit information from a text (descriptor D2). In fact, in question number 16, 62% of the students could not identify the sentence showing that Wabon was not angry with his friends, even though it said that the sentence was between lines 50 and 71 of the text. The answer to the question was expected to be "*He was also worried*," or "*As soon as the meal was over, he would set out to meet his friends, despite the fact that they had not considered his suggestions*."

In descriptor D3, targeting the ability to distinguish between key information and secondary information, results were the poorest in text comprehension, with 59% of the students achieving mastery. Questions 4 and 15 caused the most problems: 53% of students could not identify the key information in a given passage from the text, and 48% could not identify the disturbing (threatening) element in the adventure story from four possible answers.

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* Translation of students' answers

In descriptor D4, targeting the ability to react to information in a text by supporting or justifying an answer, 65% of students achieved mastery, which is a 10 percentage points increase when compared with last year.

In the writing test, mastery was attained in four descriptors out of five by a percentage of the students varying between 71.3% and 86.6%. Overall, these results are equivalent to or slightly higher than last year's.

However, only 29.8% of students in the province attained mastery in descriptor D10, in relation to lexical and grammatical spelling. This result does not seem to have improved significantly over the past four years and should be given special attention.

In Mathématiques 4e, in general, over two thirds of the students attained or surpassed the pass levels set for the four descriptors measured by the mathematical content test. This appears to be an improvement over last year. On the problem-solving test, results for the descriptor *choice of a problem-solving strategy* are slightly higher than last year's, although the difference is not significant.

The first descriptor under **mathematical content**, grouping together problems involving numerical transformations, makes up most of the first part of the test. Six students out of ten met the expectations set by the department for this descriptor by successfully answering 71% of the problems. Three other students out of ten partially met expectations by successfully answering only half of the problems, and lastly, 10% of Grade 4 students showed insufficient understanding of numerical transformations, and received the comment *non-mastery*.

A similar percentage of students who did not meet expectations, 10%, was observed in three of the four descriptors measured in the first part of the test. A higher percentage of students (16%) did not meet expectations in the measurement of length, area, and volume, and the question on volume measurement posed more problems than the ones on area measurement.

Although the percentage of students who did not meet the expectations set for the various descriptors was lower than last year, it is still important to act quickly, using the information obtained from the test to plan activities that can correct the weaknesses identified.

In **problem solving**, the majority of students (61%) chose a pertinent strategy to solve the problems presented in the second part of the test. Although this percentage is very similar to what was observed last year, fewer deviations in performance were observed in the six school districts. The reduction in deviations is a trend that has been observed for the past few years, and can be explained by the follow-up efforts in several schools in the province. Progress in the students' ability to apply their problem-solving strategy and to interpret their result is also noted. Over 70% at least partially met the expectations for these two descriptors.

Markers noticed that the students still show too little of their problem-solving approach, and many approaches were difficult to follow. Students must be aware that the ability to communicate their solution effectively is now an important aspect of problem solving. There are still too many students who are able to solve a problem but are incapable of showing how they went about it.

In Mathématiques 8e, in general, the results on the first part of the test, which is associated with mathematical content, were better than those of last year, particularly in descriptors 1, 4, and 6. In problem solving, the results for the three descriptors were slightly better than last year.

In **mathematical content**, over seven out of ten students met the department's expectations by successfully answering 70% of the problems requiring operations on whole numbers (descriptor 1), isometric transformation problems (descriptor 4), and problems on diagrams (descriptor 6). For the other three descriptors that required solving problems with rational numbers, geometric figures, and area and perimeter problems, expectations were met by approximately 55% of students. An average of 10% of students did not meet expectations, although it reached 22% for descriptor 5 (area and perimeter problems).

In **problem solving**, one third of students selected a pertinent strategy for solving at least five of the eight problems given in the second part of the test. Although this is a low percentage, it is slightly higher than last year. Also, as in Grade 4, fewer deviations in performance were observed in problem solving in the six school districts. For the other two descriptors, i.e., the students' ability to apply their problem-solving strategy and to interpret their result, about 60% at least partially met expectations.

The markers noticed that students often made representation errors in the calculations or operations required by their solution. Students made representation errors when they wrote a series of distinct operations on the same line or used mathematical symbols incorrectly. A few examples follow.

Representation error		Correct representation
$88.5 + 15\% = 101.78$	instead of	$88.5 \times 1.15 = 101.78$
$12 + 2(10) = 32 - 15 = 17$	instead of	$12 + 2(10) = 32$ and $32 - 15 = 17$

This bad habit was recognized as possibly having greater consequences in more complex mathematical situations.

Are the results interpreted in the same way as for the high school level?

No, because the results of tests administered at the primary level are used for diagnostic purposes and must therefore be interpreted in that light. The results for the province and for each school district are presented in this report.

For each test and for each of the descriptors measured, there is a series of graphs representing the distribution of the overall student population in each district and in the province. These graphic representations provide a profile of each district and of the province in terms of the percentage of students who have mastered (**M**), partially mastered (**P**), or not mastered (**N**) each descriptor according to the discipline.

This information enables teaching staff to identify students with problems learning French and mathematics at the beginning of Grades 4 and 8.

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Email: info@micromedia.on.ca

FRANÇAIS 4e

READING TEST

Descriptor 1: Find specific, selected information appearing literally in the text.

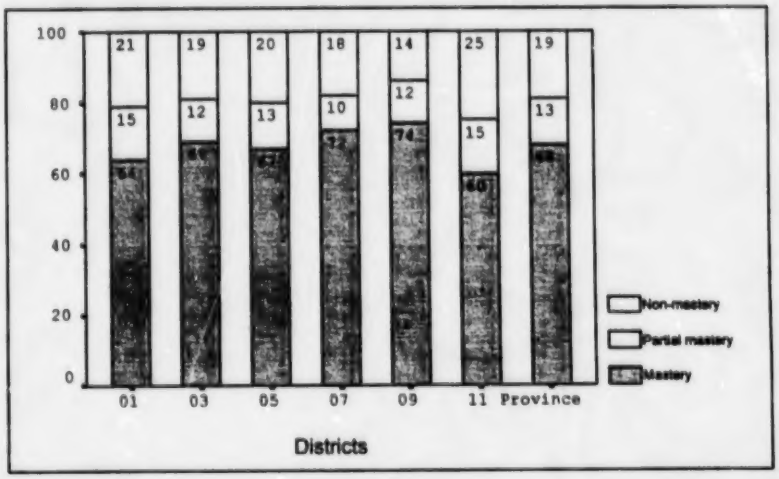
Graph 18

Provincial data

Number of students who wrote the Français 4e test

District 01: 25% (N=711)
District 03: 18% (N=514)
District 05: 11% (N=315)
District 07: 12% (N=323)
District 09: 22% (N=623)
District 11: 12% (N=319)

Province: 2805



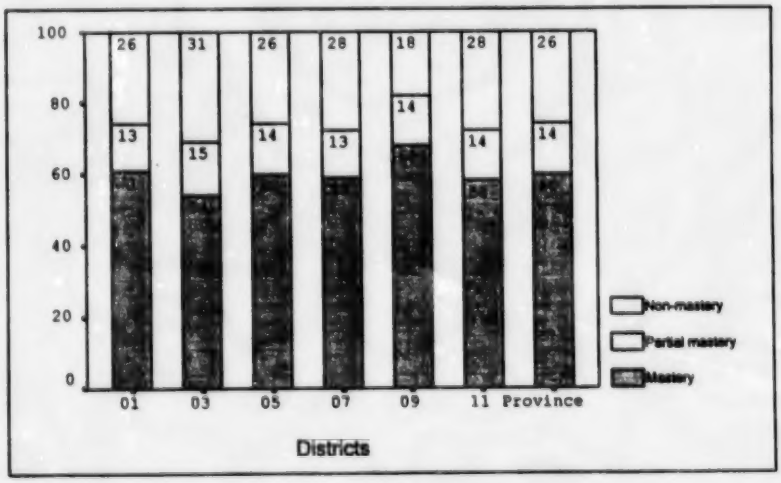
Descriptor 2: Reconstruct implicit information on the basis of a number of clues provided by the text.

Graph 19

Provincial data

Number of students who wrote the Français 4e test by sex

Girls: 51% (N=1434)
Boys: 49% (N=1371)



FRANÇAIS 4e

READING TEST

Descriptor 1: Find specific, selected information appearing literally in the text.

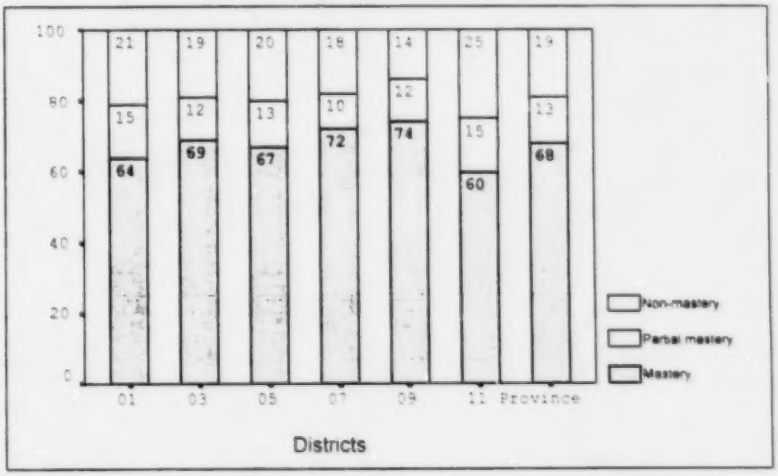
Graph 18

Provincial data

Number of students who wrote the Français 4e test

District 01: 25% (N=711)
District 03: 18% (N=514)
District 05: 11% (N=315)
District 07: 12% (N=323)
District 09: 22% (N=623)
District 11: 12% (N=319)

Province: 2805



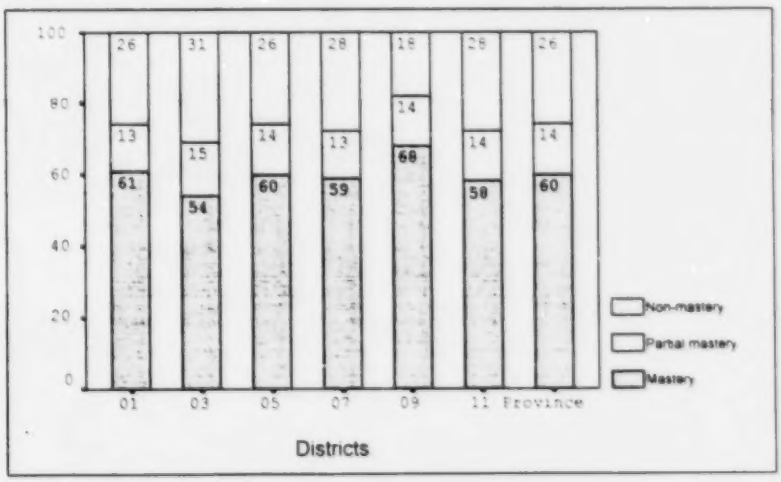
Descriptor 2: Reconstruct implicit information on the basis of a number of clues provided by the text.

Graph 19

Provincial data

Number of students who wrote the Français 4e test by sex

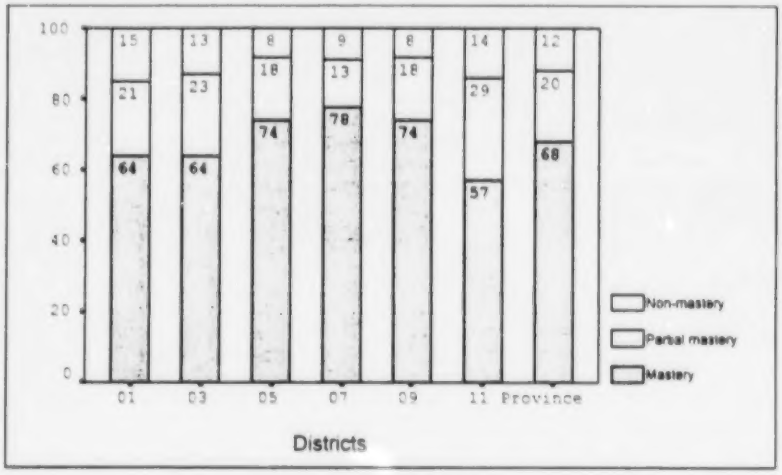
Girls: 51% (N=1434)
Boys: 49% (N=1371)



FRANÇAIS 4e (contd.)

Descriptor 3: Assess or take a position in relation to the text by giving an opinion and justifying it.

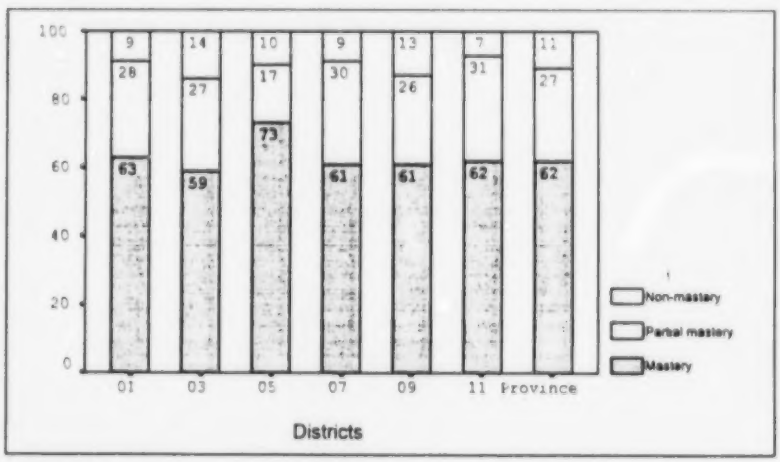
Graph 20



WRITING TEST

Descriptor 4: Write a composition by selecting information.

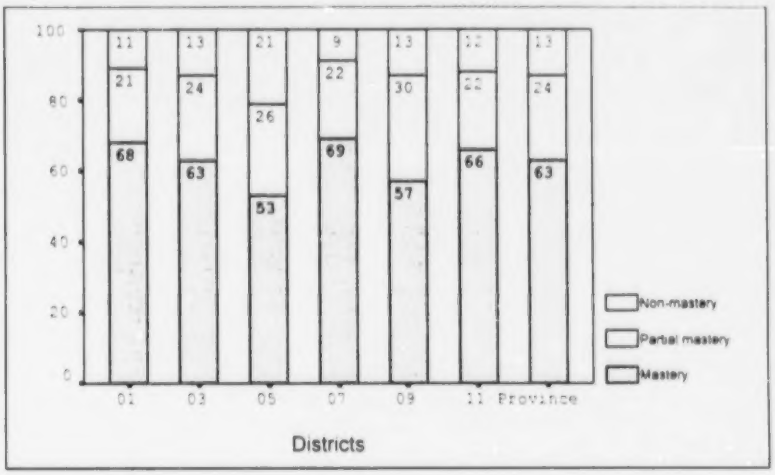
Gaph 21



FRANÇAIS 4' (contd.)

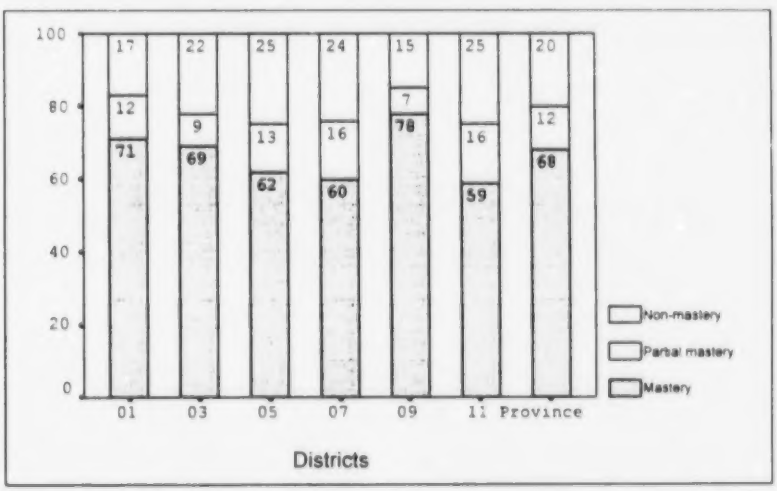
Descriptor 5: Organize and arrange the elements of the sentence in order to make the composition effective.

Graph 22



Descriptor 6: Use acquired knowledge to observe and obey punctuation rules.

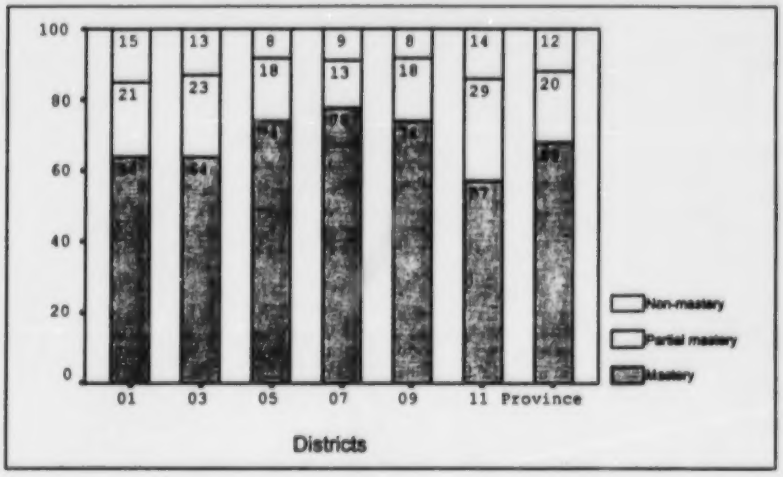
Graph 23



FRANÇAIS 4' (contd.)

Descriptor 3: Assess or take a position in relation to the text by giving an opinion and justifying it.

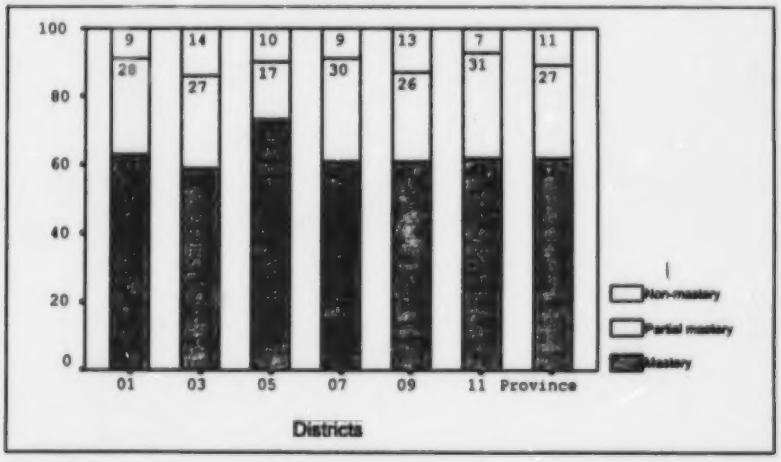
Graph 20



WRITING TEST

Descriptor 4: Write a composition by selecting information.

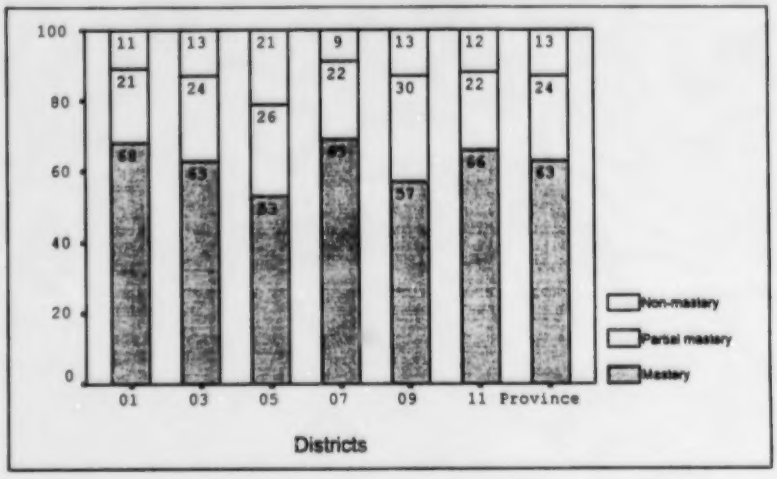
Gaph 21



FRANÇAIS 4' (contd.)

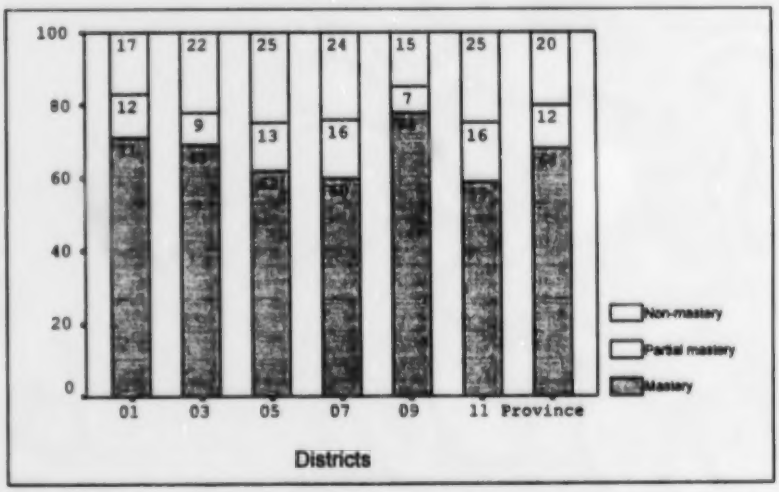
Descriptor 5: Organize and arrange the elements of the sentence in order to make the composition effective.

Graph 22



Descriptor 6: Use acquired knowledge to observe and obey punctuation rules.

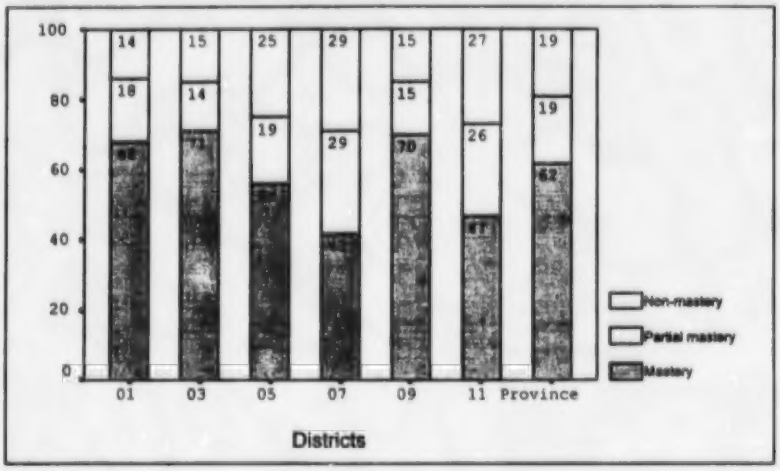
Graph 23



FRANÇAIS 4' (cont'd)

Descriptor 7: Use acquired knowledge to observe and obey language rules such that the composition fulfils the initial intention.

Graph 24



FRANÇAIS 8e

READING TEST

Descriptor 1: Find explicit information contained in a text.

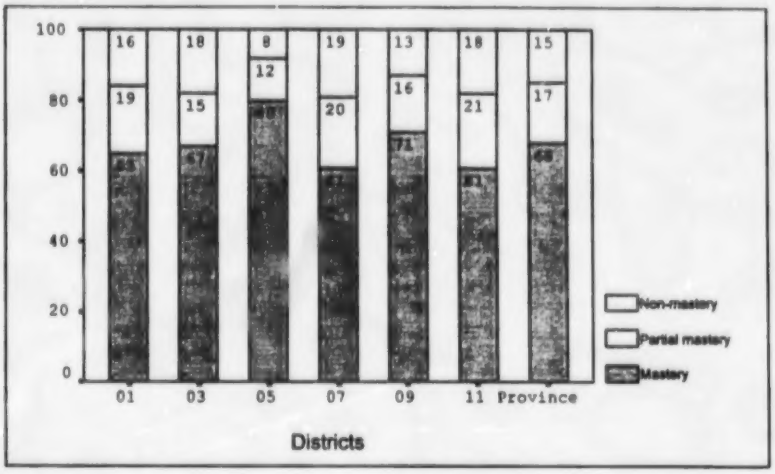
Graph 25

Provincial data

Number of students who wrote the Français 8e test

District 01: 24% (N=710)
District 03: 19% (N=543)
District 05: 11% (N=330)
District 07: 10% (N=276)
District 09: 23% (N=672)
District 11: 13% (N=371)

Province: 2902



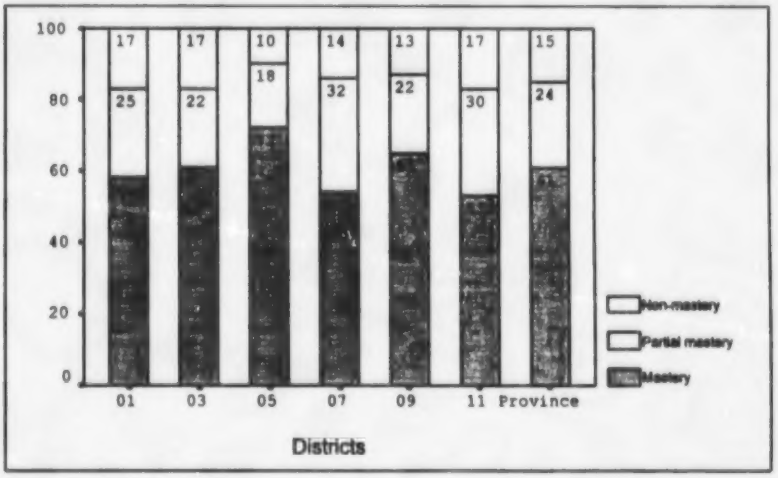
Descriptor 2: Extract implicit information from a text.

Graph 26

Provincial data

Number of students who wrote the Français 8e test by sex

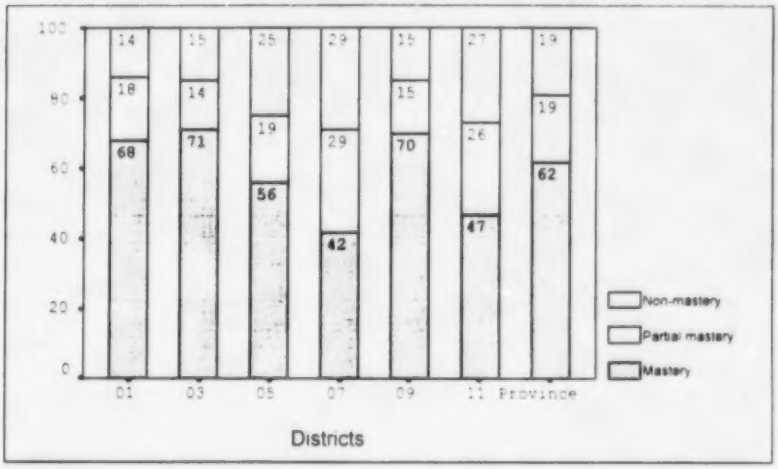
Girls: 50% (N=1447)
Boys: 50% (N=1455)



FRANÇAIS 4' (cont'd)

Descriptor 7: Use acquired knowledge to observe and obey language rules such that the composition fulfils the initial intention.

Graph 24



FRANÇAIS 8e

READING TEST

Descriptor 1: Find explicit information contained in a text.

Graph 25

Provincial data

Number of students who wrote the Français 8e test

District 01: 24% (N=710)
District 03: 19% (N=543)
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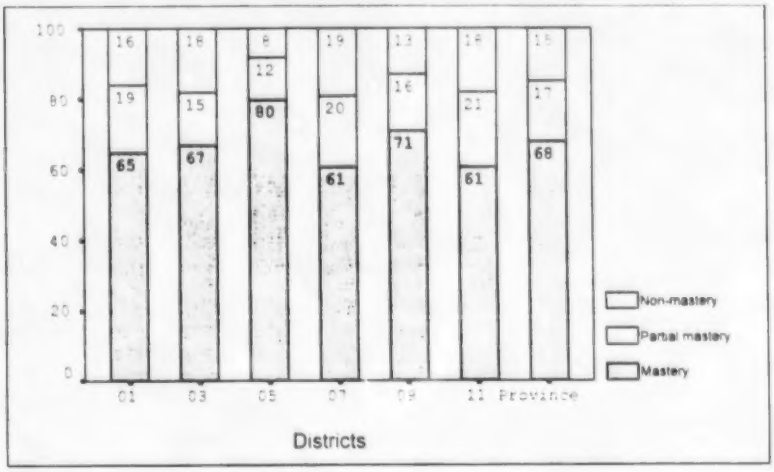

Descriptor 2: Extract implicit information from a text.

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Provincial data

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Girls: 50% (N=1447)
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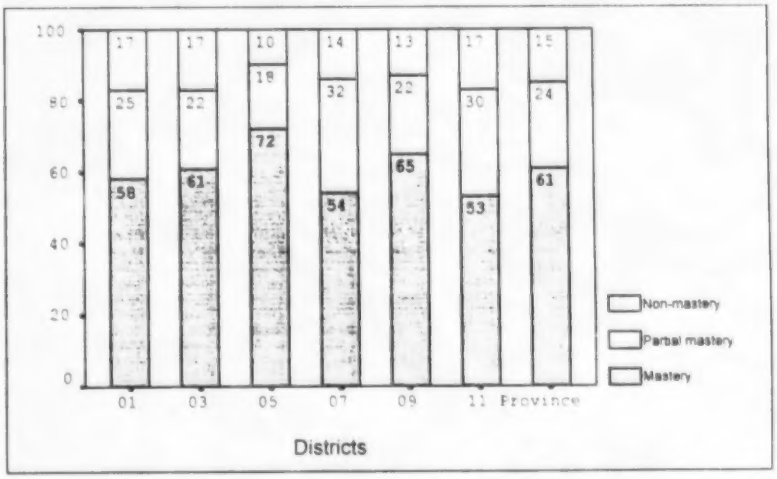
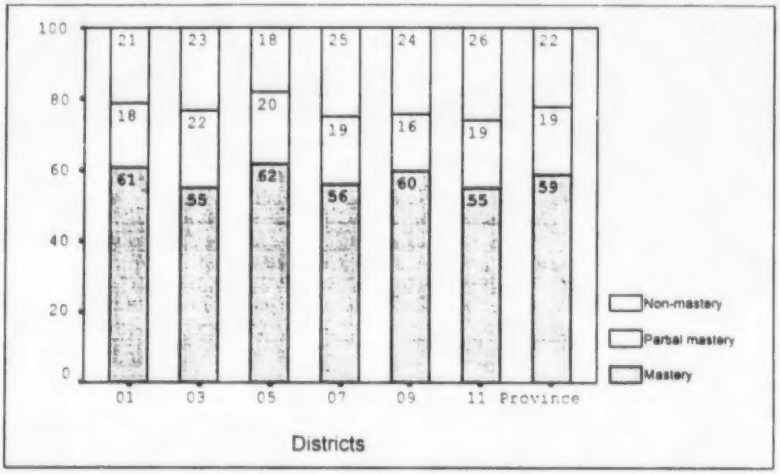


FRANÇAIS 8e (contd.)

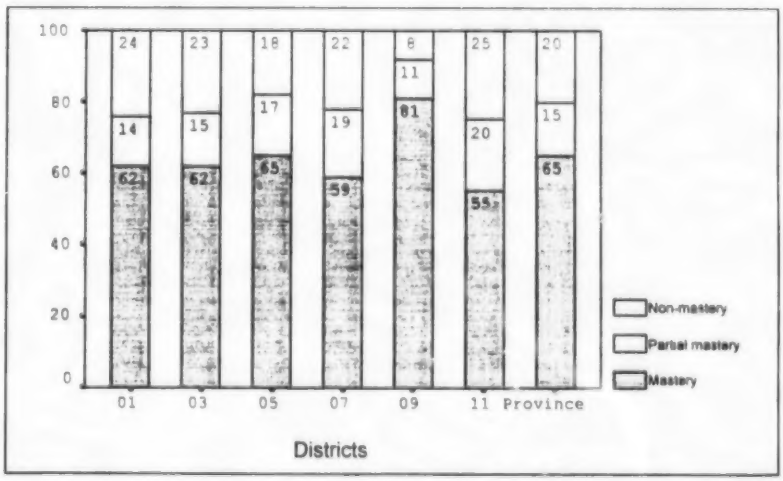
Descriptor 3: Distinguish between key information and secondary information.

Graph 27



Descriptor 4: React to constituent elements of a text.

Graph 28

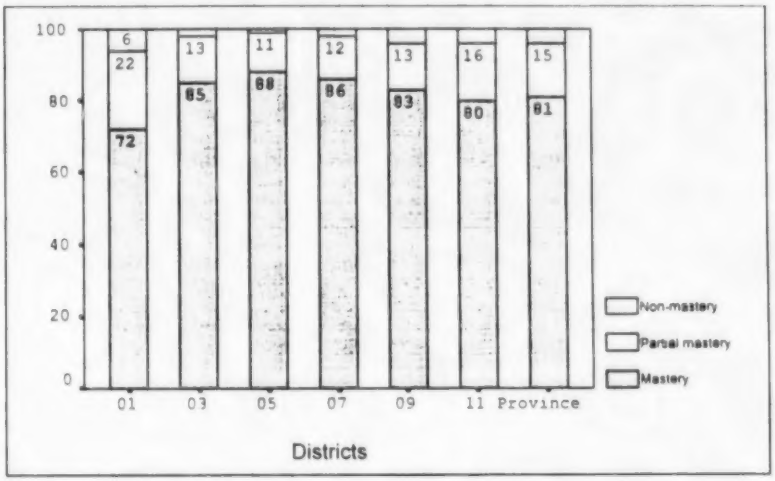


FRANÇAIS 8e (contd.)

WRITING TEST

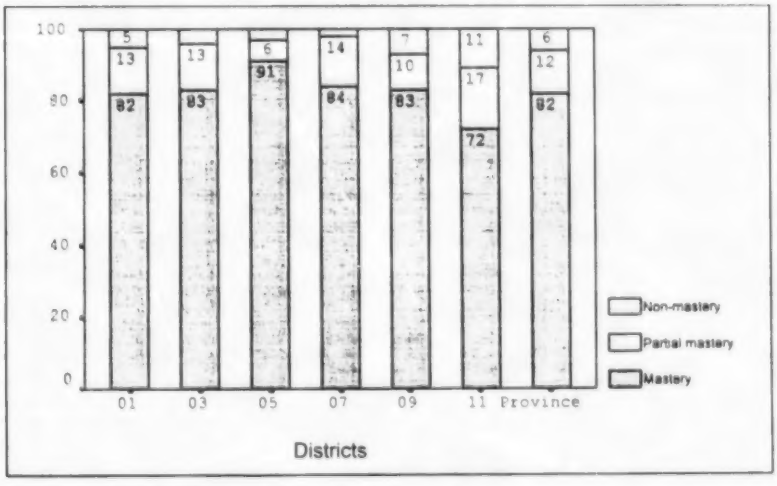
Descriptor 5: Write a composition that conforms to the characteristics of the adventure story.

Graph 29



Descriptor 6: Provide pertinent clues that reveal the composition's structure.

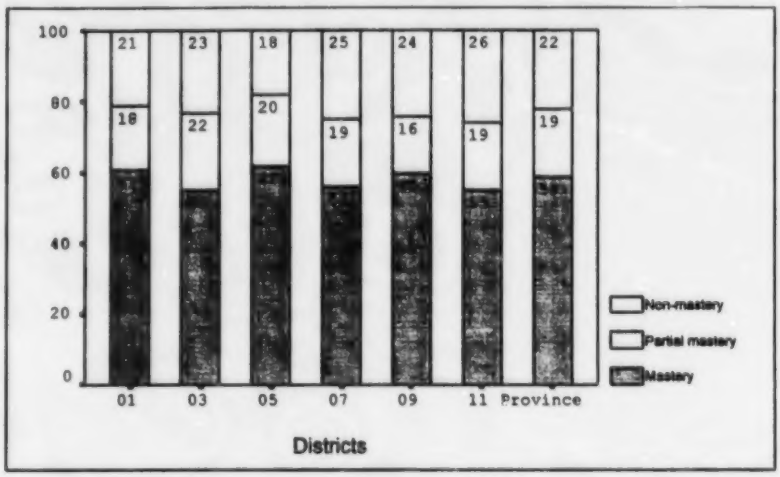
Graph 30



FRANÇAIS 8e (contd.)

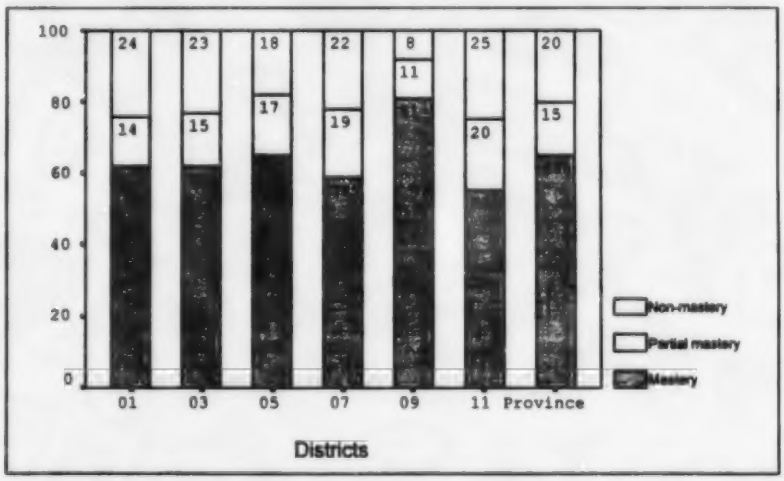
Descriptor 3: Distinguish between key information and secondary information.

Graph 27



Descriptor 4: React to constituent elements of a text.

Graph 28

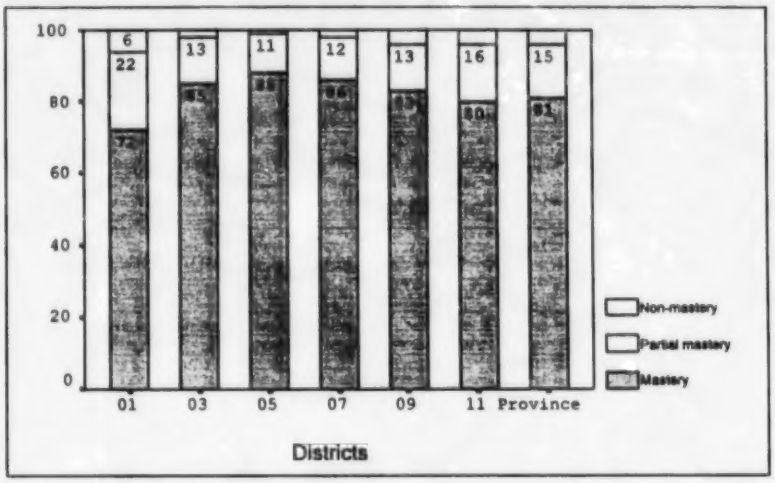


FRANÇAIS 8e (contd.)

WRITING TEST

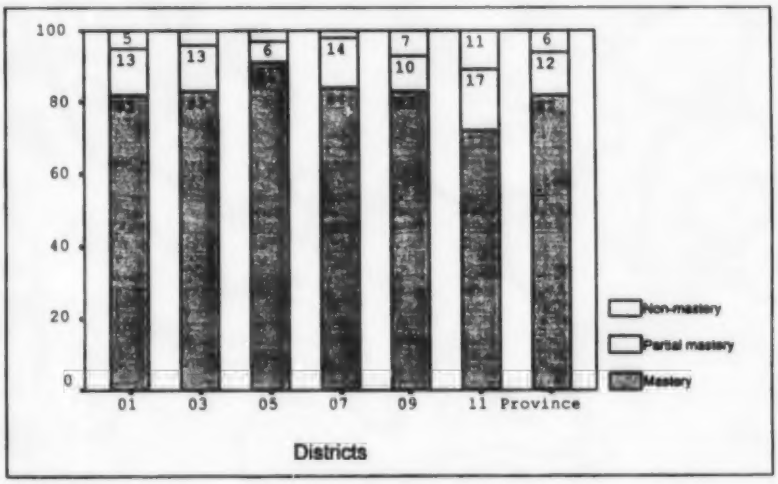
Descriptor 5: Write a composition that conforms to the characteristics of the adventure story.

Graph 29



Descriptor 6: Provide pertinent clues that reveal the composition's structure.

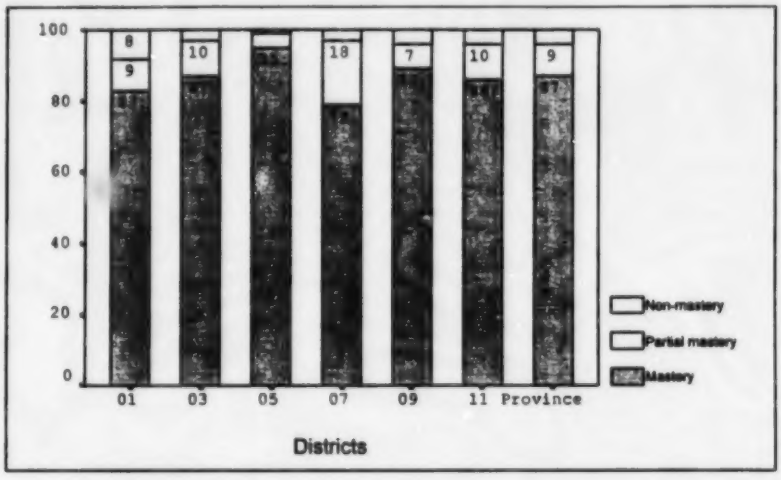
Graph 30



FRANÇAIS 8e (contd.)

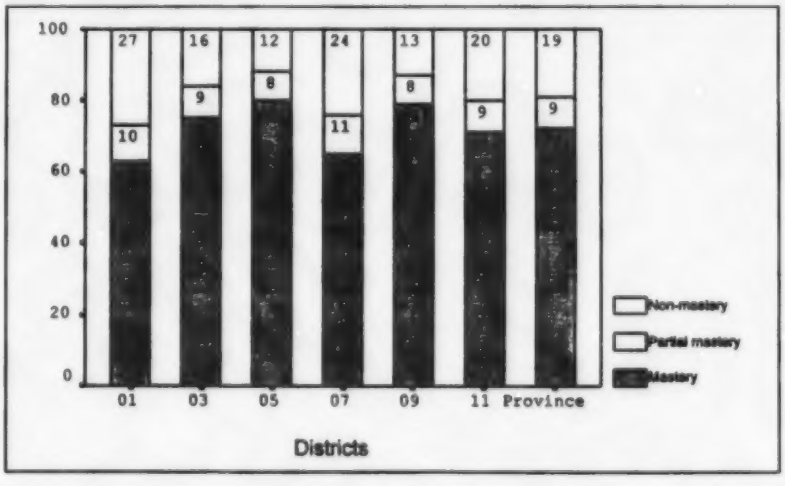
Descriptor 7: Use a varied, precise vocabulary such that the composition fulfils the initial intention.

Graph 31



Descriptor 8: Construct proper sentences such that the composition fulfils the initial intention.

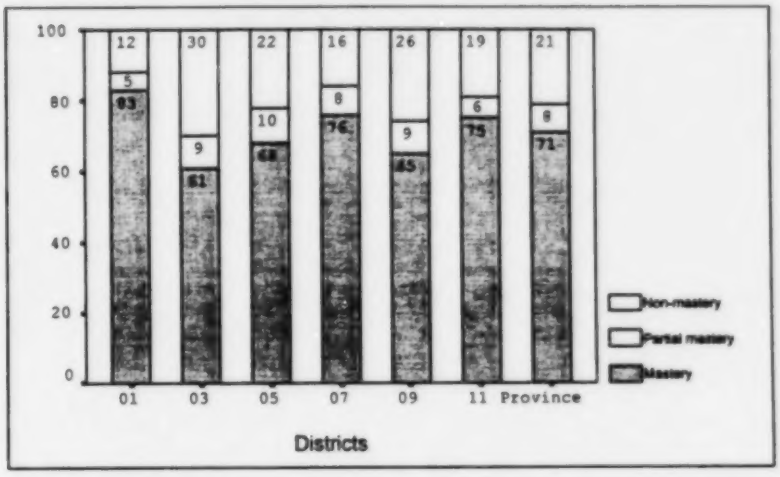
Graph 32



FRANÇAIS 8e (contd.)

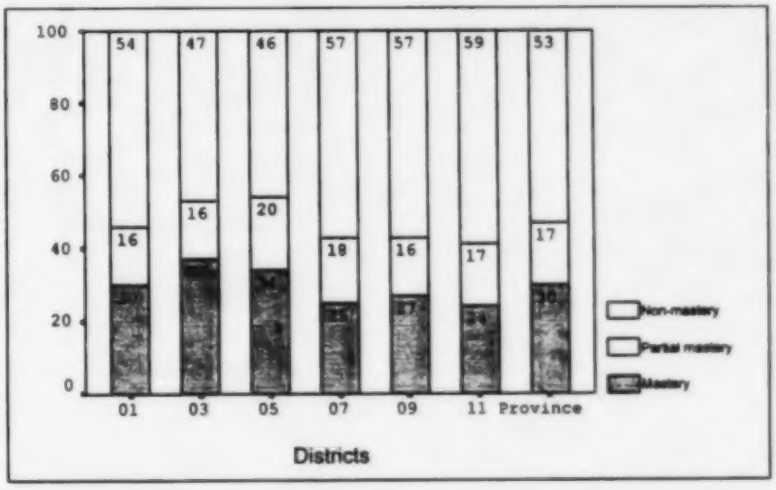
Descriptor 9: Punctuate the text correctly such that the composition fulfils the initial intention.

Graph 33



Descriptor 10: Observe standard and grammatical spelling such that the composition fulfils the initial intention.

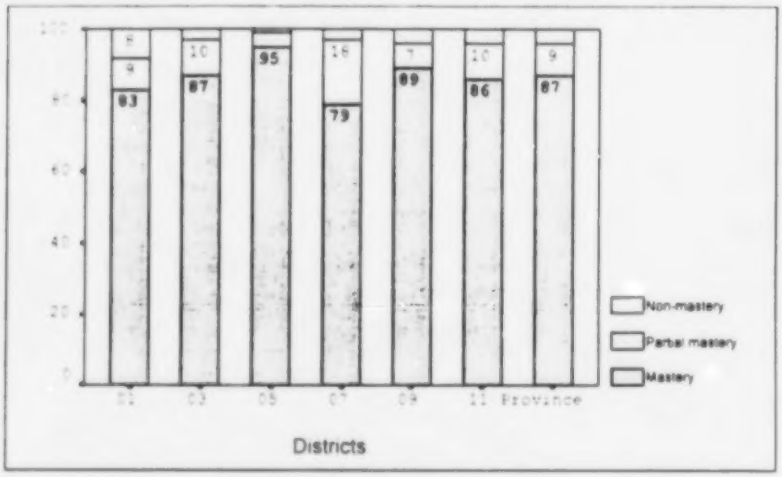
Graph 34



FRANÇAIS 8' (contd.)

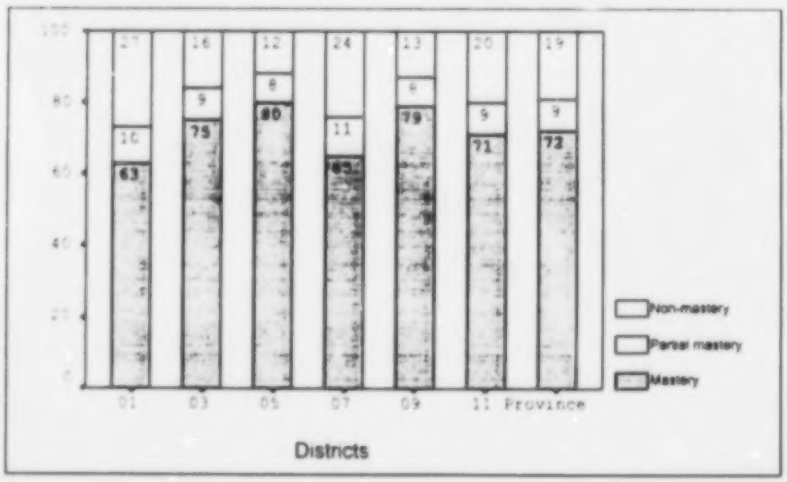
Descriptor 7: Use a varied, precise vocabulary such that the composition fulfils the initial intention.

Graph 31



Descriptor 8: Construct proper sentences such that the composition fulfils the initial intention.

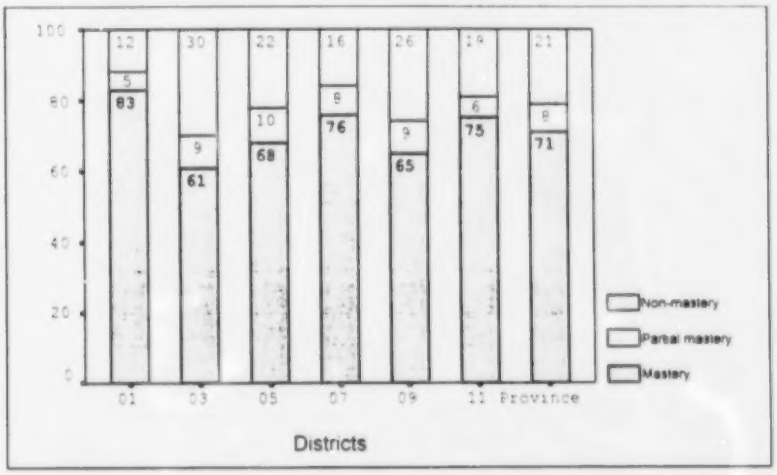
Graph 32



FRANÇAIS 8e (contd.)

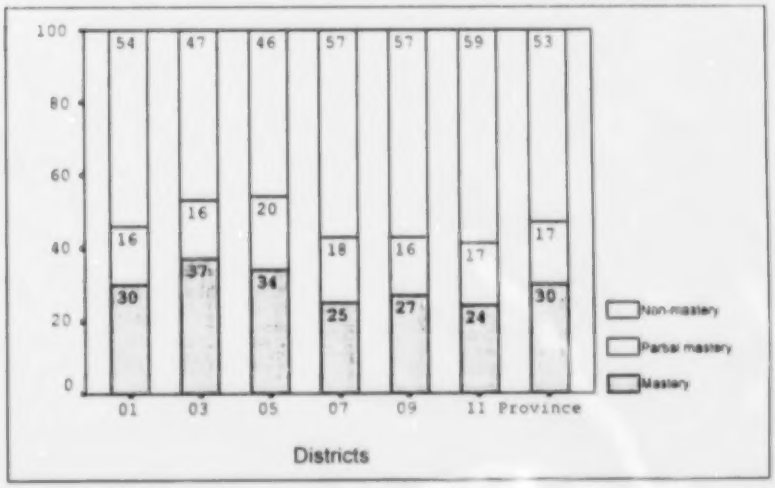
Descriptor 9: Punctuate the text correctly such that the composition fulfils the initial intention.

Graph 33



Descriptor 10: Observe standard and grammatical spelling such that the composition fulfils the initial intention.

Graph 34



MATHÉMATIQUES 4e

MATHEMATICAL CONTENT

Descriptor 1: Solve problems involving numerical transformations.

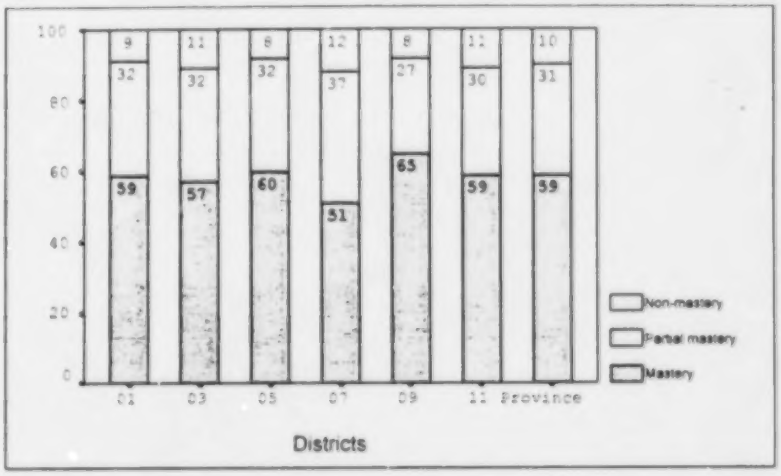
Graph 35

Provincial data

Number of students who wrote the Mathématiques 4e test

District 01: 25% (N=710)
District 03: 19% (N=521)
District 05: 11% (N=316)
District 07: 12% (N=331)
District 09: 22% (N=625)
District 11: 11% (N=298)

Province: 2801



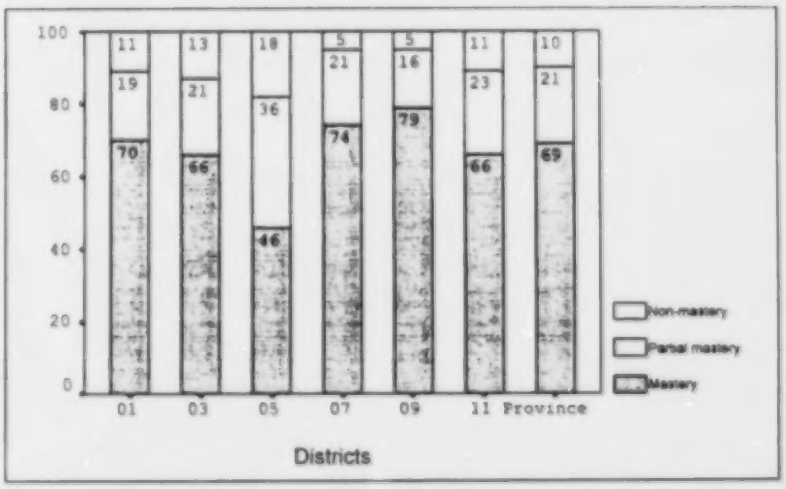
Descriptor 2: Solve problems involving the organization of several instructions concerned with logical relationships.

Graph 36

Provincial data

Number of students who wrote the Mathématiques 4e test by sex

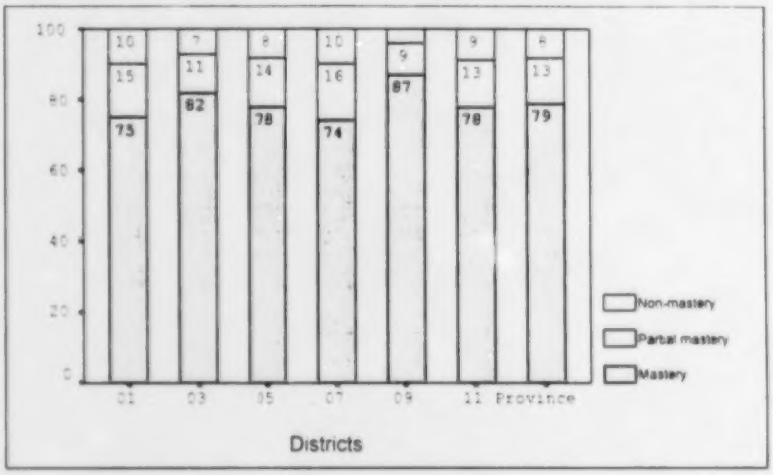
Girls: 51% (N=1420)
Boys: 49% (N=1381)



MATHÉMATIQUES 4e

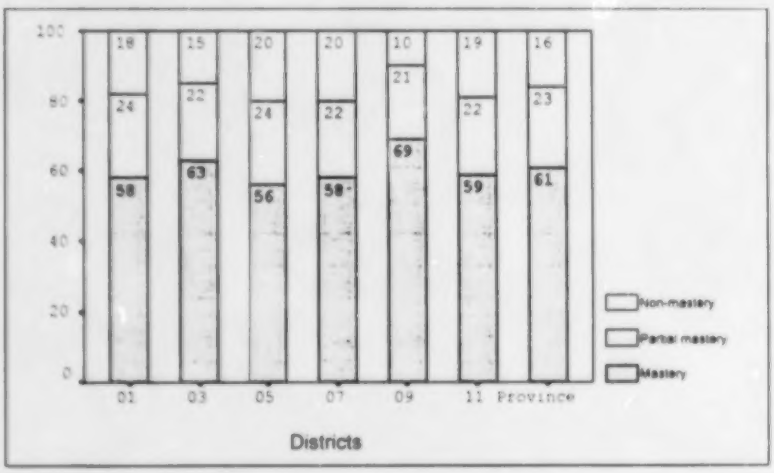
Descriptor 3: Find one's bearings on a plan with the help of cartesian co-ordinates.

Graph 37



Descriptor 4: Measure lengths, areas, and volumes by means of metric units.

Graph 38



MATHÉMATIQUES 4e

MATHEMATICAL CONTENT

Descriptor 1: Solve problems involving numerical transformations.

Graph 35

Provincial data

Number of students who wrote the Mathématiques 4e test

District 01: 25% (N=710)
District 03: 19% (N=521)
District 05: 11% (N=316)
District 07: 12% (N=331)
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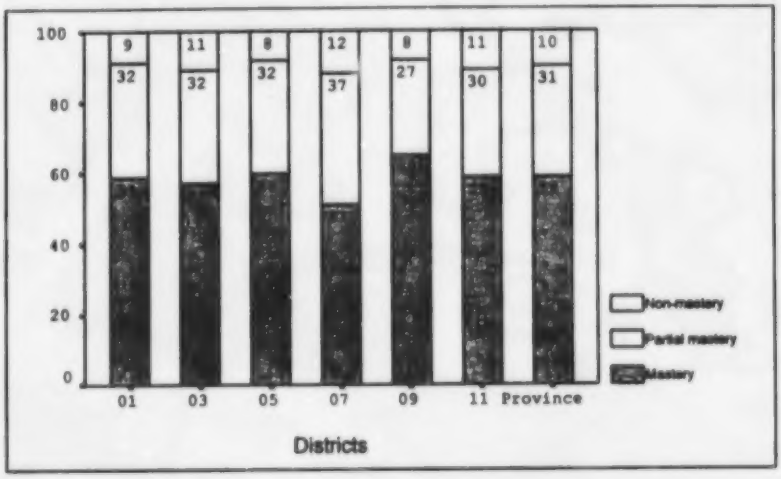
District 11: 11% (N=298)

Province: 2801



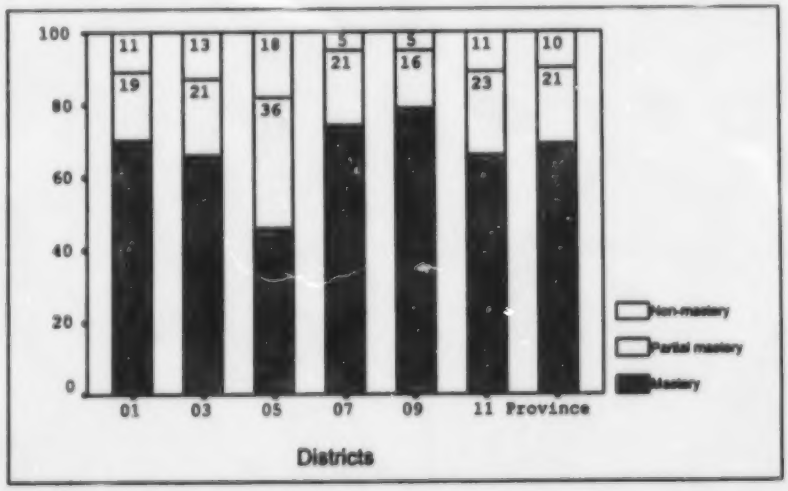
Descriptor 2: Solve problems involving the organization of several instructions concerned with logical relationships.

Graph 36

Provincial data

Number of students who wrote the Mathématiques 4e test by sex

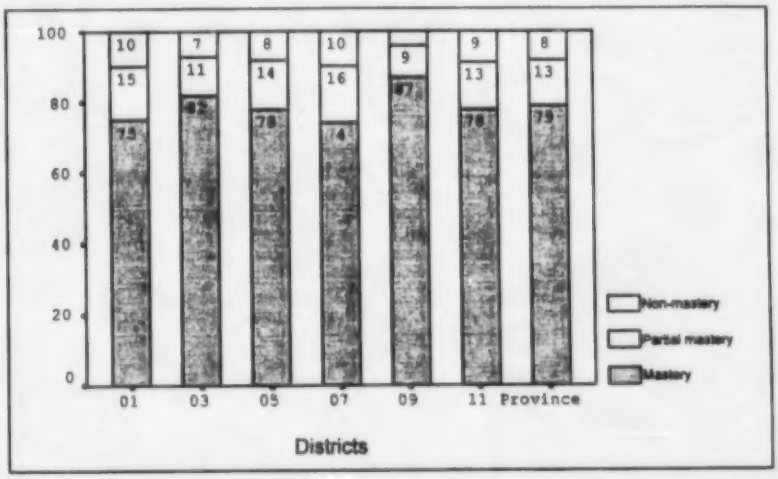
Girls: 51% (N=1420)
Boys: 49% (N=1381)



MATHÉMATIQUES 4e

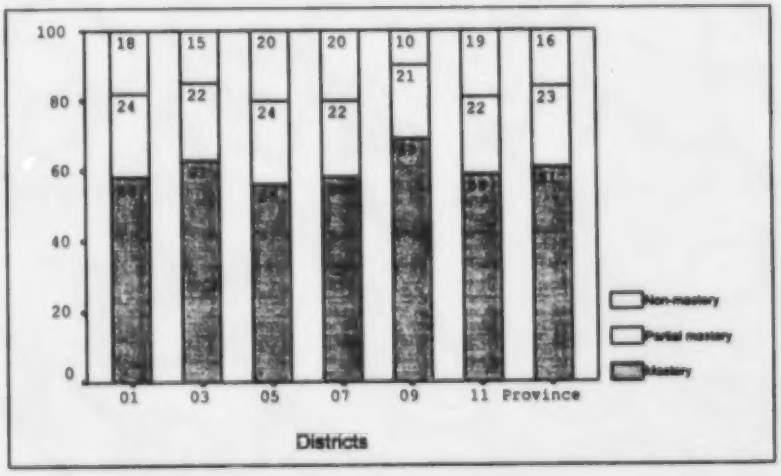
Descriptor 3: Find one's bearings on a plan with the help of cartesian co-ordinates.

Graph 37



Descriptor 4: Measure lengths, areas, and volumes by means of metric units.

Graph 38

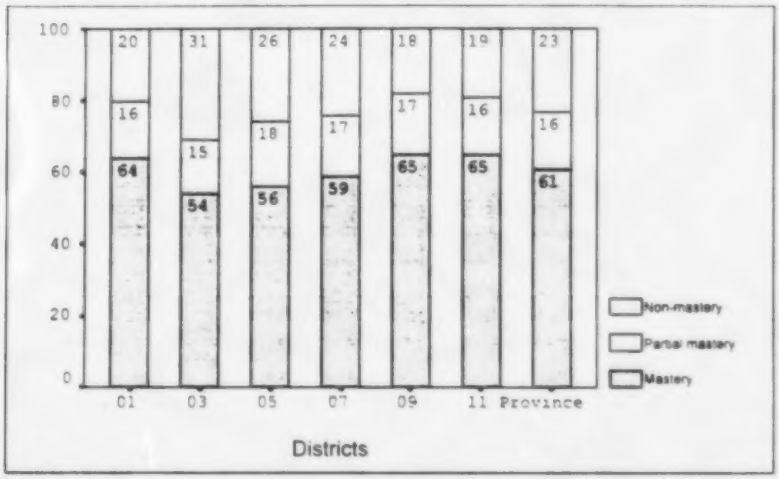


MATHÉMATIQUES 4' (contd.)

PROBLEM SOLVING

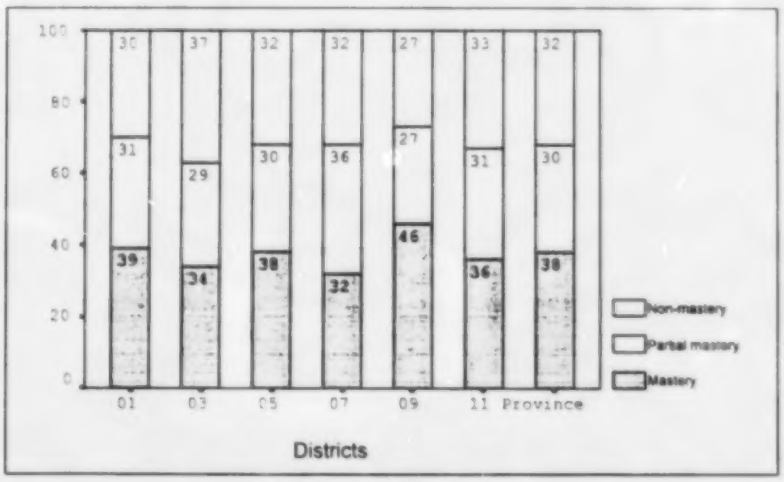
Descriptor 5: Use an appropriate strategy to solve a problem.

Graph 39



Descriptor 6: Perform the necessary operations to solve a problem.

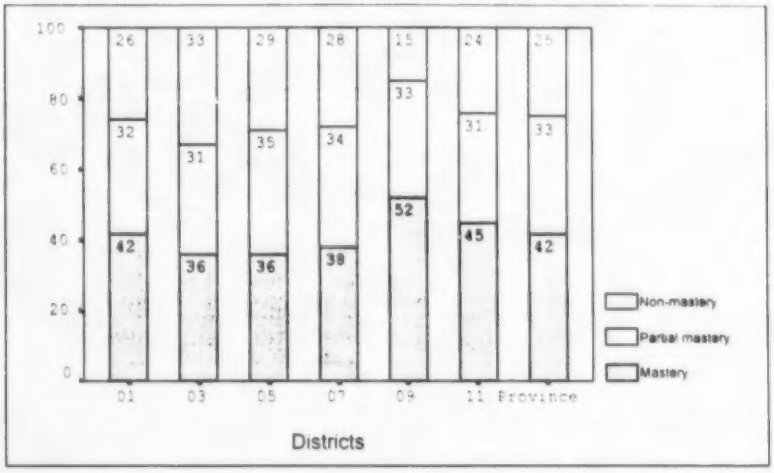
Graph 40



MATHÉMATIQUES 4e (contd.)

Descriptor 7: Interpret the result obtained in relation to the problem or question posed at the outset.

Graph 41

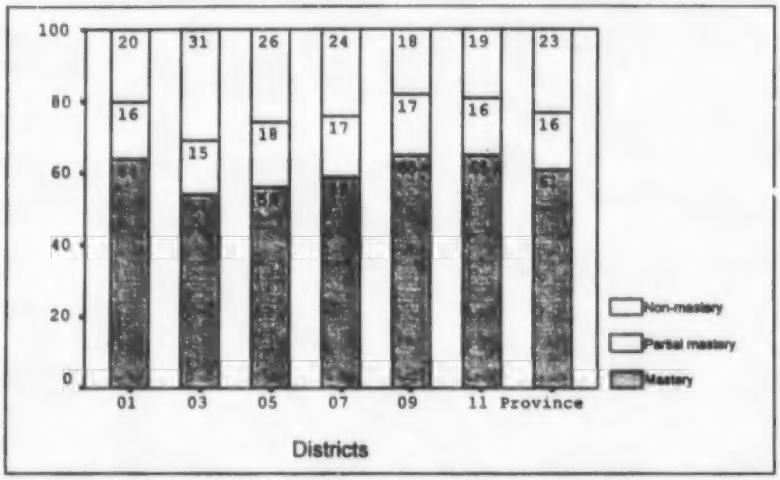


MATHÉMATIQUES 4e (contd.)

PROBLEM SOLVING

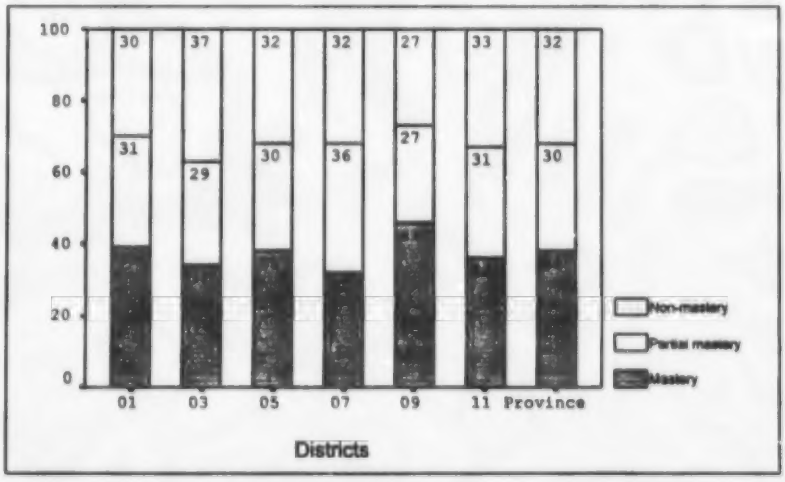
Descriptor 5: Use an appropriate strategy to solve a problem.

Graph 39



Descriptor 6: Perform the necessary operations to solve a problem.

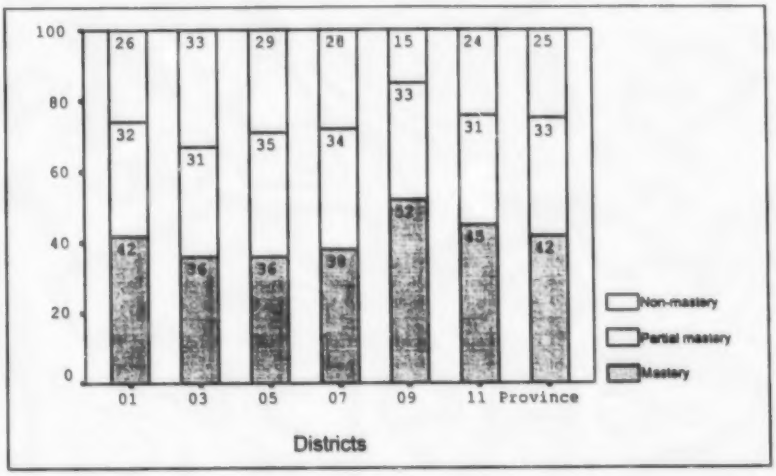
Graph 40



MATHÉMATIQUES 4e (contd.)

Descriptor 7: Interpret the result obtained in relation to the problem or question posed at the outset.

Graph 41



MATHÉMATIQUES 8e

MATHEMATICAL CONTENT

Descriptor 1: Solve problems requiring several operations concerned with whole numbers.

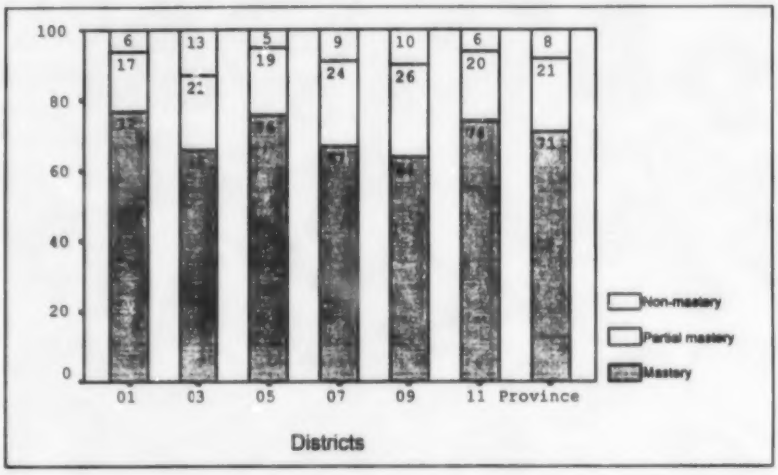
Graph 42

Provincial data

Number of students who wrote the Mathématiques 8e test

District 01: 24% (N=715)
District 03: 19% (N=548)
District 05: 12% (N=340)
District 07: 9% (N=271)
District 09: 23% (N=673)
District 11: 13% (N=367)

Province: 2914



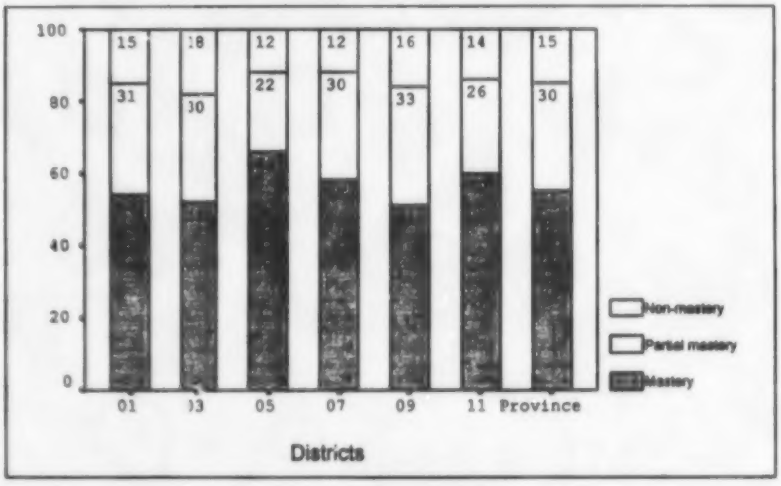
Descriptor 2: Solve problems using rational numbers.

Graph 43

Provincial data

Number of students who wrote the Mathématiques 8e test by sex

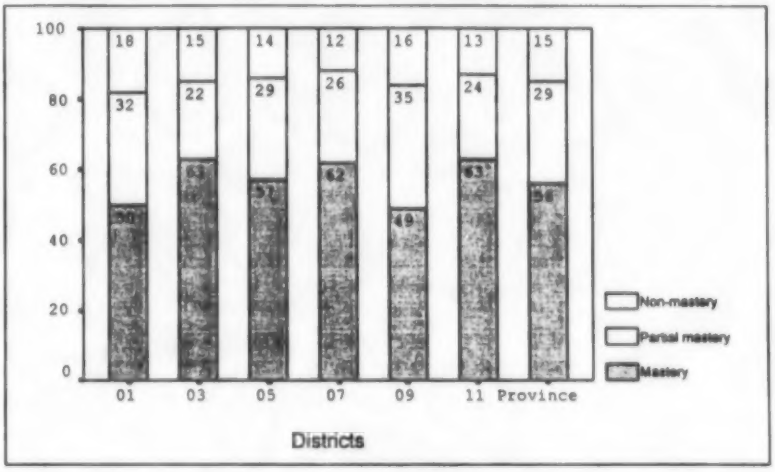
Girls: 50% (N=1446)
Boys: 50% (N=1468)



MATHÉMATIQUES 8e (contd.)

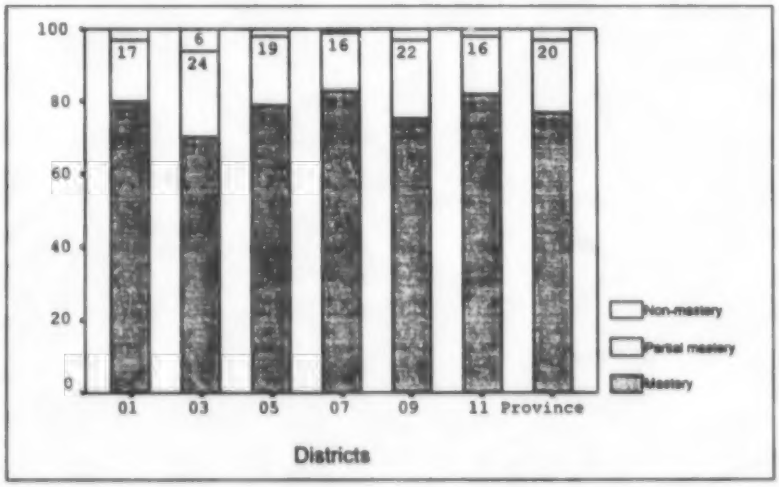
Descriptor 3: Solve problems concerned with straight lines, angles, triangles, and quadrilaterals.

Graph 44



Descriptor 4: Create figures using isometric transformations.

Graph 45



MATHÉMATIQUES 8e

MATHEMATICAL CONTENT

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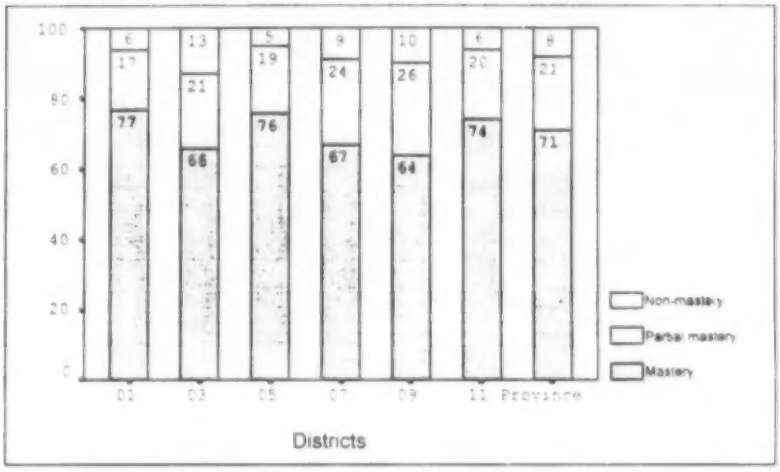

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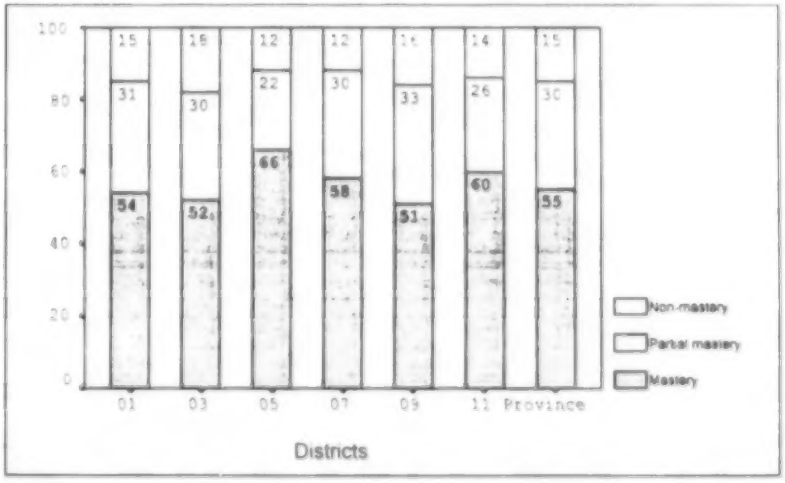
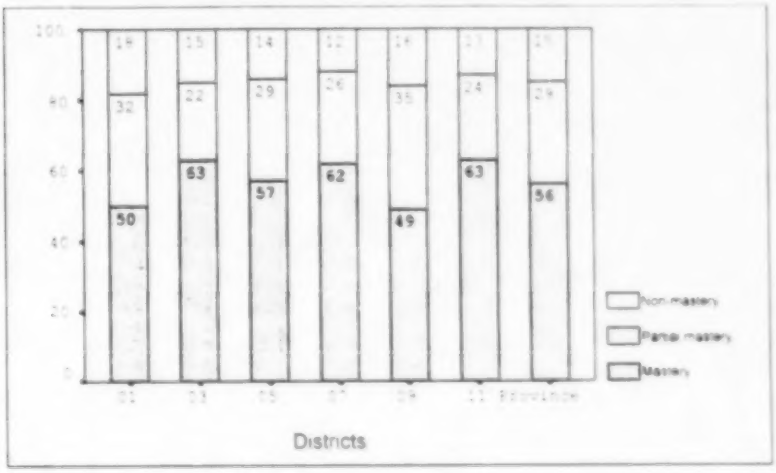


MATHÉMATIQUES 8e (contd.)

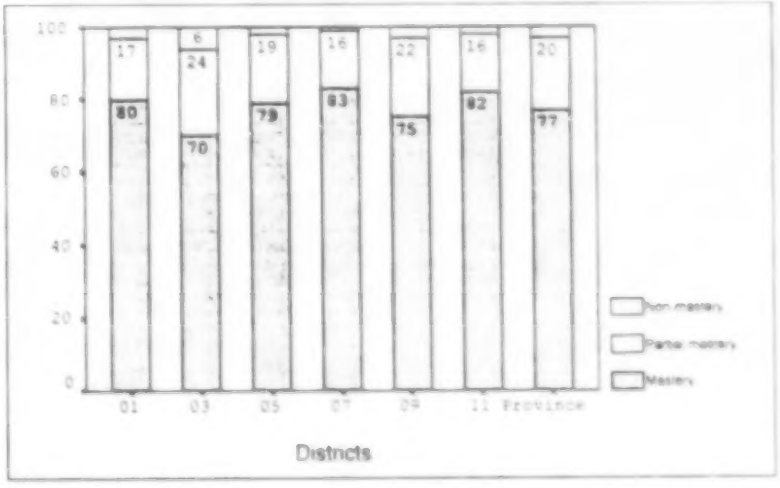
Descriptor 3: Solve problems concerned with straight lines, angles, triangles, and quadrilaterals.

Graph 44



Descriptor 4: Create figures using isometric transformations.

Graph 45



M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

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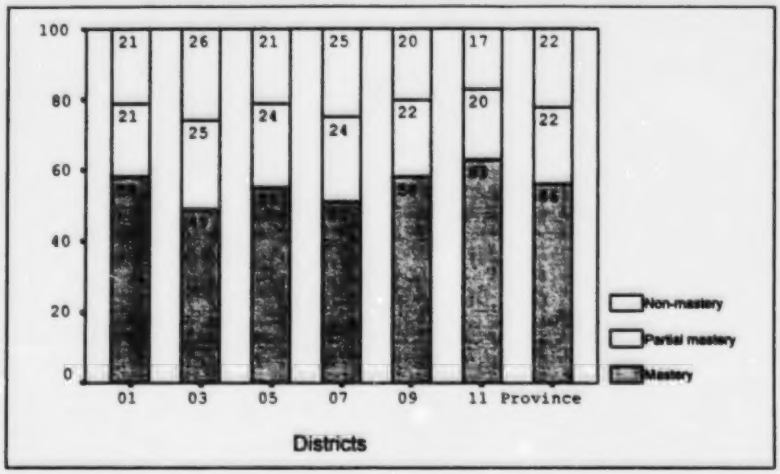
MATHÉMATIQUES 8e (contd.)

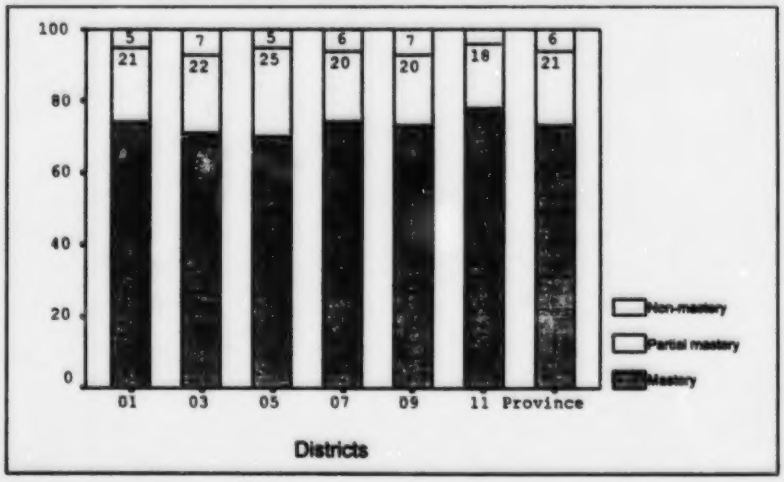
Descriptor 5: Solve problems concerned with the perimeter or area of certain polygons.

Graph 46



Descriptor 6: Deduce and present data elements with the help of a table or diagram.

Graph 47

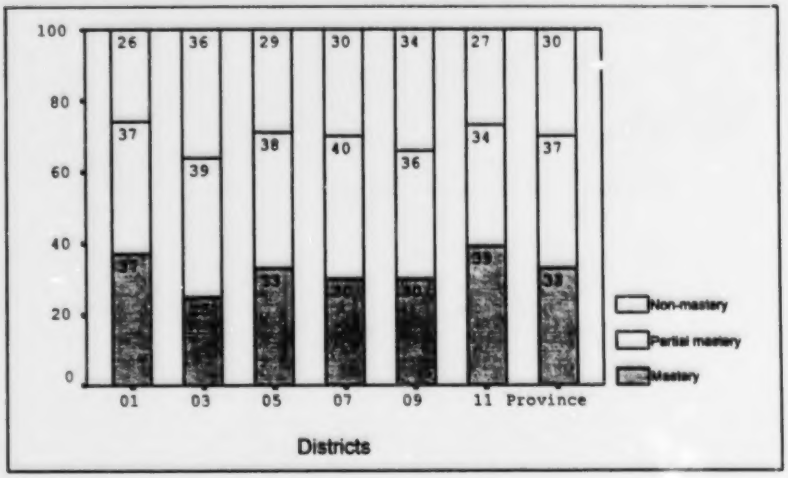


MATHÉMATIQUES 8e (contd.)

PROBLEM SOLVING

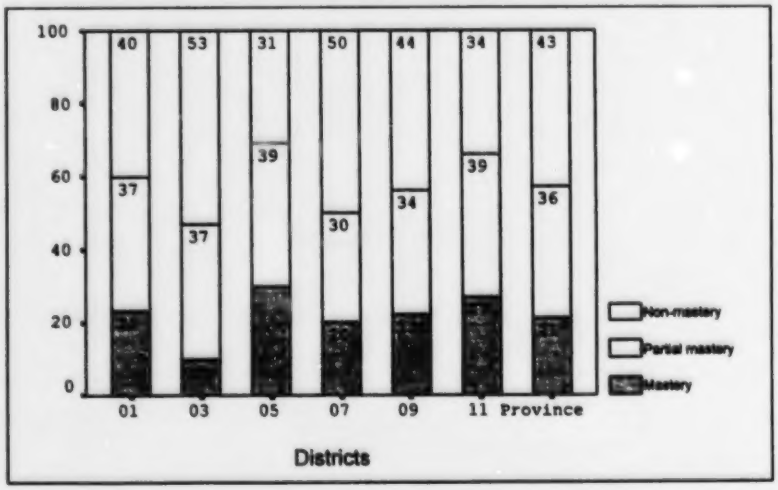
Descriptor 7: Use an appropriate strategy to solve a problem.

Graph 48



Descriptor 8: Perform the necessary operations to solve a problem.

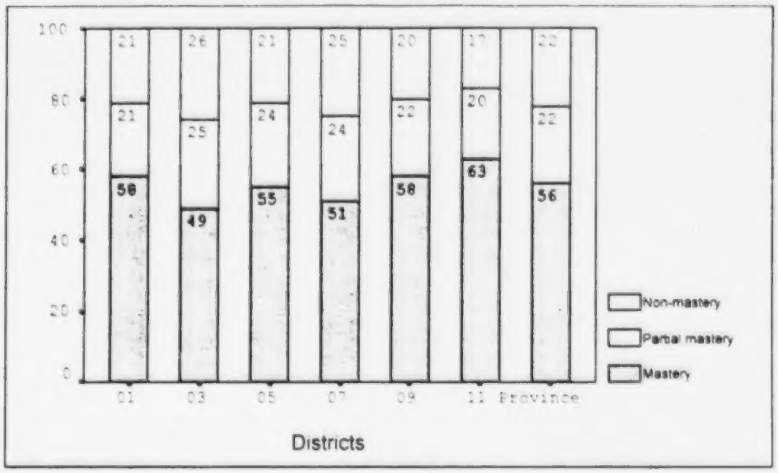
Graph 49



MATHÉMATIQUES 8e (contd.)

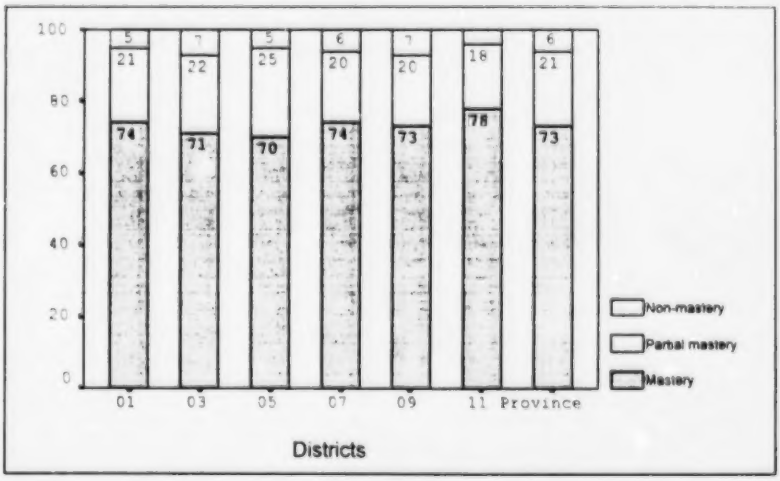
Descriptor 5: Solve problems concerned with the perimeter or area of certain polygons.

Graph 46



Descriptor 6: Deduce and present data elements with the help of a table or diagram.

Graph 47

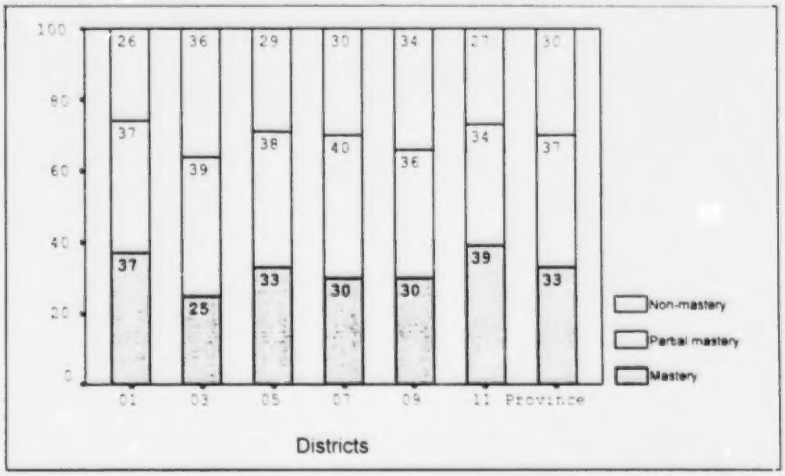


MATHÉMATIQUES 8e (contd.)

PROBLEM SOLVING

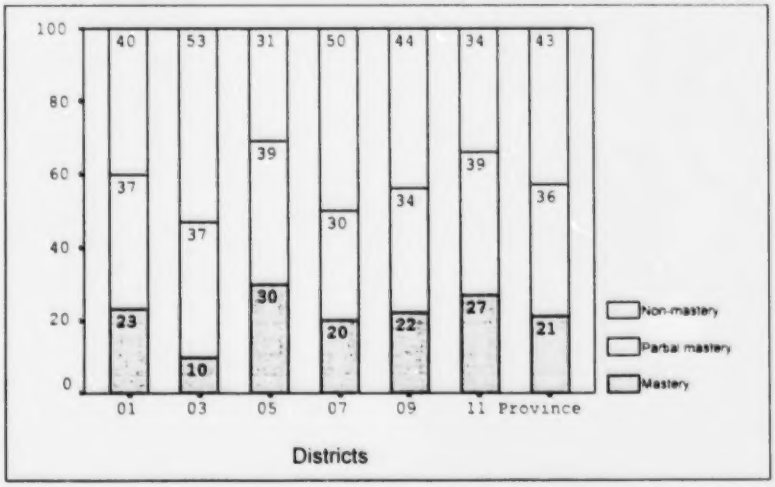
Descriptor 7: Use an appropriate strategy to solve a problem.

Graph 48



Descriptor 8: Perform the necessary operations to solve a problem.

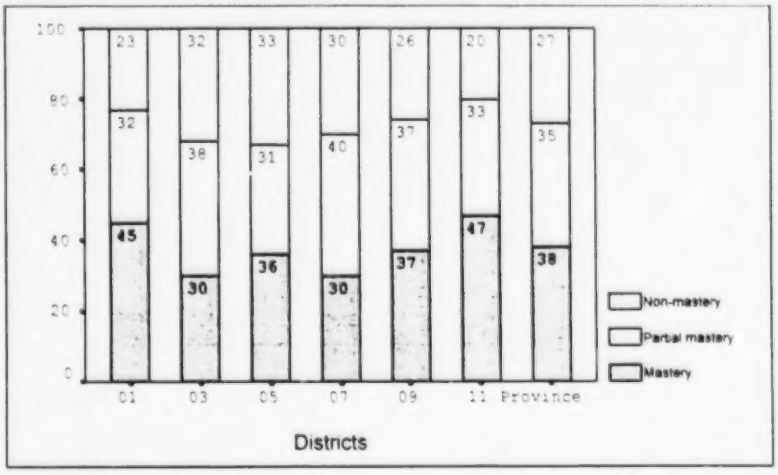
Graph 49



MATHÉMATIQUES 8e

Descriptor 9: Interpret the result obtained in relation to the problem or question posed at the outset.

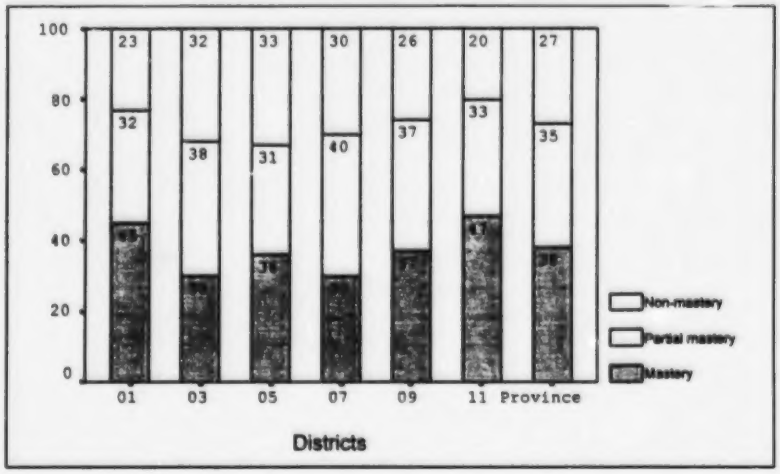
Graph 50



MATHÉMATIQUES 8e

Descriptor 9: Interpret the result obtained in relation to the problem or question posed at the outset.

Graph 50



CONCLUSION

This marks the fifth time in New Brunswick that provincial examination and test results by school and district are being published. The Department of Education is doing this to meet the requirements of accountability and transparency.

The production of this report is the outcome of a lengthy process of compiling the data obtained from the provincial examinations administered during the 1998-99 school year for the high school level and the tests administered in September 1999 for the primary level. In order to produce a report accessible to everyone, the Department has included the most significant data.

These results enable all partners in education and decision-makers to see how New Brunswick students are doing in the subjects that represent the essential components of the curriculum.

We would appreciate receiving your comments after you have read this report. With that in mind, we have attached a form entitled "Questionnaire on the Statistical Report of Provincial Examination and Test Results." The Department will study the questionnaire responses and comments carefully.

In addition, your local school and school district offices and Department officials remain at your disposal to answer any further questions you may have.

APPENDICES

FRANÇAIS 4e- TEST

Pass levels by DESCRIPTOR

	Descriptors	Questions	Non-mastery (N)	Partial mastery (P)	Mastery (M)
READING	1. Find specific, selected information appearing literally in the text.	1, 3, 6, 7 and 12	0 to 6/12	7 or 8/12	9 to 12/12
	2. Reconstruct implicit information on the basis of a number of clues provided by the text.	4, 5, 8, 10 and 13	0 to 2/7	3/7	4 to 7/7
	3. Assess or take a position in relation to the text by giving an opinion and justifying it.	2, 9, 11 and 14	0 to 2/8	3 or 4/8	5 to 8/8
WRITING	4. Write a composition by selecting information.		0	1	2
	5. Organize and arrange the elements of the sentence in order to make the composition effective.		0	1	2
	6. Use acquired knowledge to observe and obey punctuation rules.		0	1	2
	7. Use acquired knowledge to observe and obey language rules such that the composition fulfils the initial intention.		0	1	2

For example, the first descriptor, «**Find specific, selected information appearing literally in the text,**» is measured by five items, and enables students to accumulate a total of 12 points. If students obtain:

- 9 points or more, they receive a mark of Mastery **(M)**;
- 7 or 8 points, Partial Mastery **(P)**;
- 6 points or less, Non-mastery **(N)**.

FRANÇAIS 4' TEST

Abridged Correction Grid

Descriptive Scale

Descriptors	Mastery	Partial Mastery	Non-mastery
4. Choice of information – The student provides sufficient relevant information in the text.	The information is sufficient and relevant. If some irrelevant information is present, it does not compromise the meaning. 2	Some information is lacking or some irrelevant information is present, making it somewhat difficult to understand the message. 1	The message cannot be understood or there is a definite lack of information. Or Text is off the topic. 0
5. Sentence structure – Simple sentences are grammatically correct.	Most simple sentences are well constructed (0-1 error). 2	Many errors in structure (2 to 3 errors). 1	Very large number of errors in structure (4 or more errors). 0
6. Punctuation – The student begins sentences with a capital letter and ends them with a period, and ends interrogative sentences with a question mark. Note: An error is counted each time it is repeated.	0-2 errors 2	3 errors 1	4 or more errors 0
7. Lexical spelling* - Words already learned are spelled correctly (see list of words in appendix). Grammatical spelling* - See list of errors to look for in appendix.	0-4 errors 2	5-7 errors 1	8 or more errors 0

Less than 55 words = non-mastery for all 4 descriptors.

FRANÇAIS 8' - TEST

Pass levels by DESCRIPTOR

	Descriptors	Questions	Non-mastery (N)	Partial mastery (P)	Mastery (M)
READING	1. Find explicit information contained in a text.	1, 6, 7, 12, 13 and 14	0 to 6/13	7 or 8/13	9 to 13/13
	2. Extract implicit information from a text.	2, 3, 5, 8, 16, 19, 20, 21 and 22	0 to 4/14	5 to 7/14	8 to 14/14
	3. Distinguish between key information and secondary information.	4, 9, 15, 17 and 18	0 to 4/9	5/9	6 to 9/9
	4. React to constituent elements of a text.	10, 11, 23 and 24	0 to 3/8	4/8	5 to 8/8
WRITING	5. Write a composition that conforms to the characteristics of the adventure story.		0 to 1/5	2/5	3 to 5/5
	6. Provide pertinent clues that reveal the composition's structure.		0 to 1/5	2/5	3 to 5/5
	7. Use a varied, precise vocabulary such that the composition fulfils the initial intention.		0 to 1/5	2/5	3 to 5/5
	8. Construct proper sentences such that the composition fulfils the initial intention.		0 to 1/5	2/5	3 to 5/5
	9. Punctuate the text correctly such that the composition fulfils the initial intention.		0 to 1/5	2/5	3 to 5/5
	10. Observe standard and grammatical spelling such that the composition fulfils the initial intention.		0 to 4/15	5 to 7/15	8 to 15/15

For example, the first descriptor, «**Find explicit information contained in a text,**» is measured by six items, and enables students to accumulate a total of 13 points. If students obtain:

9 points or more, they receive a mark of Mastery (M);
7 or 8 points, Partial Mastery (P);
6 points or less, Non-mastery (N).

FRANÇAIS 8e - TEST

Correction Grid for WRITING Test (adventure story)

	Descriptor	Descriptive scale						
		Very satisfactory 5	Satisfactory 4	Average 3	Unsatisfactory 2	Very unsatisfactory 1	0	Mark
CONTENT	1. The student writes a text that conforms to the characteristics of the adventure story.	Gripping, suspenseful text (well-orchestrated events that move the action forward, plausible imaginary universe). Very pertinent descriptive passages. (5)	Text fairly gripping and suspenseful (plausible universe). Pertinent descriptive passages. (4)	Text not very gripping and suspenseful (a few implausibilities). Descriptive passages sketchy or not very important. (3)	Text not gripping or suspenseful. Descriptive passages gratuitous or not very pertinent. (2)	Uninteresting story. (1)	Text off the topic, or genre not observed. (0)	/5
	2. The student provides pertinent clues that reveal the structure of the text.	Parts of speech are present. No error in paragraph division. No error in use of relationship markers. (5)	No error relating to parts of speech. 1 to 2 errors in paragraph division or use of relationship markers. (4)	Weakness within the narrative outline. Weakness in paragraph division. Links between paragraphs not clear. (3)	The narrative outline is not followed. Almost total lack of paragraph or very few links. (2)	The narrative outline is not followed. Almost total lack of paragraphs or very few links. (1)	Text off topic, or genre not observed. (0)	/5
LANGUAGE	3. The student uses a varied, precise vocabulary.	Correct use of language No improprieties. (5)	Correct use of language, a few rare improprieties or a few awkward turns of phrase. (1 to 2 errors) (4)	Correct use of language, words limited to most common ones, a few improprieties or a few awkward turns of phrase. (3 to 4 errors) (3)	Correct use of language, but numerous improprieties and awkward turns of phrase. (5 to 6 errors) (2)	Informal or popular level of language, very large number of improprieties and awkward turns of phrase. (7 or more errors) (1)	Vocabulary incomprehensible. (0)	/5
LANGUAGE (Scored on basis of 150 words)	4. The student constructs proper sentences.	*Errors*: 0-1 | 2 | 3-4 | 5 | 6-7 | 8 or more 5 | 4 | 3 | 2 | 1 | 0 *Mark*						/5
LANGUAGE (Scored on basis of 150 words)	5. The student punctuates the text correctly.	*Errors*: 0-1 | 2 | 3-4 | 5 | 6-7 | 8 or more 5 | 4 | 3 | 2 | 1 | 0 *Mark*						/5
LANGUAGE (Scored on basis of 150 words)	6. The student observes standard and grammatical spelling.	*Errors*: 0-1 | 2 | 3 | 4 | 5-6 | 7 | 8 | 9 | 10-11 | 12 | 13 | 14 | 15-16 | 17 | 18 | 19 or more 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 *Mark*						/15

MATHÉMATIQUES 4e TEST

Pass Levels by DESCRIPTOR

	Descriptor	Questions	Non-mastery (N)	Partial mastery (P)	Mastery (M)
CONTENT	1. Solve problems involving numerical transformations.	1, 2, 3, 4, 5 and 6	0 to 11/28	12 to 19/28	20 to 28/28
	2. Solve problems involving the organization of several instructions concerned with logical relationships.	7 and 8	0 to 3/7	4 or 5/7	6 or 7/7
	3. Find one's bearings on a plan with the help of cartesian co-ordinates.	9 and 10	0 to 4/11	5 to 7/11	8 to 11/11
	4. Measure lengths, areas, and volumes by means of metric units.	11, 12 and 13	0 to 2/7	3 or 4/7	5 to 7/7
PROBLEM SOLVING	5. Use an appropriate strategy to solve a problem.	1 to 6	0 to 5/12	6 or 7/12	8 to 12/12
	6. Perform the necessary operations to solve a problem.	1 to 6	0 to 4/12	5 to 7/12	8 to 12/12
	7. Interpret the result obtained in relation to the problem or question posed at the outset.	1 to 6	0 or 1/6	2 or 3/6	4 to 6/6

For example, the first descriptor, «Solve problems involving numerical transformations,» is measured by six items, and enables students to accumulate a total of 28 points. If students obtain:

20 points or more, they receive a mark of Mastery (M);
12 to 19 points, Partial Mastery (P);
11 points or less, Non-mastery (N).

MATHÉMATIQUES 8e TEST

Pass Levels by DESCRIPTOR

	Descriptor	Questions	Non-mastery (N)	Partial mastery (P)	Mastery (M)
CONTENT	1. Solve problems requiring several operations concerned with whole numbers.	1, 2, 3, and 4	0 to 3/8	4 or 5/8	6 to 8/8
	2. Solve problems using rational numbers.	5, 6, 7, and 8	0 to 2/8	3 or 4/8	5 to 8/8
	3. Solve problems concerned with straight lines, angles, triangles, and quadrilaterals.	9, 10, 11 and 12	0 to 3/11	4 to 6/11	7 to 11/11
	4. Create figures using isometric transformations.	13, 14 and 15	0 or 1/6	2 or 3/6	4 to 6/6
	5. Solve problems concerned with the perimeter or area of certain polygons.	16, 17 and 18	0 or 1/6	2 or 3/6	4 to 6/6
	6. Deduce and present data elements with the help of a table or diagram.	19 and 20	0 or 1/5	2 or 3/5	4 or 5/5
PROBLEM SOLVING	7. Use an appropriate strategy to solve a problem.	1 to 8	0 to 5/16	6 to 9/16	10 to 16/16
	8. Perform the necessary operations to solve a problem.	1 to 8	0 to 5/16	6 to 9/16	10 to 16/16
	9. Interpret the result obtained in relation to the problem or question posed at the outset.	1 to 8	0 to 2/8	3 or 4/8	5 to 8/8

For example, the first descriptor, «Solve problems requiring several operations concerned with whole numbers,» is measured by four items, and enables students to accumulate a total of 8 points. If students obtain:

6 points or more, they receive a mark of Mastery (M);
4 or 5 points, Partial Mastery (P);
3 points or less, Non-mastery (N).

QUESTIONNAIRE

on the Statistical Report of

PROVINCIAL EXAMINATION AND TEST RESULTS - DECEMBER 1999

Francophone School Districts

QUESTIONNAIRE

Circle the figure indicating your assessment of each of the following aspects and give comments where requested if desired.

1. Use of report:

		Negative				Positive
1.1	I enjoyed reading the report in its detailed format.	1	2	3	4	5
1.2	The report is useful to me.	1	2	3	4	5
1.3	The report helped me to better understand the Department of Education's evaluation programs.	1	2	3	4	5

1.4 After reading the report, I used it in the following way (provide brief description):

_____

_____

_____

_____

2. Content of report:

		Negative				Positive
2.1	I am satisfied with the content of the report.	1	2	3	4	5
2.2	The report is informative.	1	2	3	4	5
2.3	The results are easy to understand and interpret.	1	2	3	4	5

2.4 Comments regarding the content: _____

_____

_____

_____

3. Presentation of report:

		Negative				Positive
3.1	I like the presentation of the report.	1	2	3	4	5
3.2	The report's presentation is nicely spaced out.	1	2	3	4	5

3.3 Comments regarding presentation: _____

_____

_____

_____

4. Other comments and suggestions: _____

_____

_____

_____

Name: _____ Date: _____

Title: _____

_____

Please send this form to the following address:

Direction de la mesure et de l'évaluation
Department of Education
P.O. Box 6000
Fredericton, N.B.; E3B 5H1
Telephone: (506) 453-2157; Fax: (506) 453-3325